



Bradford Diocesan  
Academies Trust

**EAST MORTON CE PRIMARY SCHOOL**

**Curriculum Policy**

## **Curriculum Policy**

### **School Vision Statement**

All are inspired to achieve their potential within our loving community of life-long learners, where:

- Everyone is valued;
- Every chance is provided for all to flourish in the security of God's love; and
- Every day brings the enjoyment of life in all its fullness.

### **Policy Statement**

Our curriculum is based on the National Curriculum. Our pupils are offered an extensive range of experiences to extend their understanding of themselves and the world in which they live. Skills, attitudes and values are developed to prepare the children for the next stage of learning (Key Stage 1 and 2 ready and secondary ready) and enable them to be successful in the community. We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking. We make meaningful connections across subjects. The school expects everyone to develop and show a sense of responsibility and self-discipline whether alone, together, at work or at play, and to support policies on equal opportunities. We actively promote British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain.

This policy makes reference to The National Curriculum 2014 and Statutory framework for the Early Years Foundation Stage 2025.

This policy is available to parents and prospective parents on the school's website and by request from the School Office.

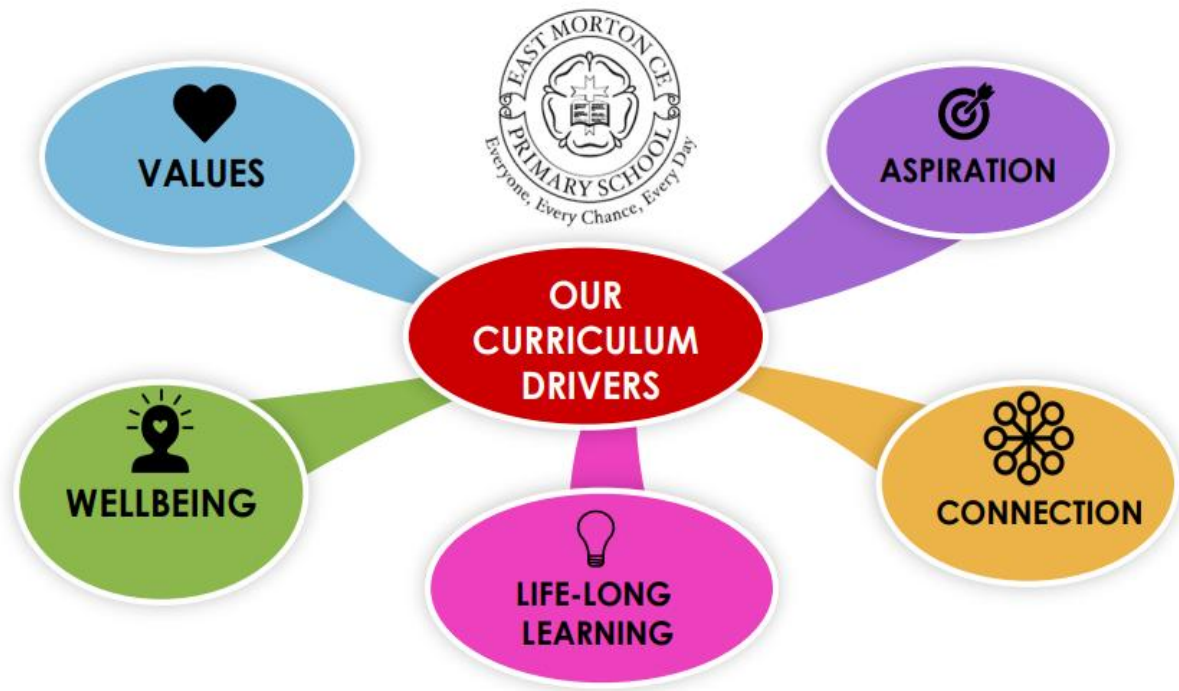
### **Aims**

Our curriculum is tailored to meet needs of our learners at every stage of their primary school experience. We strive to ensure that:

- All learners are provided with high quality learning experiences that lead to consistently outstanding levels of attainment
- Our children become confident, curious, independent and resilient learners who are equipped to meet their full potential both academically and personally
- That all teachers and teaching staff demonstrate high quality practice across the different areas in which they teach
- That all teachers and other professionals are "lifelong learners", committed to an ongoing development of their own knowledge and skills to optimise the pupils' learning experiences
- That a positive, caring attitude, where achievements at all levels are acknowledged and valued, is prevalent throughout the school

## Curriculum Drivers

Our carefully constructed curriculum, which is tailored to the needs of our learners has 5 key underlying drivers. These summarise the aims of the learning and wider experience offered as a part of the learning community at East Morton CE Primary (See Appendix 2 for further information):



## Reception Curriculum

At East Morton CE Primary School, our Early Years curriculum provides opportunities for learners to gain skills and knowledge that will continue throughout their lives; the quality of the provision that we provide gives firm foundations for future physical, cognitive, emotional and social development. We inspire our pupils to achieve their full potential within our loving community of life-long learners.

