



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Forest School days run by external partners 'Get Out More' - Sports Social media promotion and Morton Mag - School games application - Participation in competitions and sports events - Inclusive and varied Extra-curricular Clubs programme.	- A broader range of activities and experience for all children in school. - Increased outdoor activity has a positive impact upon wellbeing and mental health. - Profile of sports in school raised through positive promotion through social media and in the school community through Morton Mag. - Participants from different year groups in competitions including swimming, Rugby, athletics, cross country, triathlon and netball. - Children develop skills in the sport and a sense of pride from participating, feeling success in PE. - Participation in prestigious events such as Yorkshire dance festival. - Increased participation in after school sports. - Participants from different year groups in a wide range of extracurricular activities - A number of the lunchtime activity clubs are run by our Year 6 young leaders for our younger children - A wide variety of clubs to cater for a variety of interests - Well attended by our children with Special educational needs.	- Report comments at the end of the year indicate pupil voice is very positive for the Forest school sessions they attend. - Social media is used effectively to highlight the variety of physical activity at East Morton and the participation in clubs and competitive sports. - Qualified coaches were bought in to provide experienced football, rugby, cricket and cricket coaching - Pupil and parent voice both positive for the events we participate in. - Parent and pupil voice has been used to select these clubs. Parent expertise has also been sought.

Key priorities and Planning 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action FUNDING: £17,770 SPEND: £17,817
- Involve parents in improving participation rates by joining us in supporting and encouraging the children to be active. We will liaise with parents to help support and deliver clubs within the school community. - Continue to introduce innovative physical activities in consultation with the children and their parents. - Continue to keep the children's love of being active and learning through PE, physical activity and sport and through pupil voice embrace their ideas and suggestions. - Invest in opportunities or equipment to support children that struggle to regulate and would benefit physically and emotionally through improved access to physical activity. - Invest in resources that enable the school community to be creative at playtimes, lunch times and in the curriculum time. Utilise the terrain of our outdoor area by investing in suitable equipment – slack lines. - Continue to develop and improve physical activity and well-being opportunities at Morton Marvels morning session, break time, dinner time and Morton Marvels evening session. - Improve the interaction of staff and children involved in play/games at break times. - Maintaining a high level in swimming. - Utilise expertise from within our Year 6 Young Leaders programme, to lead physical activities for our younger children at lunchtimes. - Enable participation in Forest school days for every year group.	Key indicator 1: Engagement of all pupils in regular physical activity Chief Medical Officers guidance of 60 minutes of physical activity per day, of which 30 minutes are conducted within school.	- Following parent survey we continue to deliver a range of new activities - athletics, netball, gymnastics and badminton clubs now well established. - Positive Outdoor Play (POP). - POP leaders on the playground. - Pupil voice on last previous Sports Days to improve the 2025 Sports Day. - Additional adult support is directed to the playground areas which are used by identified children with SEMH needs to support positive play. Constant reviewing our playtime and lunchtime provision. Resources for playground increased with POP. Slacklines, swings and Ninja Warrior obstacle course installed. - Year 6 Young Leaders training programme has been completed and the Year 6 children are running clubs- all Y6 participated. - All year groups have accessed forest school days (external) Increasing physical activity, wellbeing and mental health. - Swimming Lessons completed for Year 5.	£2098.00

