

Winter Wonderland



Crisp underfoot, my feet sink down deep,
As the white, fluffy snow caves in.
A crunch and a slip as I steady my grip,
Let the wintry fun begin!

Icicles hang from the buildings above,
Shining and gleaming like glass.
Watery chimes that are frozen in time,
Reflecting the sun as I pass.

Bushes and plants with a powdery coat,
Shed puffs as a robin flies by.
A flurry of snow hits the garden below,
As the robin looks on from up high.

Snow starts to float through
the bitter grey sky,
A twirl as the lacy flakes fall.
Meeting by chance for a fluttering dance,
In a splendour of shapes big and small.

I look to the river that's frozen on top,
The slippery ice stops the flow.
A crack and a creak in the silence so bleak,
Send a warning of danger below.



The laughter of children is soft in the air
As snowballs exchange between friends.
A snowman to make, a carrot to take,
And a wish that the fun never ends.

My nose is now red, my fingers are numb,
Jack Frost has been spreading his cold.
So home I will head, to my warm cosy bed,
And the fire, a sight to behold.



Questions

1. What kind of bird appears in the third verse? Tick one.
 - ☐ a sparrow
 - ☐ a crow
 - ☐ an owl
 - ☐ a robin
2. Re-read verse four. Which of the following is closest in meaning to 'splendour'? Tick one.
 - ☐ beautiful display
 - ☐ boring display
 - ☐ ordinary display
 - ☐ ugly display
3. In verse three, what is the **powdery coat** that the bushes and plants are wearing? Tick one
 - ☐ The bushes are covered in flour.
 - ☐ Someone has put winter coats on the bushes.
 - ☐ There is snow on the bushes.
 - ☐ The bushes are covered in cotton wool.
4. Draw **three** lines to complete each sentence.

The person needs to
steady their grip...

Icicles are like
glass because...

The children need
a carrot...

they are clear
and smooth.

to give their snowman
a nose.

to keep from falling in
the snow.

5. Find and copy one word that means the same as 'glittering' in verse two.

6. Fill in the missing word.

As snowballs _____ between friends.

7. Look at the last verse. Explain how you know that the poet is looking forward to returning home.

Answers

- What kind of bird appears in the third verse? Tick one.
 - ☐ a sparrow
 - ☐ a crow
 - ☐ an owl
 - ☒ **a robin**
- Re-read verse four. Which of the following is closest in meaning to 'splendour'? Tick one.
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- In verse three, what is the **powdery coat** that the bushes and plants are wearing? Tick one.
 - ☐ The bushes are covered in flour.
 - ☐ Someone has put winter coats on the bushes.
 - ☒ **There is snow on the bushes.**
 - ☐ The bushes are covered in cotton wool.
- Draw **three** lines to complete each sentence.

The person needs to steady their grip...	they are clear and smooth.
Icicles are like glass because...	to give their snowman a nose.
The children need a carrot...	to keep from falling in the snow.

- Find and copy one word that means the same as 'glittering' in verse two.

gleaming

- Fill in the missing word.

As snowballs **exchange** between friends.

7. Look at the last verse. Explain how you know that the poet is looking forward to returning home.

Pupils' own responses, such as: I know that the poet is excited to return home because they are explaining that they are cold and they say their bed is warm and cosy.