At East Morton we understand that building **positive relationships** with children and their families at this early stage is key to understanding how we can get the most out of learning opportunities for each and every child in our setting. We are fully committed to taking the time to understand and follow children's interests, alongside providing a rich curriculum that supports their learning, consolidates and deepens *knowledge, skills and understanding* - ensuring that children achieve their next steps. Our **enabling environment** and **warm, skilful adult interactions** support the children as they begin to link learning to their play and exploration. When children join our school, we invest time and energy into helping pupils set and reflect on their own goals by aiming high and developing a **love for learning**. This is delivered through a **holistic curriculum** which maximises opportunities for **meaningful cross-curricular links** and learning experiences, as well as **promoting the unique child** by offering extended periods of independent learning through play and sustained thinking **following children's interests** and ideas. We value imagination and creativity and seek to create a **sense of enjoyment, fascination and awe and wonder** in learning through **engaging indoor and outdoor provision**. We aim to prepare our children to achieve the Early Learning Goals at the end of their foundation stage year, with particular focus on the prime areas of learning. We ensure that all children have made good or better progress from their individual starting points. Our ultimate aim is to prepare our children with the knowledge, skills and understanding needed for the next stage of their learning journey in KS1 and beyond.

Further information can be found in our **EYFS Curriculum Learning Guide** and **EYFS Policy**

Early Years Statutory Framework:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

## English (Reading & Writing)

At East Morton CE Primary, we believe that English is the heart of the curriculum: it is the key which allows our learners to access other areas of the curriculum, and helps them to unlock their full learning potential. Our creative and highly engaging English curriculum inspires and supports learners to develop their reading, writing and listening skills; thereby enabling them to become

interested, effective and active lifelong learners. Our carefully tailored learning sequences develop learners' ability to speak and write fluently, allowing them to communicate their ideas and emotions effectively and confidently to others.

**Reading** is integral to all learning in English, and our use of carefully selected high-quality texts, ensures that learners are able to develop culturally, emotionally, intellectually, socially and spiritually. Reading also supports our learners in acquiring new knowledge and vocabulary, as well as building on what they already know. **Reading** is promoted and encouraged, and we nurture our learners' love of literature, leading to widespread reading for enjoyment across school. Learners are immersed in vocabulary-rich learning environments which support language development and help to expand their vocabulary. These different aspects of our English curriculum collectively support our learners in being able to communicate and write clearly, accurately, coherently and with ambition. The development of **speaking skills** is integral to learning at East Morton CE Primary and learners are supported in using discussion as a tool for learning across the curriculum. Our challenging and inspiring English curriculum, which is aligned to the National Curriculum, supports and motivates our learners in developing their **knowledge, understanding** and **skills** when reading and writing a range of age-appropriate genres.

Please read the **English Curriculum Learning Guides** (reading and writing) and the **Reading Policy** for further information.

National Curriculum English Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

## **Mathematics**

At East Morton CE Primary, we believe that our carefully sequenced Maths syllabus provides our learners with a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics and a sense of enjoyment and curiosity about the subject. Through a varied offering of arithmetic, reasoning and problem-solving activities we develop confident and inquisitive mathematicians who enjoy challenge and are constantly developing their resilience and independence. Our learners are supported in the development of their mathematical thinking with carefully structured, engaging lessons based on National Curriculum objectives, precise and personal feedback processes and a focus on identifying and celebrating best practice.

Please read the **Maths Curriculum Learning Guide** and **Policy** for further information.

National Curriculum Mathematics Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

At East Morton, we inspire learners to develop curiosity and fascination about the world, while providing strong foundations for understanding it through the disciplines of biology, chemistry and physics. Science has transformed our lives and is essential to future prosperity, so all children are taught the key knowledge, methods, processes and uses of science.

