

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

East Morton Church of England Primary School

Vision

All are inspired to achieve their full potential within our loving community of life-long learners, where:

Everyone is valued;

Every chance is provided for all to flourish in the security of God's love; and;

Every day brings the enjoyment of life in all its fullness.

East Morton Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The school's aspirational Christian vision is deeply embedded and enables pupils and adults to flourish in all aspects of life. This leads to well-planned opportunities to flourish academically, socially and emotionally for both adults and pupils.
- The experiences to grow spirituality is a strength of this school's provision. It is evident in both planned and spontaneous moments throughout the school day. Consequently, pupils are encouraged in spiritual growth.
- Collective worship inspires and includes all members of the school community. It is invitational in its approach and fosters a welcoming environment where pupils are encouraged to contribute. It provides significant opportunities for personal spiritual growth, reflection and response.
- The Christian values of love, kindness, and respect support relationships at all levels within this affirming school. Pupils and adults quickly recognise and respond to issues of injustice and inequality.
- Religious education (RE) is well-planned and effectively led. Forming a central pillar of the school's approach to learning. This enables pupils to have a good knowledge and understanding of world faiths and worldviews.

Development Points

- Develop opportunities to share the school's many areas of good practice. This is so that the school's Christian vision, extends beyond its immediate community.



Inspection Findings

East Morton CE Primary School is a nurturing, inclusive environment where the Christian vision inspires flourishing at all levels. Rooted in the school's values, the Christian vision underpins all decisions and activities, shaping a culture of care, ambition and inclusivity. It provides a strong foundation for the community, guiding the strategic direction of the school. Pupils and adults are supported in achieving their full potential. The vision translates into well-planned opportunities for pupils and adults to flourish academically, socially, and emotionally. Leaders, including governors and the Bradford Diocesan Academies Trust (BDAT), rigorously monitor and evaluate the impact of the school's vision. Their thorough and ongoing assessment ensures that the school remains highly effective as a Church school. The school prioritises the holistic development of each individual, offering a nurturing and inspiring environment. This displays its commitment to the vision of 'everyone, every chance, every day.' High aspirations extend to adults, with continuous professional development being a key priority. The impressive range of training offered equips adults with the skills needed to grow, ensuring they feel valued and supported. As a result, the school community thrives, with pupils and staff demonstrating confidence, resilience, and generosity in their daily lives.

Leaders are resolute in their determination to create an environment where individual pupils are valued. Pupils and families, including those with special educational needs and/or disabilities (SEND) are very effectively supported. This includes through timely resources and interventions provided by a dedicated team. Spiritual development is thoughtfully integrated into the fabric of the school day. The school intentionally creates spaces and opportunities for pupils and staff to explore big questions and reflect on their own beliefs and values. Pupils engage with a sense of awe and wonder. Through collective worship, classroom discussions, and quiet moments of stillness. The school nurtures an environment where spirituality can flourish naturally. The hand drum club, outdoor cabin, safe and sound room, nature garden, fire pit and reflection areas are some of the many opportunities. This approach fosters a deeper understanding through the curriculum of self and others, contributing to the emotional and spiritual well-being of the whole school community.

Pupils' engagement and leadership in worship is exemplary, showing the school's commitment to its vision and values. Worship is a rich and inclusive experience, carefully designed with the worship council to resonate with the whole school community. The school's Christian vision and values are thoughtfully woven throughout, ensuring worship is meaningful, invitational, and accessible to all. Pupils actively participate with enthusiasm and respect, demonstrating a deep connection to the themes explored. The reflective nature of worship provides a safe space for both pupils and adults to engage spiritually. This fosters a sense of belonging and shared purpose. Adults appreciate the calm and thoughtful time of worship, which enriches their own spirituality. As a result, collective worship significantly contributes to the spiritual growth and flourishing of the entire school community. Special events such as Christmas and Easter celebrations are highlights of the school year. Incorporating activities like the celebration of Candlemas and visits to the church. These occasions allow pupils to deepen their understanding of Christian traditions and experience the significance of these festivals in the context of their faith journey. The school's commitment to inclusivity and wider community engagement is seen in the Remembrance service. This brings together pupils, staff, and the local community to think about themes of peace and remembrance. The Christmas Cathedral service, celebrated with academies in the trust, exemplifies the school's collaborative spirit and strengthens ties across the wider educational community. These meaningful events enhance the curriculum and spiritual life of the school while fostering a shared purpose for all involved.



The deeply embedded values shape a culture of mutual care and trust, fostering positive interactions between pupils, staff, and the wider community. They provide a moral framework that supports the development of strong, compassionate relationships, ensuring that everyone feels valued and included. Pupils and adults are quick to identify and respond to issues of injustice and inequality. Pupils know how to recognise prejudice. This awareness empowers them to act with courage and integrity, reflecting the school's commitment to living out its ethos in practical and impactful ways. The school's Christian vision fosters a strong sense of belonging among families, including those arriving new to the school. Parents express gratitude for the support they receive and describe being part of the school as feeling like a 'welcoming, warm hug.'

Pupils have a commitment to social action and environmental sustainability. They embody the school's Christian vision. Confidently taking both school and independent initiatives and collaborating with peers and adults to make a positive impact. They confidently take both school and independent initiatives and collaborate with peers and adults to make a positive impact. The school actively participates in campaigns such as the introduction of solar panels, using a carbon neutral paper supplier, clean air testing and speaking to the community about reducing waste. Demonstrating a clear awareness of responsibility for the planet. They are a driving force for saving creation within the Trust. Pupil voice is highly valued and supported. Such as through the pupil parliament and the openly accessible 'love in action' box. These opportunities empower pupils to express their ideas, raise concerns, and engage with wider community needs. Pupils are confident in their ability to make a difference, understanding both the 'how' and 'why' behind their actions. Their commitment to serving others mirrors the school's values, inspiring a culture of love, respect, and social responsibility.

The high-quality provision and leadership are key strengths of RE, ensuring that pupils develop a well-balanced and diverse understanding of the world. The subject is firmly embedded within the school's curriculum, revealing its commitment to nurturing informed, respectful, and thoughtful learners. Visits to places of worship, for a range of faiths, inspire pupils and bring their learning to life. This enables pupils to engage meaningfully with the beliefs and practices of world faiths and diverse worldviews. This fosters a deep knowledge and understanding of religious and cultural diversity. These experiences, alongside a well-planned curriculum, ensure that RE is central to school life. The curriculum offers rich opportunities to explore a range of world faiths and non-religious worldviews, preparing pupils for life in a diverse society. As a result, pupils demonstrate respect and love towards others, contributing positively to the ethos of the school. Leaders ensure teachers are confident and well-equipped through ongoing professional development supported by the Diocese of Leeds.

Information

Address	Street Lane, East Morton, Keighley, BD20 5SE		
Date	28 November 2024	URN	145072
Type of school	Primary Academy	No. of pupils	209
Diocese/District	Leeds		
MAT/Federation	Bradford Diocesan Academies Trust		
Headteacher	Anne Proctor		
Chair of Governors	Jonathan Galluci		
Inspector	Lauren Watson		