





The Primary PE and sport premium

Planning, reporting and evaluating website tool

JULY 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Positive Outdoor Play initiative. We invested in resources that have enabled the school community to be creative at playtimes, lunch times and in the curriculum time. We have utilised the terrain of our outdoor area by investing in suitable equipment.	• This has provided a broader range of activities and experience for all children in school. • Children that struggle to regulate have benefited physically and emotionally through improved access to physical activity. • Increased outdoor activity has a positive impact upon wellbeing and mental health.	Report comments, pupil voice and feedback in assemblies indicate pupils are very positive about their new playtime resources.
PE Planning purchased. All staff trained in using this planning and delivering the lessons.	• In PE lessons at East Morton, there is clear progression, inclusivity and differentiation, starting from our Nursery provision up to Year 6. • Teachers are more confident in delivering PE lessons	Staff feedback regarding PE planning is very positive. After learning walks, PE lead reports that teachers' confidence and the quality of the lessons has improved.
Participation in competitions and sports events	• Participants from different year groups in competitions including swimming, rugby, athletics, cross country and netball. • Increased participation in after school sports. • Children develop skills in the sport and a sense of pride from participating, feeling success in PE.	Pupil and parent voice both positive for the events we participate in.
Inclusive and varied extra-curricular offering. Assembly to celebrate 'non traditional' sports.	• Participants from different year groups in a wide range of extracurricular activities. • A number of the lunchtime activity clubs are run by our Year 6 young leaders for our younger children. • A wide variety of clubs to cater for a variety of interests. • Well attended by our children with SEN.	Parent and pupil voice has been used to select these clubs.

Key priorities and Planning 2025/26

This planning template will allow schools to accurately plan their spending. **Total DfE Grant Funding 2025/26 £17,790**

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
•Involve parents in improving participation rates by joining us in supporting and encouraging the children to be active. We will liaise with parents to help support and deliver clubs within the school community. •Continue to introduce innovative physical activities in consultation with the children and their parents. •Continue to keep the children's love of being active and learning through PE, physical activity and sport and through pupil voice embrace their ideas and suggestions. •Invest in opportunities or equipment to support children that struggle to regulate and would benefit physically and emotionally through improved access to physical activity. •Invest in resources that enable the school community to be creative at playtimes, lunch times and in the curriculum time. Utilise the terrain of our outdoor area by investing in suitable equipment. •Continue to develop and improve physical activity and well-being opportunities at Morton Marvels morning session, break time, dinner time and Morton Marvels evening session. •Improve the interaction of staff and children involved in play/games at break time and lunch times. •Maintaining a high attainment level in swimming. •Utilise expertise from within our Year 6 Young Leaders programme, to lead physical activities for our younger children at dinner time. •Enable participation in activity days for every year group, to be delivered by our staff.	**Key indicator 1: Engagement of all pupils in regular physical activity** Chief Medical Officers guidance of 60 minutes of physical activity per day, of which 30 minutes are conducted within school.	•Parental survey carried out. •James Kerry from Riddlesden Tennis Club, delivered tennis coaching to Years 4, 5 and 6 in Summer 2. •Pupil voice carried out regarding last year's sports day. •Investment in resources for outdoor use continues. •Morton Marvels now offering a greater range of sports activities both in the hall and outdoors. •Year 5 attended swimming lessons at Shipley Pool weekly. •Year 6 leaders ran clubs in athletics, multi-sports, netball and football. •TRIBE days completed across school.	**£3687.70**

