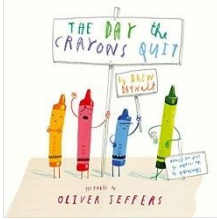
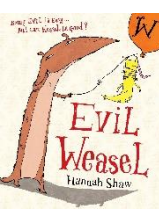
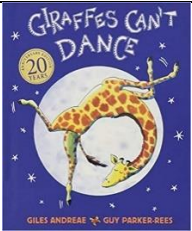
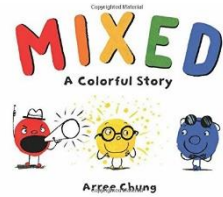
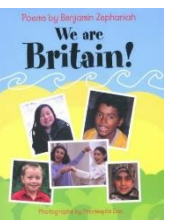
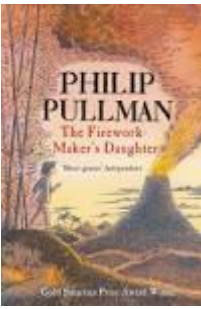
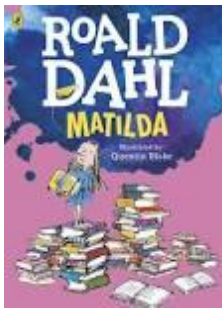
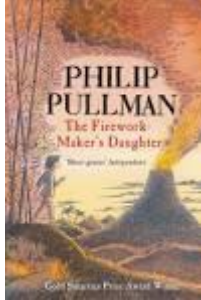
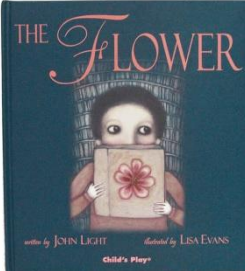
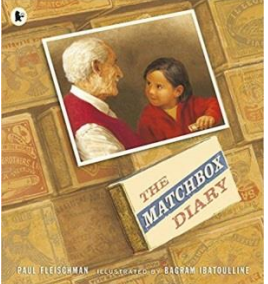




Year Group Curriculum Plan Year 3

25/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Wisdom		Justice		Generosity	
RE Focus	What does it mean to be a Hindu in Britain today? Describe how Hindus show their faith within their families and communities in Britain today.	What is the Trinity? Describe how Christians show their beliefs about God the Trinity in worship .	What do Christians learn from the Creation story? Make clear links between Genesis 1 and what Christians believe about God and Creation.	Why do Christians call the day Jesus died Good Friday? Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.	How & why do believers show their commitment during the journey of life?  Consider the meaning and importance of commitment ceremonies for religious and non-religious people today.	Digging Deeper into World Faith until from Autumn 1
REAL Time Texts						
PHSE Focus	Me and My Relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference Recognising and respecting diversity Being respectful and tolerant My community	Keeping safe Managing risk Decision-making skills Drugs and their risks Staying safe online	Rights & Respect Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being My Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing & Changing Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
Class Reader(s)						
English Text(s)	Stone Age Boy 	Malala's Magic Pencil 	Firework Maker's Daughter 	The True Story of the Three Little Pigs 	The Flower 	Match Box Diary 
English Focus	Non-Chronological Report Links to learning challenge	Letter writing	Narrative with sequential structure Stories from another culture	Newspaper Consider other perspectives and stereotypes	Setting Description Clerihew poem	Descriptive writing (in a diary entry) Discussion around Immigration and refugees
Maths Focus	Place Value	Multiplication and division	Length and Perimeter	Fractions A & B	Money	Statistics

	Count from 0 in multiples of 4, 8, 50 and 100 and recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Addition and Subtraction Add and subtract up to 3 digits mentally and using formal written methods	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Multiplication and division Multiply and divide using known facts, progressing to formal written methods (2 digit multiplied by a 1-digit number)	Measure, compare, add and subtract lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes Mass and capacity Measure, compare, add and subtract mass (kg/g)	Find and write unit fractions and non-unit fractions with small denominators. Find and count in tenths	Add and subtract amounts of money to give change, using both £ and p Time Tell and write the time from 12 hour and 24 hour clocks and work out durations	Bar charts, pictograms and tables Geometry Recognise and describe 2D and 3D shapes. Identify right angles
Science Focus	What is underground? Identify and group rocks and look at the process of fossilisation.	How can you change a shadow? Investigate light sources and how shadows are formed.	What do forces do? Investigate forces (push and pull) and how magnets react with objects and each other.	How does our body help us move? Investigate skeletons and muscles (invertebrates and vertebrates) and healthy eating.	How does a seed become a plant? Identify and describe the functions of different parts of flowering plants and the requirements of plants for life and growth. Investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	
Geography			Extreme Earth: Natural Disasters - To know and locate volcanoes on each of the continents - To understand the locate high impact earthquakes and tsunamis and understand the impact and frequency of natural disasters.  Climate change			
History	Who First Lived in Britain? - Know and describe how Britain changed between the beginning of the Stone Age, through the Bronze Age and into the Iron - Identify and explain the main similarities and differences between the Stone, Bronze and Iron ages, using a timeline to order events chronologically.				What Have the Romans Ever Done for Us? - Know where the Romans originated from and show this on a map - Define the term 'invasion' and explain the Roman invasion - Explain how the Roman occupation of Britain helped to advance British society Describe the resistance to the Roman occupation and have an in-depth knowledge of Boudicca and her place in British history.	
Art Focus	- Drawing Cave Paintings (LC-stone age) - Whole school art progression project		- Printing ARTIST STUDY Hokusai - Sculpture Paper LC link - Collage (Whole school progression)		- Painting- Yvonne Coomber - Whole school art progression project	
DT Focus			Enterprise Week - Mechanical Systems Create a greetings card with a lever to create movement - Make a product which uses mechanical components - Work accurately to measure, make cuts and make holes - Assemble, join and combine materials and components. 		Roman draw string purses - To create a draw string purse by selecting from and using a wide range of materials and components according to their functional properties and aesthetic qualities. Food Tech - Make Roman bread - Cook a savoury dish using a range of techniques (Kneading, cutting, rolling , twisting, baking)	
Music Focus	Writing Music Down How does music bring us closer together?	Playing in a Band What stories does music tell us about the past?	Compose Using Your Imagination How does music make the world a better place?	More Musical Styles How does music help us to get to know our community?	Enjoying Improvisation How does music make a difference to us every day?	Opening Night How does music connect us with our planet?

PE Focus	Athletics Invasion Games- Football	Gymnastics Athletics	Dance (Firework makers daughter)	Striking and Fielding - cricket Net wall –tennis	Invasion Games -Netball Gymnastics	Running/team games Striking and Fielding -rounders (Water Safety)
Computing Focus	Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Desktop Publishing Creating documents by modifying text, images, and page layouts for a specified purpose. (links to letter writing in English)	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching databases Building and using branching databases to group objects using yes/no questions. (Links to science)	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	Stop frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story (links to the Roman Invasion)
MFL Focus (French) 	Introduction to France, location and culture - Basic greetings - Information about name, age, and family - Count to 10	Birthdays - Days of the week - Months - When is your birthday?	Describing Ourselves - Body parts - Colours	Animals and Pets	Food and Drink	Sports and Hobbies