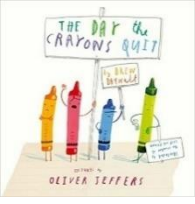
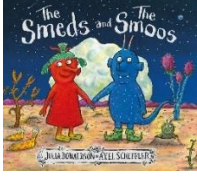
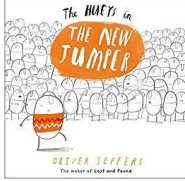
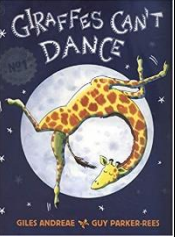
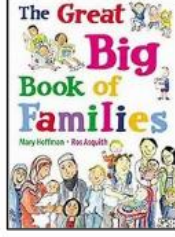
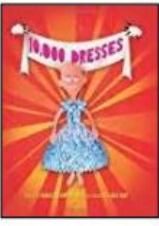
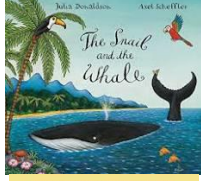
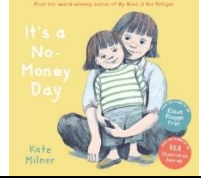
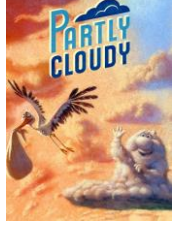
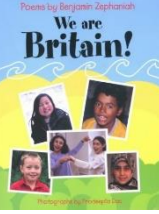
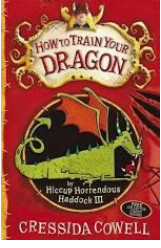
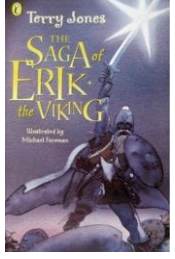
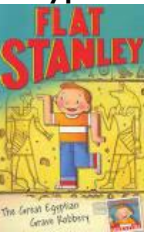
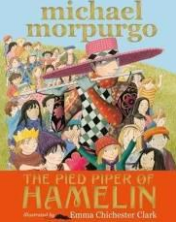
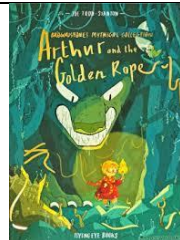
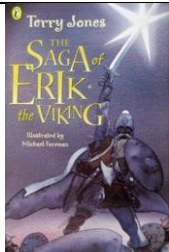
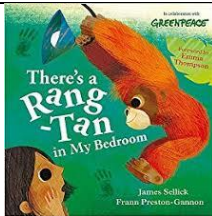
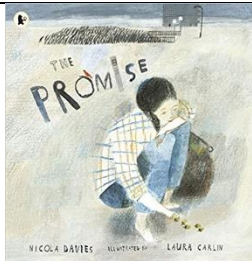
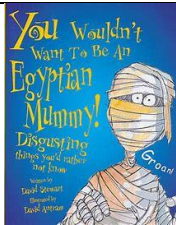
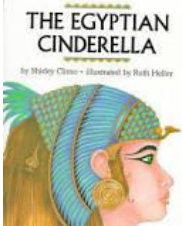




