



Year 3 Class Newsletter

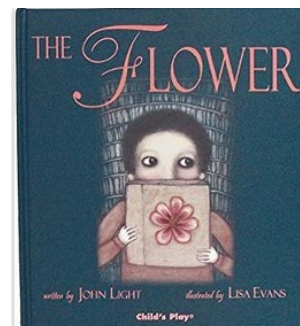
Summer Term 1: Mon 13 April - Fri 22 May



Dear Parents & Carers,

I hope that you enjoyed the Easter break and were able to spend some relaxing time with your families, in readiness for the Summer Term. We have a fun filled term ahead and lots to learn.

English: In English, we will be looking at descriptive writing based on our focus text 'The Flower'. We are hoping to go outside to enjoy the beautiful spring sunshine to inspire us and think about what we can see, feel, smell, taste and hear. We will also be introducing similes and they will have fun making up some of their own simile sentences. We've selected some additional high-quality books that link to our English units and help stretch and inspire our writers, especially those working at Greater Depth. Parents who wish to support reading at home may find the following titles particularly beneficial:



- *Tin Forest* by Helen Ward - Strong contrast in setting supports descriptive comparison.
- *Window* - Visual text that supports environmental description over time.
- *The Last Garden* by Rachel Ip & Anneli Bray - Thematically similar to *The Flower*, with great environmental imagery
- *The Curious Garden* by Peter Brown - Descriptive contrast -personification of environment, theme of regeneration. Matches *The Flower's* tone of hope and small actions leading to change.



Maths: In Maths lessons, the children will be learning to tell the time and use money. It would be helpful if you could support their learning by asking them the time at home and letting children add up amounts and work out change when shopping (using real coins where possible!) Please also continue to support your child by helping them to learn their times tables at home - this can be done in the car, over breakfast, whenever you have a spare 5 minutes. It really does make all

the difference in boosting the children's confidence with their mental maths strategies, which is an important aspect of their maths learning. and prepare them for year 4.

Science: In Science this term we will be completing our science topic 'How does our body help us move?' before moving onto our next topic, 'How does a seed become a plant?' We will begin by identifying and describing the functions of different parts of flowering plants, particularly the roots, stem/trunk, leaves and flowers. We will

then explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will be carrying out our own experiments on plants that we grow ourselves, restricting some of these conditions to see how it affects growth.



Learning Challenge: This term we are considering 'What did the Romans ever do for us?' We will begin by looking at where and when the Romans lived, and how and where they expanded their empire. We will look at the life of a Roman soldier, and famous Roman emperors. We will study how archaeologists have uncovered

continued..

Class Newsletter continued

artifacts and evidence of what the Romans actually did for us. We will look at these important historical findings and learn about the Roman way of life and how this still impacts our lives in Britain today. Details of our Roman day will be following shortly!

RE: In RE, our focus will now turn to the journey of life. Our topic question will be 'How and why do believers show their commitment during the journey of life?', focusing upon beliefs and ceremonies celebrated during life in both Hindu and Christian faiths.

Finally, a reminder that PE days are on Tuesdays and Wednesdays. We will go outside whenever it is possible, so please ensure the children have their outdoor PE kit in their bags as well as their indoor kit. This half term the children will be learning about netball and practising invasion games skills.

As always, if you have any queries, please do not hesitate to get in touch with me. Write me a note, catch up with me on the playground or call the office if you would like to arrange to see me.

Thanks,

Mrs Beecroft