



March Reopening of Primary Schools Risk Assessment 2021

Assessor: Helen Williams	Date: 25/02/2021	Activity: March Reopening of Schools Risk Assessment 2021	Location: East Morton CE Primary School		
Standard of dress for activity (if relevant)		PPE required: Disposable Gloves, Aprons, Face masks, Goggles*	Other equipment used during activity: Cleaning equipment + household cleaning products		
Persons exposed (please tick):	Employees ✓	Students ✓	Public ✓		
			Others ✓		
			Expectant Mothers		
<p>Hazards Identified – Guidance Note: Look at the activity and identify hazard(s), tick if present and significant. If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and everyday hazards. Blank/empty boxes should be used when hazards not mentioned are present.</p> <p>This risk assessment is correct as of the time of publication 8 March 2021 and will be constantly reviewed and is subject to change. For a copy of the latest school risk assessment please contact Suzanne Spencer, Executive Business Manager at via the school office.</p>					
Physical Injury Hazards		Physical Agents and Hazardous Substances		Miscellaneous	
Hit by moving vehicles		Hazardous substances	✓	Display Screen Equipment	
Contact with moving part of a machine		Micro organisms	✓	Hot work/fire hazards	✓
Hit by moving materials/substances i.e. water		Ionising radiation		Vibration	
Fall(s) from height		Noise		Restricted access	
Slips, trips and falls from the same level		Pressure systems		Manual handling	
Contact with/ use of live electrical equipment		Ultraviolet light		Lone working	
Contact with cold objects		Lasers		Confined spaces	
Contact with hot objects		Flammable liquid/solids		Waste produced by activity	✓
Contact with sharp objects		Extremes of Temperature		Stress	✓
Impact with objects				Posture	
Physical attack				Unauthorised entrance to site	✓
Finger “nips”					

Danger to others from failure of Students/parents to comply with safety instructions from staff	✓								
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Activity/Task/ Risk From	Hazard	Persons at Risk	Existing Control Measures	S	L	R	Res	Further Control Measures required	Date further measures completed by
Pupils & staff with prior medical conditions deemed as 'Clinically extremely vulnerable'.	1. Persons with prescribed medical conditions and deemed as 'clinically extremely vulnerable' are more at risk from COVID19 effects, whenever community transmission rates are high;	Children/ pupils/ Staff/ Others	<ol style="list-style-type: none"> 1. Students and staff who have been classed as clinically extremely vulnerable due to pre-existing medical conditions may still need to work from home to comply with clinical and/or public health advice; in full lockdown CEV staff should self-isolate. 2. Where staff who no longer need to shield (from 1st April 2021 subject to easing of restrictions) are welcomed back into the office, social distancing measures should be adhered to where possible, LFD testing available and increased 	5	2	15	H	<ol style="list-style-type: none"> 1. Where genuine confusion exists in determining whether a student or staff member is required not to attend school, a copy of the DoH/PHE notification letter should be provided to the Headteacher; 2. When school is informed of a rise in community transmission rates to high and shielding is reinstated, staff or pupils who have been advised to shield will 	



March Reopening of Primary Schools Risk Assessment 2021

			hygiene measures followed – more frequent hand washing, respiratory hygiene and enhanced cleaning of surfaces:					immediately be sent home and asked to work from home until notified it is safe to return. . 3. All staff/pupils still deemed CEV are advised not to attend school during Lockdown, this restriction will be eased in line with government guidance and the planned date of 1st April individuals will be welcomed back. School will be fully open to all staff/pupils from the 12 th April 2021. 4. Medical conditions of staff/pupils to be taken into account where shielding staff/pupils need to be offsite during the reopening phases to	
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								<p>comply with current government guidelines.</p> <p>5. Individual RA's to be offered where necessary to accommodate safe return and reassurances.</p> <p>2. Face visors should not be worn as an alternative to a face covering.</p>	
<p>Persons entering site with COVID19 symptoms</p>	<p>1. Transmission of COVID19 to the School/ Nursery community.</p>	<p>Children/ pupils/ Staff/ Others</p>	<p>1. Staff & Students must not attend if they have symptoms or are self-isolating due to symptoms in their household;</p> <p>2. School settings do not need to take student's temperatures every morning.</p> <p>3. School to inform the local PHE Health Protection Team if you have 2 or more confirmed cases in a 10 day period.</p>	4	2	8	M	<p>1. Remind parents & staff that the 10-day self-isolation period for persons displaying symptoms is still current. Household members need to isolate for 10 days (including siblings) from when the symptomatic persons first had symptoms.</p>	