Through building a secure body of foundational knowledge and concepts, learners are encouraged to recognise the power of rational explanation and to develop a sense of excitement about natural phenomena. Our science curriculum, aligned with the National Curriculum, enables children to understand how scientific knowledge can be used to explain what is happening, predict how things will behave and analyse causes.

Children also develop their enquiry skills through practical investigations, enabling them to work scientifically, ask questions and draw conclusions based on evidence.

Please read the **Science Curriculum Learning Guide** for further information.

National Curriculum Science Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

## **Art**

At East Morton CE Primary, we believe that high-quality Art lessons should inspire and broaden the horizons of our learners, enabling them to achieve their full creative potential. We support children to develop both creatively and spiritually, recognising the positive impact Art has on mental health and wellbeing.

Our Art curriculum, closely aligned to the National Curriculum, provides learners with a carefully sequenced journey through a broad range of knowledge, skills and artistic techniques. Children develop skills in drawing, painting, printing, sculpture and digital art, and are encouraged to explore, experiment and evaluate their creative ideas.

Throughout each unit, learners are introduced to carefully selected artists. They study and evaluate their work before producing final pieces inspired by the artist, while expressing their own individuality and creativity. We nurture each learner's creativity, ensuring all children feel confident to express themselves freely.

In addition to classroom learning, Art is further enriched through outdoor art experiences within our TRIBE curriculum, where children use natural materials, environmental inspiration and outdoor spaces to broaden their creative thinking and deepen their connection with the world around them. These experiences allow learners to explore art in a meaningful, sensory and immersive way, strengthening both creativity and wellbeing.

Please read the **Art Curriculum Learning Guide** for further information.

National Curriculum Art Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study>

## Design & Technology

At East Morton CE Primary School, we believe that Design and Technology prepares learners for an ever-changing world and encourages them to become curious, innovative and creative problem-solvers, both independently and collaboratively. Design and Technology enables all learners to see themselves as potential innovators and to develop their creativity and spirituality, reflecting our vision that every child is valued.

Through our carefully sequenced Design and Technology curriculum, which is aligned to the National Curriculum, learners combine practical skills with an understanding of designing, making and evaluating products. The curriculum provides a coherent learning journey that weaves together the essential knowledge, skills and understanding required to progress as young designers. Learners also develop a deeper awareness of how everyday products are designed and made, and we draw upon links with the world of business to inspire possible future careers in DT.

A key feature of our provision is our **Annual Enterprise Week**, during which each year group designs and creates a product to sell at our whole-school marketplace. Throughout this week, children meet visitors from the worlds of business, retail and design, giving them opportunities to see Design and Technology in real-life contexts. The marketplace acts as an authentic end point for the unit, enabling learners to showcase their products, articulate the skills they have developed, and experience costing, marketing and selling as part of a genuine enterprise experience. This event also strengthens our links with parents and the wider school community.

Please read the **D.T. Curriculum Learning Guide** for further information.

National Curriculum DT Programmes of Study

<https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study>

## Computing

At East Morton CE Primary, we are committed to ensuring that every learner is empowered to reach their full potential in a world that is increasingly shaped by technology. Through engaging and creative Computing lessons, learners develop the knowledge, skills and understanding needed to use technology effectively, confidently and safely.

We use opportunities for cross-curricular links between Computing and subjects such as Mathematics, Science and Design Technology. These connections support a broad and balanced curriculum and help learners to deepen their understanding of how digital skills can enhance their learning across different areas. We aim for all children to become digitally literate and digitally resilient, enabling them to navigate the digital world with confidence and responsibility. Technology continues to evolve rapidly, and we strive to prepare learners for the future by equipping them with the ability to use digital tools to express themselves, develop their ideas and share information. Our learners are supported in building the communication and technological skills they will need for the future workplace and in becoming active, capable participants in an increasingly digital society.

Please read the **Computing Curriculum Learning Guide** for further information.  
National Curriculum Computing Programme of Study:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study>

### **Modern Foreign Language**

At East Morton, we believe that learning a language provides a valuable educational, social and cultural experience for our learners. It supports the development of key communication skills, speaking, listening, reading and writing, with the aim of enabling children to make substantial progress in one language.

