



Year 6 Class Newsletter

Autumn Term 1: Tue 2 Sep - Thu 23 Oct

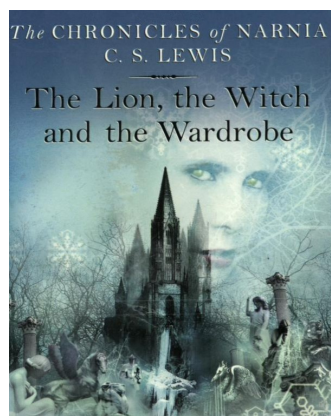


Welcome back! I hope that you had a great summer holiday with your family and friends. I am very much looking forward to teaching your child and getting to know them over the coming weeks and months. Year 6 have all made a great start to the year and have come back to school ready and raring for their last year at East Morton Primary School!

This year, the children will have **PE** with Mr Holland (**on Tuesday**), French with Mrs Beecroft and computing with Mr Birrane. This letter provides you with all the information you will need in order to support your child over the next half term. English and Maths homework will be based around the work covered in class. Children will complete activities in a workbook which will be sent home shortly. Science homework will be an open ended project given half termly. The outcome does not need to be anything too big! A poster, piece of writing, poem or piece of artwork will be sufficient! It is also very important that your child reads regularly, so please make sure your child has a book to read in class every day.

Monday	Tuesday	Wednesday	Thursday	Friday
	PE (Mr Holland)	Maths and English homework due	Maths and English homework set	PE (Ms DP)

Our **History** question this term is "What impact has Salts Mill had on our local area?" The children will learn about what the area was like before the industrial revolution, how Salts Mill came to be built, what the effect of the two world wars was, when the mills heyday was and about its eventual decline and current usage. The children will be expected to use a variety of skills over the course of the topic such as discussion and debate, using ICT to present work and investigate new information and art and design skills to create responses to the information discovered.



Our work in **English** will be based around CS Lewis' classic, 'The Lion, the Witch and the Wardrobe.' The children's writing will be inspired by the themes and characters in the story. They will write a range of genres and have many opportunities to develop their speaking and listening skills through group tasks. Grammar and spelling will be taught to ensure the children develop key skills needed to write fluently. In grammar, they will revise and develop their ability to accurately use a range of punctuation. A key focus is to ensure children transfer the skills learnt in English across the whole curriculum. The children will continue to read regularly in class and will be able to visit the school library weekly.

In **Maths** we begin the year with a focus on place value, moving onto written addition, subtraction, multiplication and division. These are the foundations and corner stones of maths in Year 6 and are important to embed so we will spend this half term ensuring the class are secure in these areas. We will also focus on mental arithmetic, particularly focusing on quick recall of multiplication and division facts.

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Class Newsletter *continued*

In **Science**, we begin by looking at how scientists use the work of Carl Linnaeus to classify living things with as many practical activities to support learning thrown in as possible. Class discussion and debate is always key to ensure that we are understanding the key theories and ideas covered.



Our **RE** curriculum starts with a deep question: Why do some people believe and others do not? During this unit we explore different reasons for belief and non-belief, discussing our thoughts and feelings as well as using census data to look a wider trends in belief in our country and in the local area.

The **residential** to Kingswood Outdoor Activity Centre is from **Monday 20th - Wednesday 22nd October**. A parent meeting will be held in the coming weeks so look out for more information.

I have been really impressed with Year 6 this week. Everyone has been very enthusiastic and made a great start to the term so I'm sure it will be a fantastic year.

If you have any questions or if there is anything I can help with please don't hesitate to get in touch.

Many thanks,

Ms Daykin-Pont