								<ul style="list-style-type: none"> 2. Remind staff, students and parents of the main symptoms, a new continuous cough, or high temperature, or has loss of, or change in, their normal sense of taste or smell (anosmia) 3. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person. 4. Inform Parents they must inform you immediately of the test results, so you can take appropriate action. 	
COVID19 virus being	1. Transmission of COVID19 to the	Children/ pupils/	1. Cleaning hands more often than usual - wash hands	4	2	8	M	1. Where settings can, keep pupils & staff	

<p>accidentally brought onto the site.</p>	<p>School Nursery community; 2. Some BAME Students & staff members are statistically at higher risk.</p>	<p>Staff/ Others</p>	<p>thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered; 2. Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach; 3. Cleaning frequently touched surfaces e.g. books, keyboards, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal using standard products, such as household detergents; 4. Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times); 5. In the School main office Reception area, mark out a 2-metre exclusion zone for any visitors to remain behind</p>					<p>in distinct groups and maximise social distancing they should do so. a) Class groups b) Year groups c) Key Stage groups in this order, they should do so. Brief, transitory contact, such as passing in a corridor, is low risk; 2. Reduce the number of contacts between students and staff, by keeping groups separate, and maintaining social distancing; 3. Designate groups that do not mix wherever possible to prevent potential spread: 4. Determine which lessons or classroom activities can take place outdoors;</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>OR use barrier screens whilst dealing with staff;</p> <p>6. Look to rearrange desks within classrooms to forward facing and maximum distancing; In Reception and Y1 classrooms spots to be marked on carpet areas if required.</p> <p>7. Staff can operate across different classes but where possible plans for limiting this will reduce the network of possible direct contact</p> <p>8. Ensure that the same teacher(s) whenever possible, and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days;</p> <p>9. Minimise the number of contacts that a student has during the school day;</p> <p>10. Staff must maintain distance from students and other staff as much as possible, including staying at</p>					<p>5. Adjusting the timetable and selection of classroom or other learning environment to reduce movement around the school or Nursery building;</p> <p>6. Keep small groups of students together throughout the day whenever possible and try to avoid larger groups of students mixing;</p> <p>a. Keep students in the same small groups each day, wherever possible, and different groups are not mixed, wherever possible;</p> <p>b. Equipment that is used, is appropriately</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>the front of class and keeping 2m away from colleagues and minimising time spent within 1 metre of anyone;</p> <p>11. Ensure that, wherever possible, students use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. We may consider seating students at the same desk each day Different groups must not play sports or games together;</p> <p>12. Wearing a face covering or face mask in schools or other education settings is now recommended by Government Government where Staff cannot maintain 2m social distancing.</p> <p>13.If a child, young person or student becomes unwell with symptoms of coronavirus while in their school or Nursery setting and</p>					<p>cleaned between groups of students using it, & that multiple groups do not use it simultaneously – if it cannot be appropriately cleaned it should not be used;</p> <p>c. Remind students to maintain distancing and not touch staff or their peers;</p> <p>7. All equipment used between groups to be meticulously cleaned between groups, or rotated and left for 72 hours between use by different groups;</p> <p>8. Outdoor play equipment to be more frequently cleaned</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn;</p> <p>14. Whilst awaiting collection students should be isolated in a designated room, which will be the First Aid room, the door will remain ajar and the extraction will remain on at all times during use and appropriate adult supervision;</p>				<p>9. Each bubble to be provided with a class set of PE and outdoor play equipment on a trolley/in a box.</p> <p>10. IT equipment to be used on a fortnightly rota allowing a 72 hour period of quarantine between group usage. This is to be arranged by IT subject lead.</p> <p>11. Bins for tissues are emptied throughout the day.</p> <p>12. On notification of a positive result and in collaboration with PHE Health Protection Team, pre-planned actions to be swiftly instigated.</p> <p>a) Inform all in close contact to self-</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>15. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close contact with someone you must self-isolate when told to do so; Staff partaking in twice weekly LFD Home testing see LFD Testing RA and supporting documents</p> <p>16. All staff to be offered and undertake home testing on a Sunday and Wednesday evening until guidance changes.