



Year 6 Class Newsletter

Spring Term 1: Mon 5 Jan - Fri 13 Feb



Welcome back! I hope that you had a lovely Christmas break and got chance for some relaxing time with friends and family. Year 6 have made a super start to the new term and have settled back into the swing of things very quickly. We have an action-packed spring term ahead of us which is bursting at the seams with challenge, fun and learning adventures. As always, if you do have any concerns please get in touch through emails/phone calls to the office.



Our new **Geography** question is 'Where does the water come from?', which focusses on the formation of rivers, as well as studying local rivers and those further afield. As always, we will seek to tie the learning to our local area and will be going on a river study trip to the River Wharfe in Ilkley.

We will link our **English** to our learning challenge work and delve deeper into rivers of the UK and how they are increasingly polluted. We will be finding out about what water companies are doing and how we can help improve river pollution. As part of this, we will write persuasive letters to the Environment

Agency about what more needs to be done to improve Britain's waterways. Grammar and spelling will continue to be taught to ensure the children develop key skills needed to write fluently. In grammar, they will revise and develop their ability to accurately use a range of punctuation. SATs questions will be used to ensure that all children are familiar with the types of question they will find in the Year 6 tests.

In **Science** we will be embarking on a new unit about electricity. We will be looking at the practical side of the electrical theory with lots of practicals thrown in. The unit will deepen the classes understanding of electricity and give them opportunities to build and map circuits, test hypothesis and draw conclusions from evidence. Using our knowledge of circuits and electricity, we will be creating circuit games as part of **DT** during enterprise week.



In **RE** we will move on to examine whether science contradicts the creation story or if they are compatible. Both units are packed full of opportunities for investigation, discussion and reflection activities which are designed to deepen all of our understanding.



In **maths** we are completing a topic on fractions before moving onto some smaller units on decimals and percentages. As always, the children will have plenty of opportunities to develop, apply and deepen their knowledge and understanding through problem solving activities, particularly focussing on reasoning and explaining. Problem solving lessons will continue to develop strategies to use when faced with unfamiliar questions.

And finally, Year 6 will be completing the ever popular, young leaders scheme. This is where we develop the children's leadership skills by allowing them to plan and run activity sessions, initially for each other and then for younger pupils. The course helps each young person develop an understanding of planning, safety, skills development and behaviour management. All useful skills for our leaders of the future!

As always, a challenging and fun packed half term ahead! If you have any queries or concerns, please get in touch.

Ms Daykin-Pont and the Year 6 Team