

Year 4 Class Newsletter

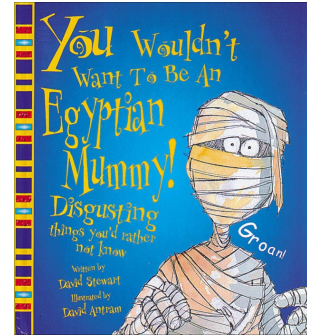
Summer Term 1: Mon 13 April - Fri 22 May



Dear Parents and Carers,

Welcome to the start of the summer term in Year 4. I hope you have all had a lovely Easter, the children seem refreshed and reinvigorated and have returned to school raring to go! We've had a great first week back and have particularly enjoyed learning about mummification and the start of our hockey unit of PE.

In **English** this half term we will be looking at writing an explanation text and it will be based on the book 'You Wouldn't Want to be an Egyptian Mummy'. After reading and getting to know this text, we will be consolidating all our Year 4 grammar such as apostrophe use, spelling, using a range of conjunctions as well as varying sentence structure to write our own explanation. Reciprocal Reading lessons will continue on Fridays where we will work as a class to comprehend, question, and clarify challenging reading texts. Please see overleaf for information on 'reading around' the topic.

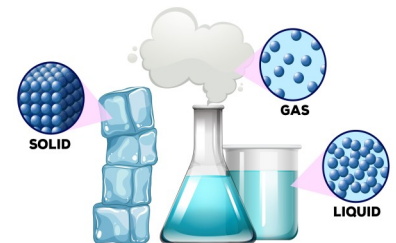


In **Maths**, we will be finishing our unit on fractions. We will then start working on decimals, linking it to our fraction knowledge. We will conclude the unit by applying our new skills to solve money-based problems. We will continue to check we are confident with the use of all written methods for calculation which have been taught so far, column addition, column subtraction and short multiplication. In June, we have the National Multiplication Check so each day we will practice these in class, ensuring that we have mastered all the times tables. Full details will follow shortly but, in the meantime, please continue to support your child at home to practice their timetables up to the 12 times table. This will benefit your child enormously as they prepare for the multiplication check.



This half term we will move onto our new **History** topic: 'What are the secrets of the pyramids?' Here we will study timelines, primary and secondary sources and significant people related to life in Ancient Egypt. This exciting and incredibly interesting subject will have us learning about the gods, as well as the very interesting, if gory, rituals around death, mummification and the afterlife.

In **Science** we will be completing our unit around 'states of matter'. We will explore this topic through the question 'How can water change?' We will compare solids, liquids and gases and observe that some materials change state when they are heated or cooled. We will also learn to identify the part played by evaporation and condensation in the water cycle.



In **RE** we will be working on the learning question 'What is the deeper meaning of festivals?'. We will be considering the beliefs, traditions and symbols at the heart of religious festivals.

Just a note in terms of homework: It is important that children are reading regularly at home. Children are expected to read at least 3 or 4 times per week at home, either with an adult or independently. They should complete one maths task weekly (set pages from CGP homework book - I'll get this back on track this week!).

As always please do not hesitate to contact me if there is anything you wish to discuss.

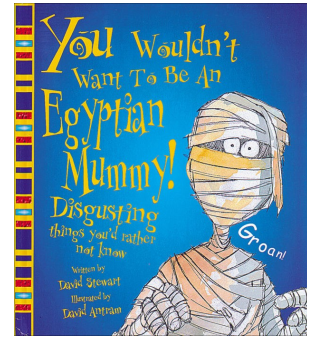
Mr Coates

See overleaf for reading list...

Class Newsletter continued

Reading around our English topic

We've selected some additional high-quality books that link to our English units and help stretch and inspire our writers, especially those working at Greater Depth. Parents who wish to support reading at home may find the following titles particularly beneficial:



- **Egyptology by Dugald Steer.** Rich, layered non-fiction supports technical vocabulary and formal explanation.
- **The Ancient Egypt Sleepover** by Stephen Davies. Combines facts with narrative for deeper engagement and explanation writing.
- **See Inside Ancient Egypt** by Rob Lloyd Jones. Clear organisational structures and concise explanations.
- **Ancient Egypt Tales of Gods and Pharaohs** by Marcia Williams Mix of dialogue and explanation builds versatility in writing.
- **The Story of Tutankhamun** by Patricia Cleveland-Peck. Strong for chronological explanation and formal tone.