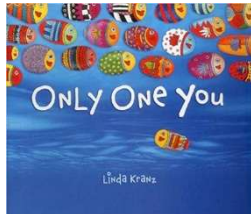
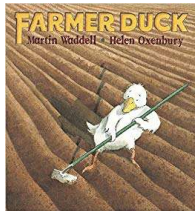
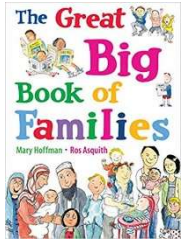
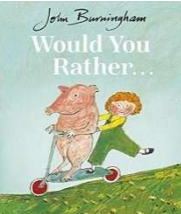
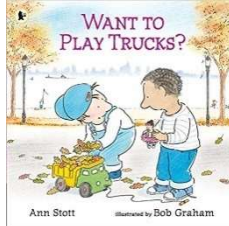
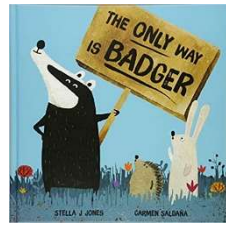
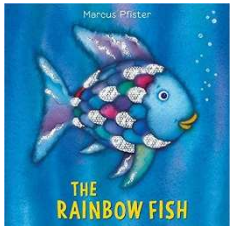
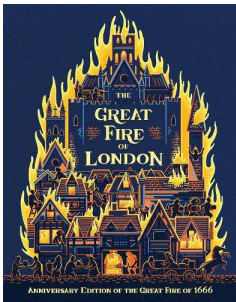
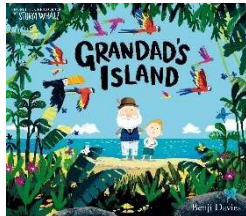
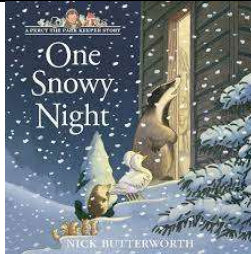
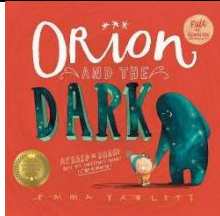




Year Group Curriculum Plan Year 1

26/27	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Christian Value	Community			Peace		Hope			
RE Focus	Who is a Muslim and what do they believe? - Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) - Think, talk about and ask questions about Muslim beliefs and ways of living		Why does Christmas matter to Christians? - Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. - Decide what they personally have to be thankful for at Christmas time.	Who made the world? - Retell the story of creation from Genesis 1:1–2.3 simply. - Think, talk and ask questions about living in an amazing world.	Why does Easter matter to Christians? - Tell stories of Holy Week and Easter from the Bible - Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven.	What makes some places sacred to believers? - Recognise that there are special places where people go to worship, and talk about what people do there - Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean - Think, talk and ask good questions - Give simple examples of how people worship	Digging deeper into world faith unit from Autumn 1.		
REAL time Texts				 			 	 	
PSHE	Me and my relationships - Feelings - Getting help - Classroom rules - Special people - Being a good friend		Valuing difference - Recognising, valuing and celebrating difference - Developing respect and accepting others - Bullying and getting help	Keeping safe - How our feelings can keep us safe – including online safety - Safe and unsafe touches - Medicine Safety - Sleep		Rights and respect - Taking care of things: - Myself - My money - My environment	Being my best - Growth Mindset - Healthy eating - Hygiene and health - Cooperation wonderful body!		Growing and changing - Getting help - Becoming independent - My body parts - Taking care of self and others
Core Text(s)	How To Be A Lion	Orion and the Dark By Emma Yarlett	One Snowy Night By Nick Butterworth	Katie in Scotland By James Mayhew		Grandad's Island By Benji Davies	The Great Fire of London By Emma Adams and James Weston Lewis	Fairy Tales By Bethan Woollvin	

