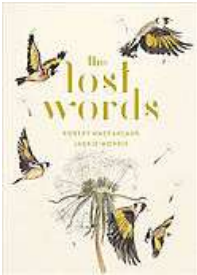
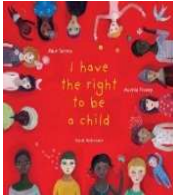
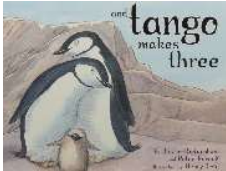
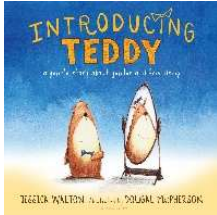
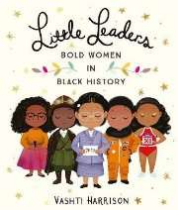
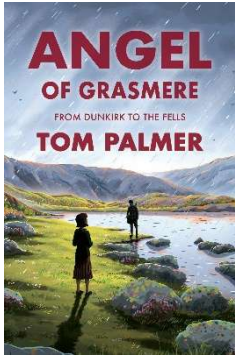
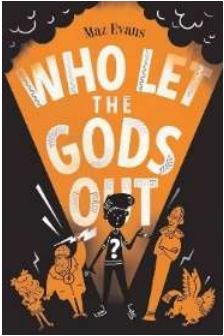
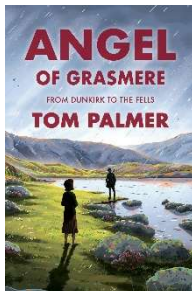
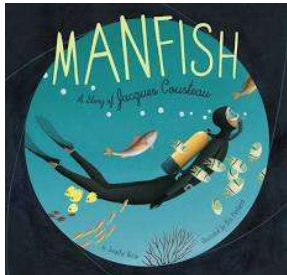
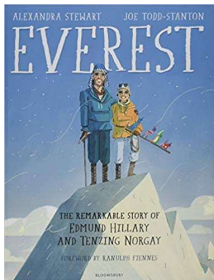
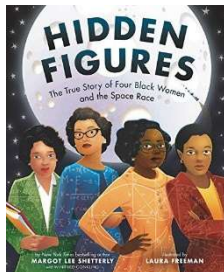
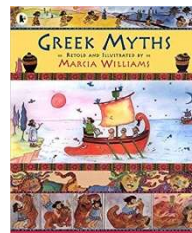
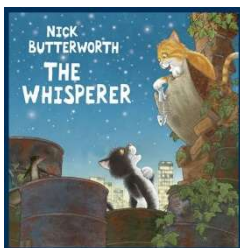




Year Group Curriculum Plan
Year 5

26/27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community		Peace		Hope	
RE Focus	What does it mean for Muslims to follow God? Explain Muslim beliefs about God and how this impacts the way they live their lives. 	Was Jesus the Messiah? Weigh up how far the idea of Jesus as the Messiah is important today. 	Creation and science: Conflicting or complementary? Explain why Christians find that science and faith can go together. 	What did Jesus do to save human beings? Suggest meanings for narratives of Jesus' death/ resurrection, comparing their ideas with ways in which Christians interpret these texts and how this effects life today. 	What will make our village a more respectful place? Make clear connections between what people believe and the way they live today. 	<i>Digging Deeper into World Faith unit from Autumn 1</i> 
REAL Time Texts	 	 			 	
PSHE Focus	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights & Respect Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community	Growing & Changing Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Class Reader(s)	 				 	