As learners begin to understand how language works, they build strong foundations that will support further language learning in the future. Studying another language gives children a broader perspective on the world, encouraging them to reflect on their own culture and appreciate the cultures of others. This aligns closely with our commitment to offering an exemplary SMSC curriculum that nurtures respect, curiosity and global awareness.

Please read the **M.F.L. Curriculum Learning Guide** for further information.  
National Curriculum Language Programmes of Study:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study>

### **Music**

As a Church of England school, Music is central not only to the spiritual development of our learners, but also to their creative, cultural and academic development. Through our whole school and class-based singing opportunities, engaging core Music lessons, high-quality wider opportunity sessions, varied extra-curricular offer and specialist group and individual instrumental tuition, learners are given the opportunity to develop a deep love of Music during their time at East Morton. All are inspired to achieve their potential in Music through this rich curriculum offer, which also provides learners with the opportunity to appreciate a wide range of high-quality live music, both through external visits and visitors to school.

Please read the **Music Curriculum Learning Guide** for further information.  
National Curriculum Music Programmes of Study:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study>

### **Physical Education (PE)**

At East Morton CE Primary, we believe that our high-quality Physical Education curriculum provides learners with every opportunity to achieve, succeed and excel in competitive sport and physically demanding activities. Our PE curriculum, which is closely aligned to the National Curriculum, allows learners to undertake a carefully sequenced learning journey, which weaves together knowledge, skills and understanding and enables them to become confident

and competent in ways which support their physical health and fitness, as well as their positive mental health and well-being.

PE plays an important part in the provision of a broad and balanced curriculum at East Morton CE Primary, and this is complemented by the varied additional opportunities we provide (in collaboration with our many partners) for learners to compete in sporting and physical activities which are tailored to their interests and emerging strengths. Our approach to PE and events ensures that learners are consistently given opportunities to develop their personal strengths and qualities, to build character and to make links and put into action the school's core value of 'love', through key themes integral to sport and competition such as fairness and respect. Our inclusive approach provides many opportunities for learners to develop their communication, collaboration and leadership skills.

Please read the **P.E. Curriculum Learning Guide** for further information.

National Curriculum PE Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study>

### **PSHE, Real Time and British Values (SMSC)**

As a Church of England school, we ensure that social, moral, spiritual and cultural development is at the heart of our loving community of life-long learners. In PSHE and 'Real time' everyone is valued for their uniqueness, as learners acquire the knowledge, skills and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. Our PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. We believe that learners that are emotionally healthy do better at school; our PSHE education helps them to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn. Our PSHE education also helps our learners to develop skills and aptitudes - like teamwork, communication, and resilience - that are crucial to navigating the challenges and opportunities of the modern world. Our PSHE sessions follow a curriculum that equips learners to live healthy, safe, productive, capable, responsible, tolerant and balanced lives. Through the teaching of accurate, balanced and relevant knowledge learners are given opportunities to turn that knowledge into personal understanding. It is through our PSHE curriculum (and science curriculum) that children are taught relationships education (See Relationships policy)

'Real Time' encourages learners to think deeply. In 'Real debate, ' children use debate language which allows them to share their views and to support or counter other views in appropriate and respectful ways. Learners develop their reasoning, justifying and communication skills. We teach British Values to support children in developing an age appropriate, meaningful understanding of the themes of democracy, individual liberty, rule of law and mutual respect.

Please read the **P.S.H.E. Curriculum Learning Guide** for further information.

National Curriculum PSHE programmes of Study:

<https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>

### **Religious Education**

The purpose of RE in school is to help children develop religious literacy to enable them to hold balanced and well-informed conversations about religion and belief. As a Church of England school, we ensure that RE development is at the heart of our loving community of life-long learners. We recognise that RE also makes a significant contribution to spiritual, moral, social and cultural development and to community cohesion.

By providing the space for discussion of challenging moral and philosophical issues it can also play a part in the prevention of extremism. Our RE curriculum, which is aligned to the Diocesan Syllabus provides learners with the opportunity to explore the commonalities and differences between and within faiths and other worldviews as well as developing an understanding of their own beliefs and those of others. In RE pupils learn about and from religions and worldviews in local, national and global contexts to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to grapple with questions raised about religion and to express their insights in response and to agree or disagree respectfully. RE enables pupils to understand and explain the human values which are shared between religious and other worldviews. The RE curriculum is carefully designed to provide learners with the knowledge, skills and understanding they need prepare them for life and work in modern Britain and to show an informed and respectful attitude to religions and non-religious worldviews in their search for God and meaning. We believe that it is important that teachers and pupils understand the major contribution that the subject makes to children and young people's personal development and citizenship. RE enables pupils to understand their place in a diverse society where people have differing ways of seeing and appreciating the world. Through exploration of their own beliefs and values and study of those of others, pupils learn respect for a range of religious and cultural views and are therefore able to play an active role in developing a cohesive and compassionate society.

