



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Forest schools days- external provision to work alongside staff and develop expertise. • Equipment to promote and increase activity at playtimes. • Pastoral group incorporating movement and dance (specialist dance teacher) • Sports afternoon for all year groups including medals / trophies. • Staff member shadowed PE lead for succession planning of role.	• Increased opportunity and resilience to use the outdoors in all areas of the curriculum. • Increased activity during the day which in turn increases fitness levels.	• To continue to build upon provision using purchased resources in 23/24 • Monitor Impact through monitoring of lessons, Staff and pupil voice 23/24

Key priorities and Planning 2023/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action TOTAL: £17,740
Survey the physical activity habits of our children through an anonymous parents survey. Involve parents in improving participation rates by joining us in supporting and encouraging the children to be active. Continue to keep the children's love of being active and learning through PE, physical activity and sport and through pupil voice embrace their ideas and suggestions. Invest in opportunities or equipment to support children that struggle to regulate and would benefit physically and emotionally through improved access to physical activity. Improve the interaction of staff and children involved in play/games at break time and lunch times. Eg. Table tennis competition. Utilise expertise from within our Year 6 Young Leaders programme, to lead physical activities for our younger children at dinner time. Participation in the Yorkshire Dance Festival. (y3) Participation in Forest school days for every year group.	Key indicator 1: Engagement of all pupils in regular physical activity Chief Medical Officers guidance of 60 minutes of physical activity per day, of which 30 minutes are conducted within school.	Following parent survey, a range of new activities introduced - athletics, netball and gymnastics clubs have now been established. Table Tennis tables set up in the playground to support children taking part in physical activity at break. Additional adult support is directed to the playground areas which are used by identified children with SEMH needs to support positive play. Constant reviewing our playtime and lunchtime provision, half termly timetable in place. Resources for playground increased with skipping ropes, hula hoops, bouncy hoppers. Year 6 Young Leaders training programme has been completed and the Year 6 children are running clubs- all Y6 participated. Participation of all of year 3 children- dancing on the stage at Carrigeworks Leeds- follow up performance for parents. Memorable experience for whole year group- Inspiring future dancers. All year groups have accessed forest school days (external) Increasing physical activity, wellbeing and mental health	£6209