</p> <p>17. Provide PCR tests to student or staff to facilitate testing where this will improve likelihood of them getting tested;</p> <p>18. Sufficient handwashing facilities to be available. Where a sink is not nearby, hand sanitisers will be</p>					<p>isolate for 10 days from last contact with individual to go home.</p> <p>b) Instigate enhanced cleaning regime in all potentially contaminated areas;</p> <p>c) Consider the need to close more of the school site as directed by PHE to manage confirmed cases in the community and revert to home learning plans;</p> <p>d) Contain the spread of the outbreak as directed by PHE to prevent wider contamination within school/Nursery;</p> <p>9. Arrange for areas around the pupils with symptoms to be</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>provided in classrooms and Nursery settings;</p> <p>19. Ensure adequate supervision of use of hand sanitiser to prevent ingestion; Skin friendly skin cleaning wipes can be used as an alternative for small children and students with complex needs.</p> <p>20. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or hand sanitiser after any contact someone who is unwell</p> <p>21. Ensure that all adults and students are aware to:</p> <ol style="list-style-type: none"> a. Frequently wash their hands with soap and water for 20 seconds and dry thoroughly. b. Clean their hands on arrival at the School or Nursery, before and after eating, and after sneezing or coughing; 					<p>cleaned with normal household disinfectant after the student has left to reduce the risk of spreading the infection on to other people;</p> <p>10. Encourage regular hand washing by pupils and staff, on arrival, when they return from breaks, when they change rooms, when they move between bubbles if applicable and before and after eating. Staff who are required to move between bubbles during the day will be provided with a bumbag for tissues and personal PPE should it be required. Hand sanitiser will be available at all external and internal doorways.</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<ul style="list-style-type: none"> c. Encouraged not to touch their mouth, eyes and nose; d. Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'); e. Ensure that help is available for Students who have trouble cleaning their hands independently; <p>22. Maximise natural & mechanical ventilation throughout the school/Nursery setting.</p> <p>23. Fire Doors should remain closed unless on designated fire hold open/closing devices. Frequency of cleaning handles and availability of hand sanitiser should be provided around high use areas.</p> <p>24. Accessing Classrooms directly from outside where possible Provide local signage at the School;</p>				<p>11. Document the schools planned enhanced cleaning schedule and make it available to all staff;</p> <ul style="list-style-type: none"> a) include more frequent cleaning of rooms or shared areas that are used by different groups; b) Frequently touched surfaces c) Toilet areas used by different groups, or with a high usage; <p>12. All monitoring will be carried out in a safe manner in accordance with the BDAT - Education monitoring policy for visitors and staff outside of a bubble.</p> <p>13. All staff to be provided with written instruction and a practical demonstration on how to safely use PPE. Staff to be encouraged to practice how to do this safely in advance of use.</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>25. Stagger the following activities so that all students are not moving around the school/nursery at the same time:</p> <ul style="list-style-type: none"> a. Assemblies will be held in class and limited to one group; b. Break times including lunch. Dining areas must be cleaned between groups; c. Drop-off & collection times; d. Implement a zoned system to keep groups apart as they move through school. Implement a timed schedule for movement within these zones to keep groups apart. e. Monitor that toilets do not become crowded by limiting the number of students who use the toilet facilities at one time; 			<p>14. In order to reduce discomfort of added natural ventilation during the oncoming winter months, all staff will ensure windows are open whenever practical. Windows must be opened before the start of school, during lesson changes, breaks and at the end of the day. Windows must remain open when practical during the day and staff and students must dress accordingly due to the drop in outside temperature when in class to allow natural ventilation to be maintained. Parents have been informed of increased ventilation requirements and for pupils and staff to dress accordingly by letter.</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>26. Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach and maximise social distancing along with enhanced hygiene procedures; All personal RA's will be updated prior to September start date.</p> <p>27. Parents/ Carers notified that if their child needs to be accompanied to the School/Nursey setting, only one parent/ carer should attend;</p> <p>28. Parents/ Carers and students are notified of their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use);</p> <p>29. Notify Parents/ Carers that they cannot gather at</p>					
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March Reopening of Primary Schools Risk Assessment 2021