	By Ed Vere 					
English Focus	Labels, captions, character description A discussion around empathy, friendship and fears. We will also celebrate our unique differences.	Instructions, Letter A discussion around caring for our environment. Poetry: Winter acrostic	Diary Exploring Nessie's journey around Scotland, linking to our Geography unit about the UK.	Setting description Looking at themes of hope, we will travel to Grandad's Island. Poetry: Riddles	Fact File Linking to our History unit we will discuss the significance of historical event and the impact that these have on our lives today.	Recount A discussion of traditional tales from different viewpoints, questioning the characters in the stories that we know so well!
Maths Focus	Place Value within 10 - Sorting & counting - 1 more/1 less - =<> symbols - Order numbers - Number Line Addition & Subtraction - Addition - Part whole model - Problem solving	Addition & Subtraction - Subtraction - Number bonds - Fact families - Word problems Geometry - Shape - 2D & 3D shapes - Problem solving	Place value within 20 - tens & ones using tens frames, base 10, part whole model Addition and Subtraction within 20 - number lines - number bonds - Problem solving	Place Value within 50 Length and height Mass and volume - Measuring using standard and non-standard units.	Multiplication and division Fractions - Recognise a half and a quarter. Geometry - Position - Positional language	Place Value within 100 Money - Coin and note recognition - adding coins Time - daily routines - days of the week, months of the year. - o'clock - half past
Science Focus	What's inside me? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Enquiry: What helps me see better?		What kind of animal is this? - sort & classify a variety of common animals - what is an animal? (mammals, reptiles etc). - herbivores, carnivores, omnivores - nocturnal animals	What is a material? - identifying & sorting, properties, vocab - Exploring physical properties of a wide variety of materials - Magnetic materials absorbent materials	What grows from the ground? - grow plants from seeds - compare and contrast familiar plants - grouping - Drawing diagrams - Parts of plants	
	Seasonal Changes - Observe changes across the four seasons - Observe and describe weather associated with the seasons and how day length varies					
Geography Focus	My School Grounds - Locate your school on a map of East Morton. - What are the features of our playground? - Share locations of the features of our outdoor space using simple	East Morton - Know the key differences between village, town and city - Identify the human and physical features of our village/city - Carry out a Field Study, identifying human and physical features of East Morton and	The UK - Name and locate the four countries of the UK (England, Wales, Scotland and Northern Ireland) - Name the capital cities of the four countries - Name the surrounding seas	The wider world - Locate and name the world's seven continents and oceans. - Identify and locate the hot and cold areas of the world in relation to the equator, North Pole, and South Pole. - Compare and contrast a hot and a cold country in terms of seasons (Tulum in Mexico).		

	directional language. - Use simple fieldwork and observational skills to study the features of our school grounds - Create a simple map including a key	investigate the types of buildings found.	- Identify the flags of each country and the UK - Use maps, globes and atlases to locate the UK and capital cities			
History Focus						How has the Great Fire of London changed our country? To discuss the significance of this historical event and understand the timeline of events. We will focus on key people including Samuel Pepys, King Charles II and Christopher Wren.
Art Focus	- Printing ARTIST STUDY William Morris & Orla Kieley		- Drawing Joan Miro	- Digital art (Linked to computing curriculum)	Painting ARTIST STUDY Alma Thomas	- Sculpture clay (TRIBE Day)
DT Focus	MacMillian Coffee Morning: Baking		Enterprise week: Design, make and evaluate. Pocket mirrors.		History Link: make a moving fire engine STEM Day	
Music Focus	My Musical Heartbeat How can we make friends when we sing together?	Dance, Sing and Play! How does music tell stories about the past?	Exploring Sounds How does music make the world a better place?	Learning to Listen How does music help us to understand our neighbours?	Having Fun with Improvisation What songs can we sing to help us through the day?	Let's Perform Together! How does music teach us about looking after our planet?
PE Focus	Gymnastics - To be able to perform 5 key shapes. - To move with control - To balance using different parts of my body. - To link movements - To use different pieces of equipment and apparatus - To participate in a performance.	Netball - To move with a ball - To roll a ball - To bounce a ball - To throw a ball - To play games against each other. - To try find ways to win games.	Dance - To move in different ways. - To move with control. - To work individually and with others. - To move to music showing expressive qualities of dance. - To be creative and compose short dances. - To participate in a performance.	Football - To move into space. - To move with a ball. - To roll, kick and carry a ball. - To stop a ball using your foot. - To move towards a goal to defend it. - To compete against others trying to score.	Rounders - To move in different ways. - To use an underarm throwing technique. - To try and find ways to win games. - To move into space. - To hit a ball. - To compete with others.	Athletics - To move into space. - To control my body and equipment when throwing, running and jumping. - To run and jump on the balls of my feet. - To show a correct pull throw technique. - To land safely when jumping. - To compete against myself and others.
Computing Focus	Technology Around Us Recognising technology in school and using it responsibly.	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Moving a robot Writing short algorithms and Programs for floor - robots, and predicting program outcomes.	Digital painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.	Digital writing Using a computer to create and format text, before comparing to non-digital writing.	Programming animations Designing and programming the movement of a character on screen to tell stories.