

EMP CURRICULUM AT A GLANCE

What is a linguist?



A linguist is someone who studies language.

MFL at East Morton: Intent

At East Morton, we believe that the learning of a language provides a valuable educational, social and cultural experience for our learners. It helps them to develop their communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future.

We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our school's focus on providing learners with an exemplary SMSC curriculum.

MFL Curriculum Implementation

French is our chosen Modern Foreign Language in KS2, with learners participating in lessons on a weekly basis. Our school follows a spiral curriculum, where key content is revisited and built upon each year. This allows children to recall key vocabulary and use it within a variety of contexts, developing confidence across the 4 language skills: speaking, listening, reading and writing. French is taught across the school by a specialist language teacher, who has in depth knowledge of each year group. Planning is adapted from a variety of different linguistic resources to best suit each individual cohort's needs, within the framework of the National Curriculum.

Through their language learning, our children will have the opportunity to deepen their knowledge and understanding of grammatical concepts and French phonics to support contextual language acquisition. They will also develop their geographical understanding as they learn more about the France as a country, its people and culture.

Associated Document Long Term Plan and MFL curriculum learning guide

Inclusion

All Key Stage 2 children at East Morton CE Primary take part in all aspects of our curriculum; where required, lessons and resources are adapted to ensure that all learners are included and can access the whole MFL curriculum.

Assessment

Assessment of MFL in Key Stage 2 is through teacher assessment of skills gained across 4 areas- reading, writing, listening and speaking.

French is monitored throughout all year groups using a variety of strategies such as pupil interviews and book scrutiny with a member of SLT or governors.

Seesaw is used to collate recorded assessments.

Enhancement

The children take part in a 'French day' or 'Languages Day' which either focuses on the cultural aspect of France or celebrates different languages.

Examples of activities have been exploration of famous French artists from Monet to Matisse or exploring famous French people such as Coco Chanel.

Impact

Learners will:

- Typically achieve age related expectations in MFL
- Children will know more, remember more French vocabulary.
- Children will have the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.
- As linguists children will learn lessons from MFL to influence the decisions they make in their lives and their understanding of different cultures.

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Languages Day is off to a great start in Year 4.... Fortunately we have an expert to lead us with choral counting in Spanish ! @MFLatEM @WeAreBDAT



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Mrs Beecroft shared her love of languages and taught the whole school a French song. Year 4 demonstrated with added Makaton to help us remember the words @WeAreBDAT #EMLanguages #Frenchday



MFL:FRENCH