			<p>entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely);</p> <p>30. Stagger the use of staff rooms and offices to limit occupancy to maintain social distancing. Remind staff to maintain social distancing in WC's e.g. one person in at a time, layout of spaces to be adjusted to encourage social distancing;</p> <p>31. School kitchen to be fully open and operating in accordance with the guidance for food businesses on COVID-19;</p> <p>32. Minimise the amount of shared resources taken home off the School/Nursery site & limit exchange of take-home resources between Students and staff;</p> <p>33. Floor tape or paint to mark areas to help staff keep to a 2-metre distance in</p>						
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March Reopening of Primary Schools Risk Assessment 2021

			<p>Reception, Offices, Staff rooms. PPA work will be carried out as follows: SLT – in own office spaces and desks to be at least 2 metre distance from other SLT users. Other staff – in allocated spaces with 2 metre distance from others at all times. Desks and workspaces to be cleaned down by user on leaving the space.</p> <p>34. If staff meetings are necessary, keeping all attendees 2 metres apart, ensure they do not share objects, such as pens and paper, and have hand sanitiser accessible.</p>						
Transport & journeys to/ from School	1. Transmission of COVID19 to the School/ Nursery community;	Children/ pupils/ Staff/ Others	<p>1. School Management encourages students to walk or cycle to their school/nursery where possible;</p> <p>2. School Management will ensure that transport arrangements cater for any</p>	4	2	8	M	<p>1. School/Nursery Minibuses should not use 'face to face' seating layouts.</p> <p>2. Face coverings must be worn at all times on public transport and designated school</p>	

March Reopening of Primary Schools Risk Assessment 2021

			<p>changes to start and finish times;</p> <p>3. School Management will get written assurance that transport providers do not work if they or a member of their household are displaying any symptoms of coronavirus;</p> <p>4. When using minibuses/ coaches:</p> <p>a. If practical substituting smaller vehicles with larger ones, or running 2 vehicles rather than one, where possible, to reduce the number of passengers per vehicle and increase the amount of space between passengers; maximise social distancing within the vehicles wherever possible between individuals or bubbles.</p> <p>b. If practical cordoning off seats and eliminating face-to-face seating,</p>				<p>buses for 11s and over. All staff and pupils over 11 must wear a face covering unless they have an emergency exemption card.</p> <p>3. Process to be put in place for removing face coverings and explaining to students not to touch the front when using or removing, they must wash their hands on arrival, dispose face covering and wash hands again before heading to class;</p> <p>Letter to be sent to all school bus users to ensure understanding of systems in place</p> <p>4. All staff to be provided with written instruction and a practical demonstration on how to safely use PPE. Staff to be encouraged to practice</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>where vehicle capacity allows, to help passengers spread out.</p> <p>c. Only designated groups to use at any one time;</p>					<p>how to do this safely in advance of use.</p> <p>5. Windows and ceiling vents, to be opened and remain open for the duration of the journey to maximise natural ventilation wherever possible</p>	
<p>Pupil/ Child or adult displays COVID19 symptoms whilst at School.</p>	<p>1. Transmission of COVID19 to the School community.</p>	<p>Children/ pupils/ Staff/ Others</p>	<p>1. If anyone becomes unwell with a new, continuous cough, a high temperature, or loses a sense of taste and smell (anosmia) in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance;</p> <p>2. If a child/pupil is awaiting collection, they should be moved to the first aid room where they can be isolated behind a door which will be left ajar, with appropriate adult supervision. Extraction</p>	4	2	8	M	<p>1. Enhanced cleaning of the area(s) concerned to be covered by a Post-COVID19 Infection Risk Assessment / cleaning plan;</p> <p>2. Employees to book tests directly on the portal.</p> <p>3. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person.</p>	

March Reopening of Primary Schools Risk Assessment 2021

			<p>system must be left on at all times.</p> <p>3. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else;</p> <p>4. PPE should be worn by staff caring for the child/pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child/pupil with complex needs);</p> <p>5. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close contact with someone you</p>					<p>4. Inform Parents they must inform you immediately of the test results, so you can take appropriate action.</p> <p>5. All staff to be provided with written instruction and a practical demonstration on how to safely use PPE. Staff to be encouraged to practice how to do this safely in advance of use.</p>	
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March Reopening of Primary Schools Risk Assessment 2021