Please read the **R.E. Curriculum Learning Guide** for further information.

Religious Education DfE Guidance:

<https://www.gov.uk/government/publications/religious-education-guidance-in-english-schools-non-statutory-guidance-2010>

### **Geography**

At East Morton CE Primary, we believe that our carefully sequenced Geography curriculum provides our learners with every chance and opportunity to gain a

coherent **knowledge** and **understanding** about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Knowledge about the world supports learners in deepening their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Through carefully thought-out questions and progressive fieldwork units, we inspire learners to have a curiosity and fascination about the world and its people. Our learners are supported in developing their Geographical knowledge, understanding and skills by being given opportunities to explain how the Earth's features at different scales are shaped, interconnected and change over time.

Please read the **Geography Curriculum Learning Guide** for further information. Geography Programme of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study>

## **History**

At East Morton CE Primary, we believe that our carefully sequenced History curriculum provides our learners with every chance and opportunity to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through an engaging 'hook' at the beginning of each topic, we inspire learners to become life-long historians who are curious about the world in which they live and are eager to know more about the past. Our learners are supported to develop their historical enquiry skills through asking perceptive questions, thinking critically, weighing evidence, sifting arguments and developing perspective and judgement.

Please read the **History Curriculum Learning Guide** for further information.

History Programme of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>

## **Inclusion**

All learners at East Morton CE Primary take part in every aspect of our curriculum; our board, balanced and accessible offer aims to make a difference in learners' lives by providing opportunities that they may not have outside of school. Where required, lessons and resources are adapted to ensure that all learners are included.

Please read the **Inclusion and SEND Policies** for further information.

## Curriculum Enrichment

We are committed to offering a rich and varied educational experience, which means looking beyond the National Curriculum. Our successful enrichment programme draws upon a wide range of adult expertise and provides pupils with memorable learning experiences through school trips, visiting specialists, themed days, and special curriculum events.

- ***Trips and Visits***

- Each year group participates in educational visits throughout the academic year. These visits often act as 'hook' activities, designed to engage and inspire pupils at the start of a new topic. In addition, pupils take part in workshops linked to their topic learning or to whole-school themes, helping to deepen understanding through hands-on experiences.

- ***Visiting Specialists***

We invite specialists into school to enhance our curriculum. This could include specialist secondary teachers, authors, parents to talk about their careers. Their contributions provide pupils with valuable real-world connections to their learning.

- ***Annual RE Visits***

- Through our partnership with the Bradford Interfaith Centre, pupils take part in annual visits to a range of places of worship. These experiences support their learning in Religious Education and help them understand the diverse faiths within our local community. We also strengthen our links with local churches, such as Keighley Shared Church, through our partnership with CLiCKS.

- ***Appreciating our Locality***

Whilst visits may involve travel away from the local area, we also ensure that local facilities and sites are selected for visits and supported by the school, for example, *Skipton Castle and areas in our immediate locality such as the local village shop, St Luke's Church and Bethel Chapel*. These experiences help pupils develop a strong sense of community and place.

- ***Outdoor Opportunities***

Our outdoor learning offer is strengthened by our bespoke **TRIBE curriculum**, which recognises that outdoor learning is not an add-on but an essential part of children's development. Designed specifically for our pupils, community and environment, **TRIBE** provides rich, hands-on experiences that support wellbeing, resilience, social skills and long-term learning behaviours. Rooted in our school vision, "Every child. Every chance. Every day.", it ensures that all children access meaningful outdoor opportunities where they can thrive, imagine, explore, show respect and develop a strong sense of belonging. Through inclusive, team-based and creative activities, pupils build confidence, perseverance, leadership and emotional regulation, skills that strengthen their personal development and enhance learning across the wider curriculum.

- ***Residential Visits***

Residential visits take place in Upper Key Stage 2 (Years 5 and 6) to help build confidence and offer some lifelong memories in this final phase of

their primary school experience, these currently include Castle Head and Kingswood.