Year Group Curriculum Plan
Year 4

2025/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Wisdom		Justice		Generosity	
RE Focus	What does it mean to be a Sikh in Britain today? Identify some core beliefs of Sikhs today including the importance of the Mool Mantar and the teachings of the Gurus.   	What kind of world did Jesus want? Identify the Gospels as the stories of Jesus' life and teachings. Consider Jesus' treatment of the Leper and what it shows Christians and how they try to show love to everybody. 	What do Christians learn from the Creation story? (Digging Deeper) Offer suggestions about the meaning of the story of Adam and Eve and why Christians might pray to God. Think about their own definitions of good behaviour and how it is defined in the Bible.	Why do Christians call the day Jesus died Good Friday? (Digging Deeper) Look at the stories of the Last Supper, Judas' betrayal and Peter's denial and what they mean to some Christians. Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday.	What is the deeper meaning of festivals? Look at the stories, symbols and beliefs at the heart of religious festivals.	An appropriate additional unit from the Diocesan syllabus to be completed during this half term.
REAL Time Texts	 	 	 	 	 	  
PSHE	Me and My Relationships Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights & Respect Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing & Changing Body changes during puberty Managing difficult feelings Relationships including marriage
Class Reader(s)	How to Train your Dragon – Cressida Cowell (Author of the Term) 	The Saga of Erik the Viking – Terry Jones 	The Explorer - Katherine Rundell 	The Explorer- Katherine Rundell 	The Great Egyptian Grave Robbery - Jeff Brown and Sara Pennypacker 	The Pied Piper – Michael Morpurgo 
English Text(s)	Arthur and the Golden Rope- Joe Todd Stanton	The Saga of Erik the Viking – Terry Jones	There's a Rang Tan in my bedroom! - by James Sellick	The Promise - Nicola Davies	You Wouldn't Want to be an Egyptian Mummy – David Stewart	The Egyptian Cinderella – Shirley Climo

					 	 
English Focus	Character and setting description (Myth) Using expanded noun phrases, possessive apostrophes, pronouns and coordinating conjunctions	Creating pictures with words (Poetic devices)–similes and metaphors Using poetic devices, fronted adverbials, expanded noun phrases and subordinating conjunctions. Poems to Perform/Poem based on a model	Persuasion – advert or leaflet Using fronted adverbials, headings and paragraphs, apostrophes for contraction and prepositions	Narrative Using punctuated speech, different sentence types, adverbs and coordinating and subordinating conjunctions.	Explanation Expanded noun phrases with prepositions, headings and paragraphs, fronted adverbials and a range of adverbs.	Narrative Using dialogue sparingly, a range of subordinating and coordinating conjunctions, apostrophes for possession and contraction and expanded noun phrases with prepositions.
Maths Focus	Place Value: Number Negative numbers, compare & order numbers to 4 digits, Roman numerals to 100, find 1000 more/less, place value of any 4-digit number, round any number to nearest 10, 100 or 1000. Addition and Subtraction Column addition (to 4 digits numbers), numbers with up to 1dp.	Length and Perimeter Equivalent lengths, addition and subtraction of lengths, measure perimeter, calculate perimeter. Multiplication and Division Count in multiples of 6, 7, 9, 25 & 1000, multiplication & division all tables to 12x12, multiply 2-digit by 1-digit and 3-digit by 1-digit, divide 3/4 digit by 1 digit	Area Count squares to calculate area. Fractions Equivalent fractions, add and subtract fractions with same denominator.	Decimals Count up/down in hundredths, compare & order numbers with 2 decimal places, round decimals with 1dp to nearest whole number Money Pounds and pence, add and subtract, give change.	Time Read, write & convert time between analogue & digital 12 & 24 hour clocks. Statistics Interpret and present data and solve problems using information presented in bar charts, pictograms, tables and other graphs	Shape, Position and Direction Compare angles,compare and classify triangles and quadrilaterals, lines of symmetry, describe, plot and complete shapes using positions on a 2D grid, Translations
Science Focus	What happens to your food once you’ve eaten it? To describe the simple functions of the basic parts of the digestive system in humans. To identify the different types of teeth in humans and their simple functions. To construct and interpret a variety of food chains, identifying producers, predators and prey	How does electricity work? To identify common appliances that run on electricity. To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. To recognise that a switch opens and closes a circuit and associate this with	Which living things thrive in our locality and why? Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.	How can water change? To compare and group materials together, according to whether they are solids, liquids or gases. To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.		Why do sounds change? To identify how sounds are made, associating some of them with something vibrating. To recognise that vibrations from sounds travel through a medium to the ear. To find patterns between the pitch of a sound and features of the object that produced it. To find patterns between the volume of a sound and the strength of the vibrations that produced it. To recognise that sounds get fainter as the distance from the sound source increases. To recognise that sounds get fainter as the distance from the sound source increases.

