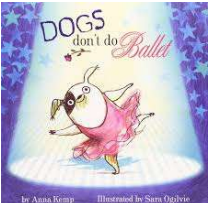
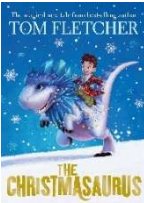
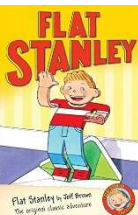
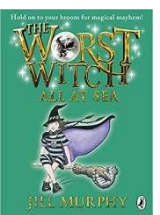
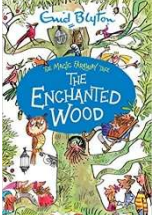
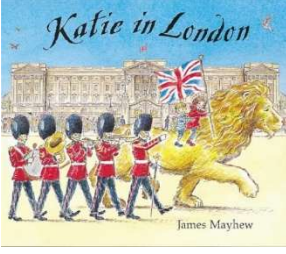
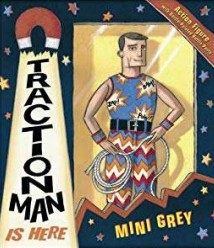
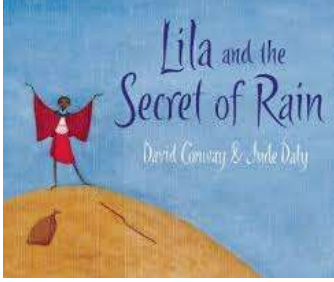
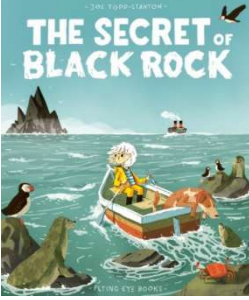




Year Group Curriculum Plan
Year 2

2026/27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community		Peace		Hope	
RE Focus	Who is Jewish and how do they live? Learn about Jewish people and how they live. 	What is the 'good news' that Christians believe Jesus brings? To use Bible stories to learn about the teachings of Jesus and to understand how Jesus brought friendship, forgiveness and peace to his followers.	Who made the world? (Digging Deeper) Learn in more detail at the creation story and explain what the story tells Christians about God, creation and the world.	Why does Easter matter to Christians? (Digging Deeper) Recap the Easter Story and to think deeper into the story and its meaning to Christians.	How should we care for the world & others & why does it matter? Learn how we care for the world and the people in the world. Consider how everyone in the world is unique. 	Digging deeper into world faith unit from Autumn 1. Jewish visitor to visit and talk to the children.
Key REAL Time Texts						
PSHE Focus	Me and my relationships Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Valuing difference Being kind and helping others Celebrating difference People who help us Listening Skills	Keeping safe Safe and unsafe secrets Appropriate touch Medicine safety	Rights and Respect Cooperation Self-regulation Online safety Looking after money – saving and spending	Being my Best Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Growing and Changing Life cycles Dealing with loss Being supportive Growing and changing Privacy
Class Reader(s)	 		 			
English Text(s)					 	
English Focus	Story Writing Retelling of a story by changing the characters. Instruction Writing Writing instructions/ recipes	Character Description Writing a character description based on our text. Poetry (Winter theme) Write some poetry based on Winter. Focus on rhyming.	Non-chronological Report Writing a report about London. Link to poetry 'Buckingham Palace' by AA Milne	Story Writing Writing an action story with a problem and a solution based on a superhero.	Setting Description Writing setting description using the story as a stimulus (conjunctions, noun phrases, list sentences) Make links to culture/ race	Explanation Text Writing a non-fiction piece of writing to explain how to look after the world's seas and oceans Make links to family structures (single mother)

Maths Focus	Place Value Read and write numbers to 100 and learn the value of 2-digit numbers and to count in steps of 2, 3, and 5 forwards and backwards.	Addition and Subtraction - Number bonds to 100 - Solving problems Shape - To identify and describe the properties of 2-D and 3-D shapes	Multiplication and Division - Recall and use multiplication and division facts for the 2, 5 and 10 times table and solve problems. Money - To recognise and use symbols for £ and p and combine amounts to make values.	Mass, capacity, temperature, length and height Choose and use appropriate standard units to estimate and measure mass (kg/g), capacity (l/ml), length and height (cm/m)	Fractions - To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Time - To tell and write the time to five minutes and compare and sequence intervals of time	Statistics - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Position and Direction - Use mathematical vocabulary to describe position, direction and movement
Science Focus	Do materials matter? Learn and describe everyday materials and describe their uses.		What do we need to keep healthy? Learn about animals including humans, how we grow and keep ourselves healthy.	Why do animals choose their homes? Learn about different habitats including microhabitats. Our outdoor gardens will be used to support our learning.	What do plants need to grow? Learn about plants and growth and have the opportunity to plant their own seeds.	
Geography					Weather and climate Carry out a study of the weather in East Morton. Explore climates across the world.	Why is the seaside special? Geography Carry out a fieldwork study about a local seaside resort and learn about the human and geographical features of the seaside. Compare with Tulum in Mexico. <u>OAA day- seaside themed activities</u> 
History	Why were castles important? Learn about Skipton Castle and will visit the castle. This topic has both geography and history links with map work and learning about the history of castles. <u>OAA day- castle themed activities</u>		Who wears the crown? History Learn about King Charles III, Queen Elizabeth II, Queen Victoria and the Victorian Times.			
Art Focus	- Sculpture clay castles (LC linked) Whole school art progression project		- Drawing ARTIST STUDY Picasso and Koola Adams Collage (Whole school progression)		Painting Van Gogh Stand alone ARTIST STUDY Whole school art progression project	
DT Focus	Christmas Candle Holder Using clay to design and make a candle holder		 Enterprise Week		STEM Day	
Music Focus	Pulse, Rhythm and Pitch How does music help us to make friends?	Playing in an Orchestra How does music teach us about the past?	Inventing a Musical Story How does music make the world a better place?	Recognising Different Sounds How does music teach us about our neighbours?	Exploring Improvisation How does music make us happy?	Our Big Concert How does music teach us about looking after our planet?
PE Focus	Athletics Gymnastics	Gymnastics Athletics	Invasion Games Skills - Basketball - Football	Striking & Fielding - Cricket Net Wall	Dance (Lila and the Secret of Rain) 	Invasion Games Skills - Rounders Running/ team games

				- Table tennis or badminton		(Water Safety)
Computing Focus	Information Technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Digital Photography Capturing and changing digital photographs for different purposes.	Robot Algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.