- **Enrichment days / Weeks**

Throughout the year, pupils take part in themed days and weeks designed to provide variety and depth to the curriculum. These include events such as Enterprise Week, Easter Week, Christmas Week, French Day and STEM Day. Such experiences enrich learning, celebrate creativity and offer pupils enjoyable opportunities to explore new ideas.

### **Extra-curricular activities**

A range of age-appropriate clubs are offered at lunchtimes and after school for Key Stage 1 and 2 pupils. Typically, these vary each half term and include music such as Samba Band and sports such as badminton or football. We encourage learners to join our junior and senior choirs to develop singing and performing skills as well as confidence. The school also has a brass band.

### **Wrap Around Care**

Our extended care offer 'Morton Marvels' provides an 'extended day' for working parents and carers from 7.30am until 5.30pm. Breakfast care allows parents to drop children off early. The pupils are given a healthy and nourishing breakfast. After school children are cared for in an environment that allows them to socialise, engage in playing with appropriate games and toys, as well as read and relax. There is a range of activities for this time slot each day. They are also given a light tea.

### **Monitoring and Evaluation**

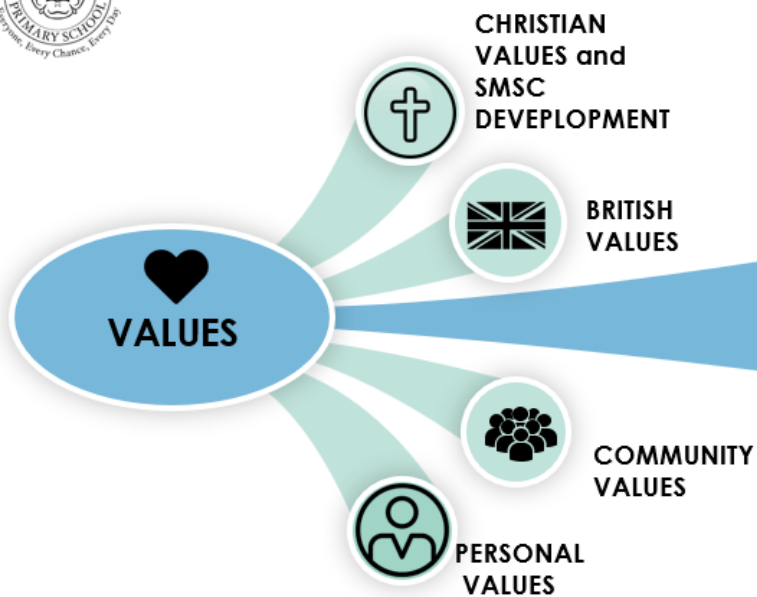
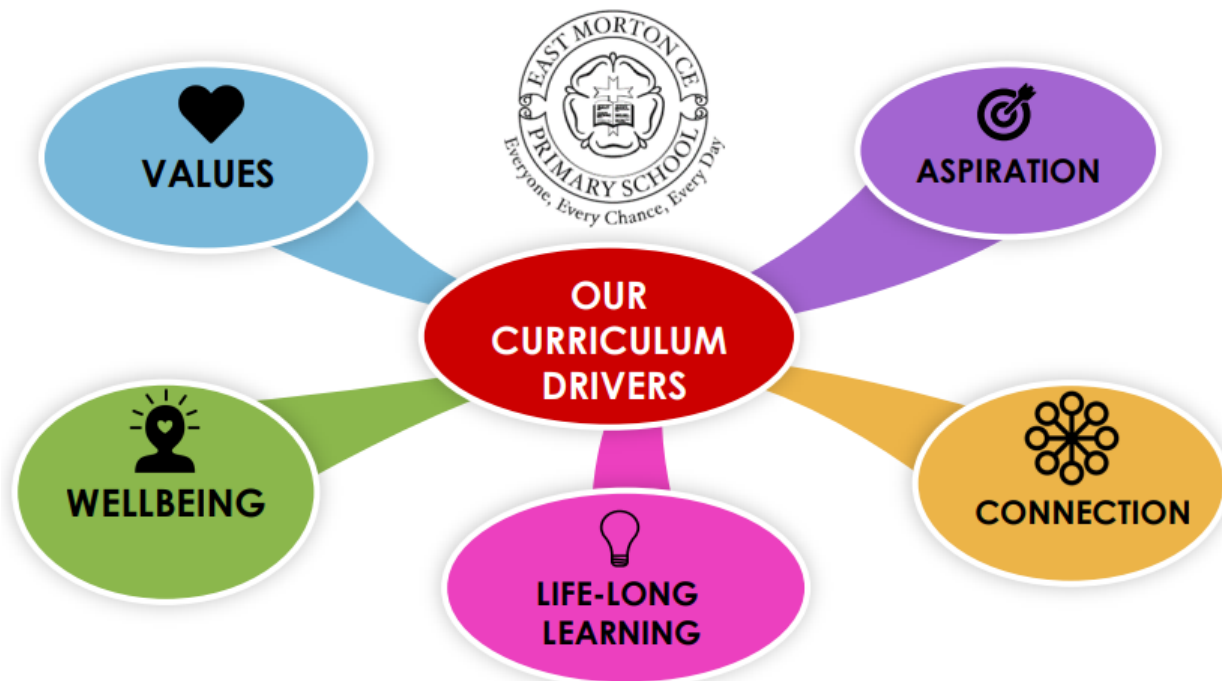
The Head Teacher and SLT continuously monitor the effectiveness of the curriculum through subject monitoring by subject leaders and subsequent evaluation. External reviews are used to quality assure our curriculum.