•Developing the PE planning curriculum and ensuring that there is clear progression, inclusivity and differentiation, starting from our Nursery provision to Year 6. We will develop the assessment processes to include digital technology, such as Seesaw. •Using Morton Mag and Stars of the Week to maintain the high profile of PE, Sport and Physical Activity in our school and celebrate pupils' sporting successes and achievements. •Developing our communication network to help grow the importance of PE, physical activity and sport with our parents, to help create a greater understanding of Physical Education in school and its impact of lifelong learning, health and wellbeing and academic development. •Continuing to research and source best practice within organisations such as Sports England, the Youth Sports Trust, the Yorkshire Sports Foundation, the Association for Physical Education, Public Health England and BDAT. •Continuing our successful Young Leaders programme with Year 6. •Apply for School Games Mark	**Key indicator 2** **The profile of PE, Sport and physical activity is raised across the school as a tool for whole-school improvement**	•PE Planning used by teachers of PE from Nursery to Year 6. These lessons show clear skills progression. NC completed observations in Summer terms and witnessed god examples of inclusivity and differentiation in these lessons. •Seesaw being used to record elements of PE lessons. •Morton Mag used half-termly to celebrate sporting success and to keep the profile of sport at a high level in school. •Sports Stars of the week continue to celebrate our pupils achievements and successes. •Sports leader continues to source best practise from a variety of organisations. •Yr 6 Young Leaders programme continued this year offering many sporting options. •School Games Mark Platinum – awarded July 2026	**£214.00**

•Continuing to seek Continuous Professional Development (CPD) opportunities for all staff, across a range of PE curriculum areas, sports, physical activities and outdoor learning. Specifically, we will seek training opportunities in the areas of outdoor and adventure learning. •Providing and promoting high quality and meaningly informed CPD for all key members of staff teaching PE. •Ensuring that staff have the subject knowledge and pedagogical content knowledge to teach PE effectively and efficiently assess pupils' progress. •Continuing to ensure that all children across the school receive high quality physical education teaching. •Monitoring the teaching of PE across the school through learning walks and carrying out pupil voice surveys. •Working closely with our BDAT members in sharing knowledge, skills and good practice. •Purchasing PE Planning for the whole school again this year, to ensure PE teaching is consistent and progressive. •Identifying resources that will support teaching and learning, particularly in our Outdoor and nursery provision. •Increasing resources and playground facilities to support high quality PE, sport and physical activities.	**Key Indicator 3** **Increase confidence, knowledge and skills of all staff in teaching PE, Sport and Physical Activities**	•Outdoor training for all staff completed. Fire lighting / fire safety training certificates issued to all staff. •Sports leader has provided teachers with training and copies of the skills mapping documents for all year groups. •Learning walks show that PE lessons are of a high standard and teachers are using the PE planning. •PE planning purchased again this year. •Investment in outdoor resources continues. •Sports leader surveyed the sports equipment used by staff to deliver lessons.	**£5783.00**

•Working closely in partnership with Bradford Aquatics to establish a programme to enable our Year 5 children to access swimming lessons and to be confident swimmers prior to leaving East Morton. •Looking at improvements that can be made to our physical environment that could support and improve our outdoor learning and promotion of physical activity and wellbeing. Expand our use of the school outdoor areas. •Attempting to establish new opportunities (based on pupil voice and parents survey) in physical activity and sport based on pupil voice and parents survey. Building on our successes in badminton and gymnastics. Potential sports – orienteering and cycling.	**Key Indicator 4:** **Offer a broader experience of a range of sports and physical activities to all pupils**	•Year 5 continued to access swimming lessons weekly. •Outdoor areas were well utilized this year. The introduction of TRIBE utilised these areas even more. •New opportunity in tennis established due a parental link with Riddlesden Tennis Club. Tennis coach delivered coaching to years 4, 5 and 6 in Summer 2 taster sessions.	**£6707.00**