English Text(s)			 	 		
English Focus	Narrative Diary	Persuasive letter Poetry	Comparative non- chronological report	Biography	Character Description Free Choice Writing	Play script
Maths Focus	Place Value Roman numerals to 1000, rounding, comparing and ordering and negative numbers. Addition and subtraction 5 by 5-digit addition and subtraction using the formal written method	Multiplication and division Factors, square and cube numbers, multiples and prime numbers Fractions Converting mixed number to improper fractions, adding and subtracting fractions with different denominators	Multiplication and division Formal written methods of multiplication and division (to 4 digits) Fractions (Continued) Decimals and percentages Convert fractions into decimals, Rounding decimals, FDP equivalence	Area and perimeter Measure perimeter and area using addition and multiplication Statistics Line graphs, Bar Charts, Pictograms	Properties of shapes Measuring angles, regular and irregular polygons Position and direction Reflection and translation with coordinates Decimals Negative Numbers	Converting units Convert between metric units of metric and imperial measure Measure volume Understand volume and capacity
Science Focus	How do plants and animals reproduce? Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Which forces affects you? Building on forces knowledge to develop understanding of gravity, air resistance water resistance, friction and some mechanisms.		How do the Earth, Sun and moon affect us? Understanding the movement shape and size of the Earth, Moon and understand how this relates to day and night.	How can we separate materials? Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets	How do human bodies change? Describe the changes as humans develop to old age, including puberty.
Science Crest Award at Bingley Grammar School						
Geography	How environmentally friendly is East Morton? To learn about energy, including renewable and non-renewable energy and the sustainability of it. The children will carry out a field study in East Morton village to consider how environmentally friendly the village is. 		Scotland and the Rockies To learn about the names and location of the highest mountains in the world, the features and geography of mountains and look in more detail at Ben Nevis (in Scotland) and the Rockies (in Canada) - OAA afternoon linked to mountains			
History					What did the Greeks do for us? To learn about key aspects of Ancient Greece such as the Peloponnesian War, Alexander the Great and Greek gods and mythological creatures - OAA afternoon linked to the Greeks	

Art Focus	- Painting Georgia O'Keefe ARTIST STUDY - Printing Eco Logo/ Tom Duxbury - Whole school art progression project		- Drawing Peter Thorpe - Art Progression Challenge – collage		- Sculpture ARTIST STUDY - Alberto Giacometti & Louise Bourgeois - Whole school art progression project	
DT Focus	LCC linked - Design, make and evaluate a litter picker		Enterprise Week – Wooden Bird Feeder 		STEM Day	
Music Focus	Music and Technology How does music bring us together?	Developing Ensemble Skills How does music connect us with our past?	Creative Composition How does music improve our world?	Musical Styles Connect Us How does music teach us about our community?	Improvising with confidence How does music shape our way of life?	Battle of the Bands How does music connect us with the environment?
PE Focus	Dance Show fluency and control in chosen dances in response to stimuli. Perform dances with characteristics of different styles, cultures and history. Outdoor & Adventure	Gymnastics Moving confidently and safely in their own and general space, on and off apparatus. Athletics Moving confidently, running, jumping and throwing skills Outdoor and Adventure (Residential)	Net wall -tennis Striking and Fielding Positioning and swing techniques and control the pathway of bat/racket and bowling battling and fielding skills. Outdoor & Adventure	Invasion games-Rugby Strategies to create space, techniques to pass and keep a ball under control. Swimming Developing the different range of strokes (front or back) to enable them to swim over a distance of 25 metres and personal survival skills	Striking and Fielding – Rounders Batting, throwing and catching skills and fielding skills. Swimming (continued) Outdoor & Adventure	Athletics Running, jumping and throwing skills. Swimming (Water Safety)
Computing Focus	Sharing Information Identifying and exploring how information is shared between digital systems.	Video Editing Planning, capturing, and editing video to produce a short film.	Selection in physical computing Exploring conditions and selection using a programmable microcontroller.	Flat-file databases Using a database to order data and create charts to answer questions.	Vector drawing Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes Exploring selection in programming to design and code an interactive quiz.
MFL Focus 	Introduction to France: Culture Basic greetings Information about name, age, and family and count to 50	Days of the week Months, When is your birthday?, Seasons, weather	Body Parts Saying what you look like (including colours)	Animals and Pets Likes and dislikes	Food and Drink Likes and dislikes	Hobbies and Sports What you like and dislike doing