		whether or not a lamp lights in a simple series circuit. To recognise some common conductors and insulators, and associate metals with being good conductors.				
Geography			Why are rainforests important to us? Locate the major rainforests of the world (including labelling of hemispheres, continents, countries and tropics). Compare the geographical features of different types of forests - climate, tribes and plant. Understand deforestation.			
History	Anglo Saxons and Vikings – Friends or Enemies? Understand key features of life in the Anglo-Saxon and Viking periods and how they follow on from the Roman withdrawal. Explain how we know about this (sources. Study the similarities and differences between the Anglo Saxons and the Vikings and know about examples of conflicts.				What are the secrets of the Pyramids? Understand that archaeological discoveries help us to build up a picture of life in Ancient Egypt. Understand how and why the pyramids were constructed and the importance of the afterlife to Ancient Egyptians. Know key information about the life of Tutankhamun.	
Art Focus	- Drawing skills development - Whole school art progression project		- Painting Frieda Khalo ARTIST STUDY - Collage (Whole school progression)		Sculpture Clay Canopic jar Digital art (linked to computing curriculum) - Whole school art progression project	
DT Focus	Make a light up Christmas card with an electronic component (linked with Science Electricity Unit) - Make a product which uses mechanical and electrical components - Link scientific knowledge by using lights, switches or buzzers		Enterprise Week – Textiles Design Technology Project (pencil case) - Conduct market research and use it to help plan a product - Produce annotated sketches to communicate ideas - Select and use materials and tools suited to the task and intended outcome - Measure accurately - Evaluate and suggest improvements to a product		Food Technology - Bake hieroglyphic biscuits (linked with Learning Challenge unit) - Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed - Design a 'seasonal' treat using locally sourced ingredients	
Music Focus	Musical Structures How does music bring us together?	Exploring feelings when you play How does music connect us with our past?	Compose with your friends How does music improve our world?	Feelings through music How does music teach us about our community?	Expression and Improvisation How does music shape our way of life?	The show must go on How does music connect us with the environment?
PE Focus	Athletics Gymnastics	Gymnastics Athletics	Striking and Fielding -cricket Net wall-tennis	Dance (Orang-tang)	Invasion Games -Basketball -Hockey	Running/team games Striking and Fielding-rounders (Water Safety)
Computing Focus	The Internet 4.1 Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing 4.2 Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes 4.3 Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data logging 4.4 Recognising how and why data is collected over time, before using data	Photo editing 4.5 Manipulating digital images, and reflecting on the impact of changes and whether the required purpose	Repetition in games 4.6 Using a block-based programming language to explore

			E Safety focus for Safer Internet Day (Project Evolve) Health, Wellbeing and Lifestyle Online Reputation	loggers to carry out an investigation.	is fulfilled.	count-controlled and infinite loops when creating a game.
MFL Focus 	Salut Scheme – Stage 2 Playtime - Basic commands - Say what's in the playground - Say a variety of playground games - Use “j'aime” with another verb - Expressing preferences	My Home - Say where they live - Identify a variety of rooms and types of furniture - Say what there is in the kitchen - Describe their daily routine	My Town - Ask how much something costs and saying prices - Talk about what is in their town - Give directions - Say names of shops - Say the names of items you might buy in a shop	Describing People - Say colours that are useful for describing hair and eyes - Describe physical features - Describe a person's personality - Say what they are wearing - Use “il” and “elle” with “être” and “avoir”	The Body - Name parts of the face - Say basic verbs in the first person - Say that something hurts - Name fairy tale characters - Say traditional fairy tale locations	Sport - Talk about the sports they play - Express likes - Vocabulary for football and tennis matches - Use of the verb “savoir”