**This policy will be reviewed every 2 years. (Next Review January 2028)**

**This policy should be read in conjunction with the following policies:**

- Equal Opportunities Policy
- Equality Policy
- Assessment Policy
- SEN Policy

## Appendix 1 – East Morton Curriculum Drivers



Christian values underpin all that we do. "Love" is our core value and it is from love which all of our six key values flow: **Hope, Justice, Community, Peace, Wisdom and Generosity**. Opportunities to support children's spiritual, moral, cultural and social development are promoted.

**British values** are a key focus during our 'Real Time' discussions.

It is important that our children are supported to have positive attitudes towards each other to ensure **positive relationships** in both our school community and the wider community.

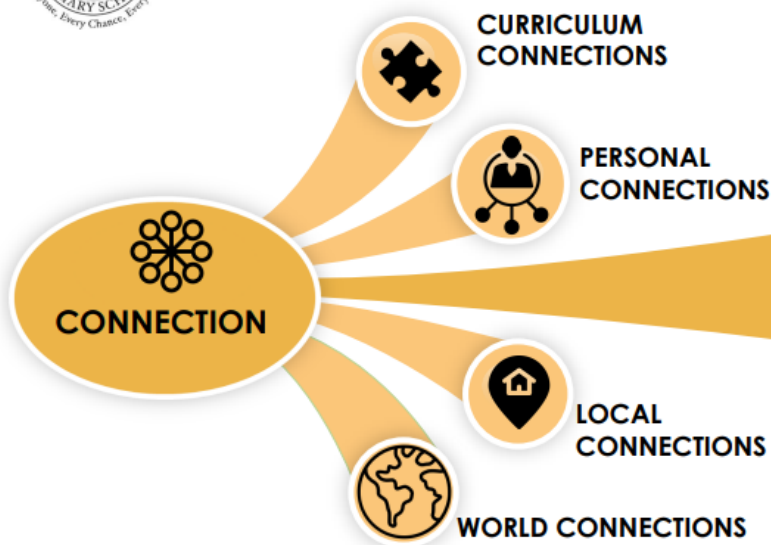
Throughout school, we encourage children to understand, value and demonstrate the **positive character traits** that would make them **well-rounded, grounded citizens**.



Prioritising children's wellbeing is integral to our curriculum. Children learn about **positive relationships, staying safe, mental health and physical wellbeing** as part of their PSHE and PE curriculum and explore the big questions in 'Real Time'. Children learn to be **respectful**, fair and **compassionate** with a clear **sense of themselves and others**.

**Nurture** principles for all enable every child, every chance, every day.

A sense of **curiosity** and **excitement** to learn is promoted through an engaging and relevant curriculum. Children are supported to **express themselves creatively** and we **nurture interests and talents** to enable them to flourish.

