



Dear Parents/Carers,

Welcome back! I hope you all had a great summer and the children are rested and looking forward to their first half term in year 4. We've had a fantastic week getting to know each other, using the four elements (earth, fire, water and air) and the film *Elemental* as our focus and linking it to mindfulness, our well being and our mental health.

We are starting the term with a fun filled day next Friday at Murton Park to bring our **History** topic to life: 'The Vikings and Anglo Saxons -friends or enemies?'. This unit will involve us looking carefully at what happened in Britain after the fall of the Roman Empire in the West. We will look at the different invaders and settlers during this period, their actions and their reasons for doing what they did. We will look at life and beliefs in these times, and examine some of the great battles which took place on British soil.



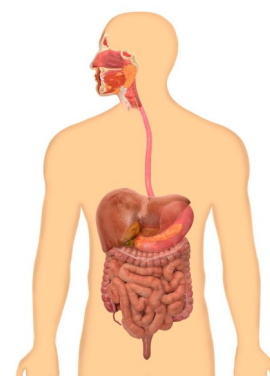
In **English** we will be looking at an exciting story from Norse mythology, filled with magical objects and powerful gods, which also links with our History topic. This unit will culminate with the children writing their own narrative, using fronted adverbials, conjunctions and expanded nouns phrases to enhance and vary their sentences.



In **Maths**, we will be expanding our understanding of number and place value, to include 4 digit numbers. We will look at rounding up to the nearest 10, 100 and 1000, as well as finding 10, 100 and 1000 more of a given number. We will also expand our knowledge of the number line to include negative numbers. Our Learn By Heart target for the first half term is to learn number bonds to 100. Half termly expectations and learning outcomes can be found in their Learn By Heart books. The children will be expected to be increasingly confident in these by the end of this half term and will be tested during our mental maths lessons.

Science will be taught through the question 'What happens to your food once you've eaten it?' We will take a look at the journey through the digestive system, different types of teeth, and further our understanding of food chains.

In **RE** we will be considering the learning question 'What does it mean to be a Sikh in Britain today?'. We will find out about core beliefs of Sikhs today and look at how the teachings of the Gurus informs life as a Sikh. We've also got a trip to a Gurdwara lined up for later in the term.



In terms of **homework** in year 4, children are expected to read every day, use TT Rockstars regularly and complete one maths task (set pages from CGP homework book) weekly. .

PE days are Wednesdays and Thursdays.

I am very much looking forward to working with your children over the coming year. Please do not hesitate to contact me if there is anything you wish to discuss, either on the door at pick up/drop off, or via the office e-mail. I am also happy to arrange meetings or phone calls should you prefer.

Mr Coates