• Developing the PE planning curriculum and ensuring that there is clear progression, inclusivity and differentiation, starting from our Nursery provision to Year 6. We will develop knowledge organisers and assessment processes to include digital technology, such as Seesaw. • Using Morton Mag and Stars of the Week to maintain the high profile of PE, Sport and Physical Activity in our school and celebrate pupils' sporting successes and achievements. • Developing our communication network to help grow the importance of PE, physical activity and sport with our parents, to help create a greater understanding of Physical Education in school and its impact of lifelong learning, health and wellbeing and academic development. • Continuing to research and source best practice within organisations such as Sports England, the Youth Sports Trust, the Yorkshire Sports Foundation, the Association for Physical Education, Public Health England and BDAT. • Continuing our successful Young Leaders programme with Year 6.	Key indicator 2 The profile of PE, Sport and physical activity is raised across the school as a tool for whole-school improvement	• PE planning purchased for whole school to ensure there is clear differentiation and progression. • Knowledge organisers for all Year groups and all sports included in planning. • Resources from the LTA (tennis) and the ECB (cricket) used in conjunction with PE planning. • Sports Stars of the Week and Morton Mag continued to receive positive feedback from the children and parent carers. • Assembly held to celebrate pupil sport stars in taekwondo, BMX, ice skating and trial biking. • Lead attended BDAT PE PLC to discuss best practice. • Lead continues to research best practice with help from BDAT colleagues and School Games leader. • Year 6 Young leaders programme completed.	£801.00
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- Continuing to seek Continuous Professional Development (CPD) opportunities for all staff, across a range of PE curriculum areas, sports, physical activities and outdoor learning. - Supporting new staff and offer training opportunities for the team to develop their Outdoor and Adventure knowledge and skills. - Providing and promoting high quality and meaningfully informed CPD for all key members of staff teaching PE. - Ensuring that staff have the subject knowledge and pedagogical content knowledge to teach PE effectively and efficiently assess pupils' progress. - Continuing to ensure that all children across the school receive good to outstanding physical education teaching. - Monitoring the teaching of PE across the school through learning walks and carrying out pupil voice surveys. - Working closely with our BDAT members in sharing knowledge, skills and good practice. - Purchasing PE Planning for the whole school, to ensure PE teaching is consistent and progressive. - Identifying resources that will support teaching and learning, particularly in our Outdoor and nursery provision. - Increasing resources and playground facilities to support high quality PE, sport and physical activities.	Key Indicator 3 Increase confidence, knowledge and skills of all staff in teaching PE, Sport and Physical Activities	- PE planning purchased. - PE lead held a staff meeting to show staff how to use PE planning and gym apparatus. - Learning walks completed each half term. - ECT's supported in their planning and teaching of PE to increase knowledge / skills. - BDAT professional learning community. - PE lead has attended PE webinars for subject development increased subject lead knowledge. - Partnership working with School Games Organsier. - Constant reviewing our playtime and lunchtime provision. Resources for playground increased with POP. Slacklines, swings and Ninja Warrior obstacle course installed. - PE lead continues to shadow professional gymnast during weekly club to increase knowledge / skills.	£4267.00
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• Working closely in partnership with Bradford Aquatics to establish a programme to enable our Year 5 children to access swimming lessons and to be confident swimmers prior to leaving East Morton. • Looking at improvements that can be made to our physical environment that could support and improve our outdoor learning and promotion of physical activity and wellbeing. Using all of the school outdoor areas – slack lines and swings in the woodland area.	Key Indicator 4: Offer a broader experience of a range of sports and physical activities to all pupils	• Year 5 have completed the Bradford Aquatics programme of swimming lessons. • Resources for playground increased and improved with POP. Slacklines, swings and Ninja Warrior obstacle course installed.	£2098.00
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- Continuing to build on our partnership with the newly appointed School Games Organiser. This will give us further opportunities for more pupils to attend sporting competitions and enjoy the experience of representing their school. - Continuing to promote the importance of focusing on personal goal setting and striving to reach your personal best when competing within school or the wider community. - An "Inspire Assembly", in the Summer term where the children can showcase the sports that they take part in outside of school (ice-skating and BMX). - Continuing to work positively with our Cross-Country team and work with Bradford and Keighley cross-country organisations. - In partnership with Bradford Aquatics and Bingley Swimming Club offer the opportunity for children in years 3, 4, 5 and 6 the chance to participate in swimming trials and gala events. - Strengthening our partnerships with Bradford City in Community Football Club, Baildon Rugby Club and Bingley Swimming Club. - Developing stronger links for our girls in football (Eldwick football Club), cricket (Crossflatts Cricket Club) and rugby (Bingley Rugby Club). - Liaising with our pupils and use pupil voice to review our Sports Day provision. - Exploring the possibility of more internal East Morton CE Primary School competitions – for example a Year 5 vs Year 6 rugby competition prior to the tournament.	Key indicator 5: Increase participation in competitive sport.	- Clubs established all received good feedback and attendance. - Children had opportunities to take part in a wide range of sports and extracurricular activities. - Assembly held to celebrate pupil sport stars in taekwondo, BMX, ice skating and trial biking. - Cross Country programme this year has seen 25-30 children participating in local races, 8 children qualified for the Bradford Finals and 4 children have qualified for the West Yorkshire Cross Country Finals. - Children took part in local schools competitive swimming gala – Bingley Swimming Club. - Rugby festival (14 year 6 children, 2 teams) link with Baildon Rugby Club continues. - Bradford City penalty kick competition. - Sports Day Rec to Y6. - Nursery Sports Day. - Netball competition y4/5/6. - Pupil voice used to improve Sports Day 2025. - A number of our pupils now represent EJFC, CCC and BBRFC. - Year 5 and 6 intra-school rugby training at lunchtime lead by PE lead.	£8553.00
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Positive Outdoor Play initiative. We invested in resources that have enabled the school community to be creative at playtimes, lunch times and in the curriculum time. We have utilised the terrain of our outdoor area by investing in suitable equipment.	- This has provided a broader range of activities and experience for all children in school. - Children that struggle to regulate have benefited physically and emotionally through improved access to physical activity. - Increased outdoor activity has a positive impact upon wellbeing and mental health.	Report comments, pupil voice and feedback in assemblies indicate pupils are very positive about their new playtime resources.
PE Planning purchased. All staff trained in using this planning and delivering the lessons.	- In PE lessons at East Morton, there is clear progression, inclusivity and differentiation, starting from our Nursery provision up to Year 6. - Teachers are more confident in delivering PE lessons	Staff feedback regarding PE planning is very positive. After learning walks, PE lead reports that teachers' confidence and the quality of the lessons has improved.
Participation in competitions and sports events	- Participants from different year groups in competitions including swimming, rugby, athletics, cross country and netball. - Increased participation in after school sports. - Children develop skills in the sport and a sense of pride from participating, feeling success in PE.	Pupil and parent voice both positive for the events we participate in.
Inclusive and varied extra-curricular offering. Assembly to celebrate 'non traditional' sports.	- Participants from different year groups in a wide range of extracurricular activities. - A number of the lunchtime activity clubs are run by our Year 6 young leaders for our younger children. - A wide variety of clubs to cater for a variety of interests. - Well attended by our children with SEN.	Parent and pupil voice has been used to select these clubs.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	93%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Water safety CPD

Signed off by:

Head Teacher:	Mrs A Proctor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Coates & Mrs Suzanne Wahed
Governor:	Mr Gallucci
Date:	15.7.25