



Year 4 Class Newsletter

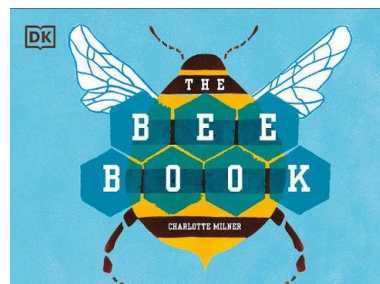
Spring Term 1: Mon 5 Jan - Fri 13 Feb



Dear Parents and Carers

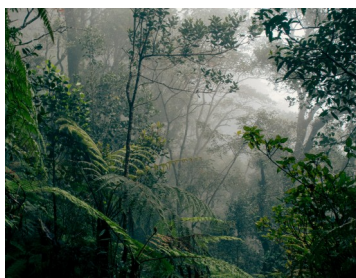
I hope that you have all had a lovely Christmas break and I would like to take this opportunity to wish you all the best for the year ahead. Thank you for the thoughtful Christmas gifts - they were very much appreciated. We are delighted to be back in school, hoping that we can continue the amazing start we made to the year!

In **English** we will be looking at a text which links with our Geography topic and which will hopefully evoke passion from the class for our own persuasive writing. We will examine persuasive features, focus on embedding new grammar such as the use of fronted adverbials and learn how to accurately use apostrophes for plural possession (regular and irregular plurals, and how to use -s accurately to show both plural and possession). We will continue to work on growing our independence in editing and improving, using the supporting tools available in class to help us.



In **Maths**, we will be finishing the unit on multiplication and division and after this we will then be working on fractions. We will continue to revise and apply our times tables knowledge and there will be a big drive on the instant recall of all the times tables this half term and your support at home with these would be greatly appreciated. As ever, reasoning and problem solving remain a key part of our learning and the children will be developing their ability to explain 'why or how' their answers are true.

This half term will see us embarking on our new **Geography** unit of work entitled 'Forests Near and Far – Why do they Matter?' This unit will see us explore the world's rainforests, focusing on Brazil and comparing them to the temperate forests here in our National Parks in the UK. We will look at the important geographical features of these biomes, and then we will consider the often devastating impact of humans on land use over time .



In **Science**, we will start our topic 'Which living things thrive in our locality?' We will explore habitats, the classification of animals and then discuss how environments can change, and what the impact of this can be, linking with our Learning Challenge work.



In **RE** we will be considering the question 'What do Christians learn from the Creation story? (Digging Deeper)' in our next RE unit, which follows on from work the children completed in year 3.

Just a note in terms of **homework**: children are expected to read at least 3 or 4 times per week and complete one maths task (set pages from CGP homework books) weekly.

PE takes place on Wednesdays and Thursdays and this term we will be working on our catching, fielding, bowling and batting skills in our cricket unit!

As always, please do not hesitate to contact me if there is anything you wish to discuss and thank you for all your continued support.

Mr Coates