•Continuing to build on our partnership with the School Games Organiser. This will give us further opportunities for more pupils to attend sporting competition and enjoy the experience of representing their school. •Developing a closer partnership with other BDAT schools, participating in sporting competitions with other schools in the trust. •Continuing to promote the importance of focussing on personal goal setting and striving to reach your personal best when competing within school or the wider community. •Hold another "Inspire Assembly", where the children can showcase the sports that they take part in outside of school. •Continuing to work positively with our Cross-Country team and work with Bradford and Keighley cross country organisations. •In partnership with Bradford Aquatics and Bingley Swimming Club offer the opportunity for children in years 3, 4, 5 and 6 the chance to participate in swimming gala events. •Strengthening our partnerships with Bradford City in Community Football Club, Baildon Rugby Club and find other clubs to partner with. •Developing stronger links for our girls in football (Eldwick football Club), cricket (Crossflatts Cricket Club) and rugby (Bingley Rugby Club). •Liaising with our pupils and use pupil voice to review our Sports Day provision. •Purchasing trophies to recognise pupils' achievements – for example Stars of the Year for sport, Year 6 sports award. •Exploring the possibility of more internal East Morton CE Primary School competitions – for example a Year 5 vs Year 6 indoor athletics competition prior to the BDAT competition.	**Key indicator 5: Increase participation in competitive sport.**	•New School Games Organiser for the Aire Valley is Anthony Joyce and sports leader has connected with him on numerous occasions. •BDAT schools competitions participated in – Girl's football and netball. •30 KS2 runners represented school at the last two cross country races. 8 qualified for the Bradford finals and 1 for the Yorkshire final. •Ten swimmers from Key Stage 2 represented East Morton at the Bingley Schools Swimming Gala at Shipley Pool. We finished 5th out of 16 teams and qualified for the mixed relay final (one of the top 6 in the heats) and we came 3rd in the final, receiving bronze medals for the relay swimmers. •Bradford City continued to deliver a weekly club for KS1 and 2. •Baildon Rugby Club's Mixed tag rugby competition entered in Summer 2. Sports leader delivered a lunchtime club for the team. •After sports leader's lunchtime girls' football club in Autumn and Spring, 4 of the team were inspired to join Eldwick Lionesses and continue their football journeys. •Year 5 vs Year 6 rounders fixtures took place in Summer 1 and 2.	**£1950.00**

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff training in outdoor activities to allow 'TRIBE' days for all year groups.	Staff confidence in delivering outdoor learning and physical activity increased significantly. All classes accessed regular TRIBE days, providing additional opportunities for physical activity, teamwork, resilience and wellbeing. Outdoor spaces were utilised more effectively across the school.	Fire lighting and outdoor safety training completed by all staff. TRIBE days successfully established across school and have become a valued part of the curriculum.
Continued development of the Year 6 Young Leaders programme.	Increased leadership opportunities for Year 6 pupils and greater participation in physical activity among younger pupils. Young Leaders successfully delivered lunchtime and extracurricular activities, developing confidence, communication and organisational skills.	Leaders ran athletics, football, netball and multi-sports clubs and supported active lunchtimes.
Introduction of tennis through partnership with Riddlesden Tennis Club.	Pupils experienced a new sport and developed a range of racquet skills. Increased awareness of opportunities available within the local community.	Coaching sessions delivered to Years 4 and 6 through a valuable parental and community link.
Continued investment in outdoor play and PE resources.	Improved opportunities for active play, physical development and engagement during curriculum time, breaktimes and lunchtimes.	Resources continue to support inclusive participation and make better use of the outdoor environment.
Swimming provision for Year 5 and participation in competitive swimming events.	Pupils developed water confidence and swimming competency. School achieved notable success in competitive swimming events.	Swimming lessons attended by Year 5. School finished 5th at the Bingley Schools Swimming Gala and achieved bronze medals in the mixed relay final.

Participation in cross-country competitions.	Increased opportunities for competitive sport and personal challenge. Pupils demonstrated commitment, resilience and sporting success.	30 KS2 pupils represented the school, with 8 qualifying for the Bradford Finals and 1 pupil qualifying for the Yorkshire Finals.
Continued promotion and celebration of sporting achievement.	Raised the profile of PE, sport and physical activity across the school and encouraged participation.	Sporting achievements regularly celebrated through Morton Mag, Sports Stars of the Week, assemblies and newsletters.
Achievement of School Games Platinum Mark.	Recognition of the school's sustained commitment to PE, physical activity, competition and school sport.	Awarded July 2026, reflecting the high-quality sporting opportunities available to pupils.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	**90%**	
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	**86%**	
What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	**50%**	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	**No**	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	**Yes**	Water safety CPD

Signed off by:

Head Teacher:	Mrs A Proctor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Coates & Mrs Wahed
Governor:	
Date:	