

EMP CURRICULUM AT A GLANCE

PSHE in Early Years

PSHE in Nursery and Reception is planned based upon the Early Years Framework and is taught through a mix of provision and circle time sessions. Learning centres around managing feelings, building friendships, and learning about the wider world. In Reception, PSHE and REAL time sessions are timetabled weekly. In REAL time our learners are given the opportunity to make and give reasons for decisions eg using 'Would You Rather?' games. (Real debate) On occasions, 'REAL time' discussions are linked to stories (REAL story), appropriate scenarios (REAL Life) or age-appropriate news items. (REAL news) PSHE often follows the needs of the learners and focuses on developing life skills that will keep them physically and emotionally safe. All learning is planned to support and reinforce our Christian values, curriculum drivers and BDAT's ICARE inclusion strategy.

PSHE at East Morton: Intent

As a Church of England school, we ensure that social, moral, spiritual and cultural development is at the heart of our loving community of life-long learners. In PSHE (Personal, Social, Health, Economics education) everyone is valued for their uniqueness, as learners acquire the **knowledge, skills** and **attributes** they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

Our PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. We believe that learners that are emotionally healthy do better at school; our PSHE education helps them to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn. Our PSHE education also helps our learners to develop skills and aptitudes - like teamwork, communication, and resilience - that are crucial to navigating the challenges and opportunities of the modern world.

PSHE Curriculum Implementation

At East Morton CE Primary, we follow Coram Life Education's 'SCARF' programme of study when teaching PSHE (including relationship education). The Programme of Study sets out learning opportunities for each key stage, in six core themes: 'Me and My Relationships', 'Valuing Difference', 'Keeping Safe', 'Rights and Respect', 'Being my best' and 'Growing and Changing'. This is a spiral curriculum which allows themes to recur, with each encounter being age appropriate, and the learning progressively deepening.

Our PSHE education is allocated on the timetable for one lesson each week in Reception to Year 6 and

The 'SCARF' programme units:

1. Me and My Relationships: includes content on feelings, emotions, conflict resolution and friendships;
2. Valuing Difference: a focus on respectful relationships and British values;
3. Keeping Myself Safe: looking at keeping ourselves healthy and safe
4. Rights and Responsibilities: learning about money, living the wider world and the environment;
5. Being My Best: developing skills in keeping healthy, developing a growth mindset (resilience), goal-setting and achievement;
6. Growing and Changing: finding out about the human body, the changes that take place from birth to old age and being safe.

Our PSHE learning overlaps with other subjects across our broad and balanced curriculum. For example, Computing (E-Safety), Science (Growing and changing), PE (leading healthy active lives). Each year we also hold an 'Enterprise Week' where every year group research, plan, create, test, produce and sell a product. The children are responsible for budgeting and calculating profit and loss.

Associated Documents: Curriculum Learning guide with skills progression and Year Group Long Term Plans

Inclusion

All learners at East Morton CE Primary take part in all aspects of our PSHE curriculum. Children who require additional support with their learning are supported through adaptive teaching and scaffolds. Children are given opportunities for deep discussion. These discussions are valuable to all learners as it encourages the sharing of thoughts and opinions.

Assessment

At East Morton CE Primary School, we have the same high expectations of the quality of learners' work in PSHE subjects as for other curriculum areas. Our assessment of PSHE is made against the programme of study for each year group, which teachers use to assess learners against, capturing progress from start and end of unit activities, self-evaluations and reflections.

Enhancement

PSHE throughout school is enhanced by external visitors to broaden learners' understanding of the wider world; examples of these are the **Road Safety Team, PCSOs, School Nursing Team and the Fire Service** who provide bespoke workshops in line with both the expectations of the National Curriculum and the differing needs of our learners.

We offer **additional workshops** where possible to enhance the PSHE curriculum. This includes our annual: Anne Frank 'voices for equality workshops (including antisemitism, homophobia, gender equality)

PSHE is also enhanced through an extra weekly **REAL Time session** where discussion centres around REAL news, REAL debate, REAL story or REAL lives. REAL: **R**eflect, **E**xpress, **A**sk, **L**isten)

Impact

Learners will:

- Know more and remember more about PSHE
- Apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- Know how to keep themselves safe in a variety of different circumstances, including online
- Demonstrate exemplary behaviour
- Discuss issues respectfully with confidence

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2022 Report (GOOD)

"Pupils are proud to be given roles such as those of eco-committee members, school councillors and worship councillors. As a result, they develop into **confident, active and responsible young citizens.**"

"Pupils find any form of discrimination 'offensive' and believe that everyone should be treated equally."

"Pupils develop a **clear understanding of fundamental British values from a young age.** This is because leaders have **planned a comprehensive personal development programme**, with frequent opportunities to explore a range of issues. This programme, along with the religious education curriculum, develops pupils' knowledge and understanding of other religions and faiths"

External Review 2024

B11
Education

"The school provides a wide range of opportunities for leadership within the school, including Well-being Ambassadors, Science Ambassadors, Eco-Committee, Year 6 Young Leaders, Worship Council and School Council."

"The pupils were also able to identify that these leadership opportunities enabled them to develop life-skills including communication skills and taking responsibility. A number of the groups also said that they had grown in confidence as a result of being part of the group."

PSHE



"Pupils' spiritual, moral, social, cultural understanding is developed very effectively, so that **pupils have a clear understanding that they belong to a tolerant, multicultural and multi-faith society.**"

"**The school has a clear vision for SMSC and a strong moral ethos** which is reflected in every aspect of school life. **SMSC is the golden thread** that ties together the rich tapestry of the curriculum, school policies and pastoral support for students. **Curriculum planning and mapping for SMSC and British values is a real strength**"

SMSC GOLD Report 2023



Diversity Mark
Silver

Awarded 2023