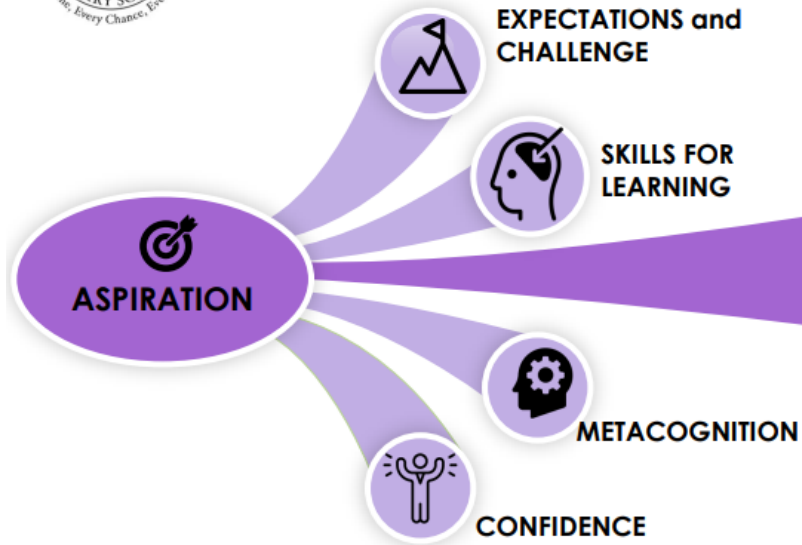


Our curriculum is carefully planned and **sequenced** to support children in making connections across subjects and year groups with a clear **progression of skills**. This enables children to **know more and remember more** as they move through school.

Children's own interests and personal connections are embraced to support children's **recall and long term memory** of knowledge and skills.

Opportunities to study **local history and geography** are used to help children make meaningful connections to the curriculum.

World news is discussed and relevance and **connections** to children are made **explicit**.

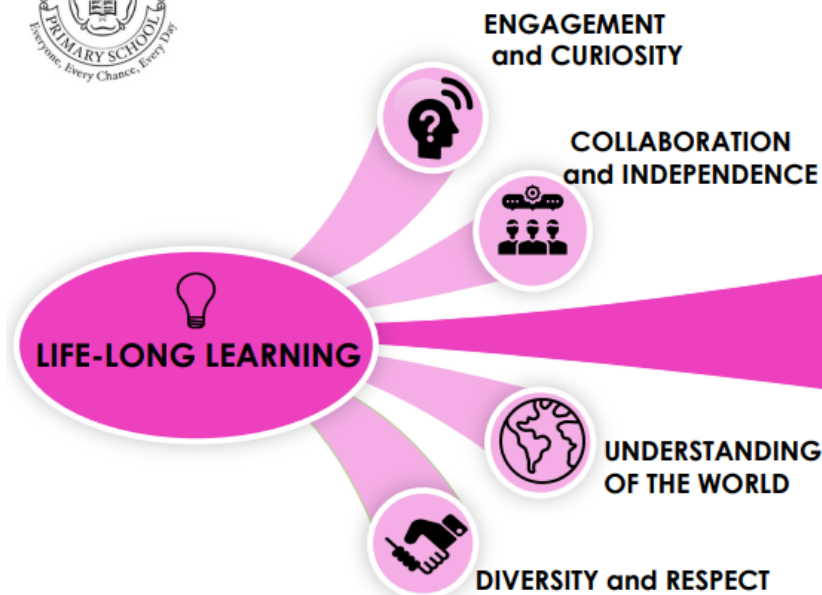


We have **high expectations** for our children and will support them to reach their **personal aspirational** targets. Children are encouraged to enjoy challenge and strive to be the best they can be.

Children are given opportunities and encouragement to develop **positive learning behaviours**. They become **resilient** and able to **learn from mistakes**.

Teachers act as **cognitive coaches**, using skilled questioning and thinking frames support children to **organise their thoughts and think deeply**.

Children are enabled to make good progress and **empowered to feel confident** in their abilities to reach their goals.



We want our children to be **curious** and **motivated** to continue to learn throughout their life. Our curriculum is planned to have exciting 'hooks' to encourage children to **ask questions** and be inspired to **engage in learning**.

We promote collaborative discussion and also encourage children to **show initiative and independence** in learning through their creative presentation of learning challenges.

It is important to us that our children leave East Morton **culturally aware, embracing diversity and respecting difference** to enable them to make a positive impact on the world.

## Review

This policy will be reviewed **every 2 years** (or sooner for significant changes)

Reviewed: **12/1/26**

By: A. Proctor

## Approval:

Headteacher: A. Proctor

Governors: A. McGonigle

Date: **January 2026**