Developing the PE planning curriculum and ensuring that there is clear progression, inclusivity and differentiation, starting from our Nursery provision to Year 6. We will develop knowledge organisers and assessment processes to include digital technology, such as Seesaw. Using Morton Mag and Stars of the Week to maintain the high profile of PE, Sport and Physical Activity in our school and celebrate pupils' sporting successes and achievements. Continuing to research and source best practice within organisations such as Sports England, the Youth Sports Trust, the Yorkshire Sports Foundation, the Association for Physical Education, Public Health England and BDAT. Re-applying for the School Games Mark and maintaining our 'Platinum' level awarded in 2022-24.	Key indicator 2 The profile of PE, Sport and physical activity is raised across the school as a tool for whole-school improvement	PE planning is ongoing and continually being reviewed. Knowledge organisers for Ks2 to monitor progression in PE Resources from the LTA (Lawn Tennis Association) and Table Tennis England TT Kids programme) implemented into PE curriculum. ECB (England Cricket Board) resources are now being used for cricket planning . Sports Stars of the Week and Morton Mag continued to receive positive feedback form the children and parent carers. Weekly Newsletter is utilised to communicate community events such Bradford Bulls, Kids Go free and Bradford City Football Club promotions. Lead attended BDAT PE PLC to discuss best practice Met with School Games organiser to discuss Schools Games Mark application process for 24/25 Bradford bulls and Bradford City matches promoted and free family tickets to raise profile/ enjoyment of sport.	£1777
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- Continuing to seek Continuous Professional Development (CPD) opportunities for all staff, across a range of PE curriculum areas, sports, physical activities and outdoor learning. Specifically, we will seek training opportunities in dance and gymnastics for our staff in 2023-24. - Supporting new staff and offer training opportunities for the team to develop their Outdoor and Adventure knowledge and skills. - Providing and promoting high quality and meaningfully informed CPD for all key members of staff teaching PE. - Ensuring that staff have the subject knowledge and pedagogical content knowledge to teach PE effectively and efficiently assess pupils' progress. - Continuing to ensure that all children across the school receive good to outstanding physical education teaching. - Monitoring the teaching of PE across the school through learning walks and carrying out pupil voice surveys. - Working closely with our BDAT members in sharing knowledge, skills and good practice. - Identifying resources that will support teaching and learning, particularly in our Outdoor and nursery provision. - Increasing resources and playground facilities to support high quality PE, sport and physical activities.	Key Indicator 3 Increase confidence, knowledge and skills of all staff in teaching PE, Sport and Physical Activities	PE lead is shadowed professional gymnast during weekly club (ks1) to increase knowledge / skills DB attended Opera North 'Create and dance' CPD to increase knowledge / skills Support for staff in Nursery and Reception in delivery of PE in EYFS. Learning walks completed each half term. OFSTED/ PE CPD for PE lead to increase knowledge / skills ECT's supported in their planning and teaching of PE to increase knowledge / skills BDAT professional learning community PE lead has attended PE webinars for subject development increased subject lead knowledge. Partnership working with GW (School Games Organsier) ready CPD for staff, and pupil sporting & festival development.	£4435
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Establish new opportunities (based on pupil voice and parents survey) in physical activity and sport based on pupil voice and parents survey.	Key Indicator 4: Offer a broader experience of a range of sports and physical activities to all pupils	Clubs established all received good feedback and attendance. - Bradford City football - Badminton, - Archery, - balls games, - table tennis - netball - Athletics - Gymnastics - Tag Rugby - Glow in the Dark Dodgeball - Young leaders activity clubs - Trigolf Reception and Nursery Cricket coaching for 8 weeks Girls Cricket Coaching (Rec to Yr 6) Whole school dance to promote benefits of movement/ wellbeing Children had opportunities to take part in a wide range of sports and extracurricular activities	£3548
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Continuing to work positively with our Cross-Country team and work with Bradford and Keighley cross country organisations. Developing a closer partnership with other BDAT schools, building on the success of the inaugural BDAT indoor athletics tournament. In partnership with Bradford Aquatics and Bingley Swimming Club offer the opportunity for children in years 3, 4, 5 and 6 the chance to participate in swimming trials and gala events. Strengthening our partnerships with Bradford City in Community Football Club, Baildon Rugby Club, Keighley and Airedale Hockey Club and Bingley Swimming Club.		• Cross Country programme this year has seen 15-20 children participating in local races, 4 children qualified for the Bradford Finals and 1 member of school have qualified for the West Yorkshire Cross Country Finals. • BDAT Athletics competition attended at Zara Sports Centre. • Children took part in local schools competitive swimming gala. • Rugby festival (9 year 6 children 1 teams) • Sports Day Rec to Y6 • Nursery Sports Day • Year 6 took part in Brownlee Triathlon event • Netball competition y5/6 Children have opportunities in a wide range of sports to take part in competitive activities.	£1777
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest School days run by external partners 'Get out more'	- This has provided a broader range of activities and experience for all children in school. - Increased outdoor activity has a positive impact upon wellbeing and mental health. 	Report comments at the end of the year indicate pupil voice is very positive for the Forest school sessions they attend.
Sports Social media promotion and Morton Mag School games application	Profile of sports in school raised through positive promotion through social media and in the school community through Morton Mag.	Social media is used effectively to highlight the variety of physical activity at East Morton and the participation in clubs and competitive sports.
Participation in competitions and sports events	- Participants from different year groups in competitions including swimming, Rugby, athletics, cross country, triathlon and netball. - Children develop skills in the sport and a sense of pride from participating, feeling success in PE. - Participation in prestigious events such as Yorkshire dance festival. - Increased participation in after school sports 	Qualified coaches were bought in to provide experienced football, rugby, cricket and cricket coaching Pupil and parent voice both positive for the events we participate in.
Inclusive and varied Extracurricular Clubs programme.	- Participants from different year groups in a wide range of extracurricular activities - A number of the lunchtime activity clubs are run by our Yer 6 young leaders for our younger children - A wide variety of clubs to cater for a variety of interests - Well attended by our children with Special educational needs. 	Parent and pupil voice has been used to select these clubs. Parent expertise has also be sought.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	83%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Water safety CPD

Signed off by:

Head Teacher:	Mrs A Proctor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Coates & Mrs Suzanne Wahed
Governor:	Mr J Gallucci
Date:	15th July 2024