			<p>must self-isolate when told to do so, working with PHE on who this applies to;</p> <p>6. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. The person must not visit the GP, pharmacy, urgent care centre or a hospital;</p> <p>7. If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, <u>they do not need to go home unless they develop symptoms themselves</u> (and in which case, a test is available) or the child subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will</p>					
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March Reopening of Primary Schools Risk Assessment 2021

			<p>reduce the risk of passing the infection on to other people;</p> <p>8. All staff and pupils who are attending a school/nursery setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario;</p> <p>9. Where the pupil or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation;</p> <p>10. Where the child, pupil or staff member tests positive, anyone who has been in close contact (direct close contacts, proximity contacts or travelling in a small vehicle) should be sent home and advised to self-isolate for 10 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or</p>						
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March Reopening of Primary Schools Risk Assessment 2021

			<p>staff member they live with in that group subsequently develops symptoms.</p> <p>11. PHE will provide definitive advise on who must be sent home, to support this school should keep accurate records of groupings;</p>						
<p>Extra Curricular Provision (For Care Club see separate RA).</p>	<p>1. Mixing of groups</p>	<p>Children/ pupils/ Staff/ Others</p>	<p>1. Accurate records of attendees and their grouping in school</p> <p>2. Good Hygiene provision as per the Systems of Controls: Protective Measures 1 to 9</p>	<p>4</p>	<p>3</p>	<p>12</p>	<p>H</p>	<p>1. Consideration of children and pupils attending provision to minimise compromising of groups</p> <p>2. Creating distinct and consistent groups within provision;</p> <p>3, Encourage parents to evaluate private childcare providers or out of school activities, protective measures put in place. Only use providers who can safely demonstrate this.</p> <p>4. Advise parents to limit use of multiple</p>	

March Reopening of Primary Schools Risk Assessment 2021

								settings providers, and to only use one out of school setting in addition to school and provide the link to the guidance for parents and carers.	
Higher Risk Activities	1. Infection in environments through music, singing, chanting, playing wind or brass instruments or shouting. 2. Contact sports	Children/ pupils/ Staff/ Others	1. Singing, wind and brass playing will not take place in larger groups, such as school choirs and ensembles or school assemblies; Unless significant space, natural air flow and strict social distancing and mitigation can be maintained. Including government advice on safer singing. 2. Team sports - only consider those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government i.e. sports on the list available at grassroots sports guidance for safe provision including team sport, contact	4	3	12	H	1. Music, limit group sizes in relation to the space, positioning students back to back (seated) or side to side and maintain strict social distancing between each singer and player. 2. No instruments to be shared and handwash before and after handling. All instruments to be named. 3. Increase room ventilation – open windows and position wind and brass players so that the air from their instrument does	

March Reopening of Primary Schools Risk Assessment 2021

			<p>combat sport and organised sport events. Competition between different schools should not take place until wider grassroots sport for under 18s is permitted.</p> <p>3. Groups will be allocated their own outdoor play and PE equipment for use within their bubble.</p> <p>4. Activities such as active miles, active breaks and lessons and encouraging active travel whilst social distancing is encouraged.</p> <p>5. From 12th April (Step 2) Domestic Educational visits will resume considering the health and safety guidance on educational visits and in line with the systems of control.</p> <p>From 17th May should we still be on track with the roadmap (Step 3) Domestic residential visits will be reviewed in school, in line with the systems of control.</p>				<p>not blow into another player.</p> <p>4. Maximise social distancing in class rooms or consider outside locations wherever possible.</p> <p>5. Sport lessons to be undertaken outside wherever possible.</p> <p>6. Groupings to remain constant</p> <p>7. Large indoor spaces used should be well ventilated, social distancing encouraged and cleaned between groups;</p>	
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<p>Stress upon staff members</p>	<p>1.Roles may be overlapping with greater demands in shorter term; 2.Parents may make increased demands upon staff; 3.Stress Pressures may be exerted upon staff members from other sources e.g. family members classed as Vulnerable or isolated.</p>	<p>Staff</p>	<p>1.Prioritisation of important tasks for the School community for that day/ week; 2.Regular feedback & updates for remaining staff as a group activity; 3.Staff kept informed of developments before Students/ children & parent community; 4.Staff aware of need to report concerns to School Management; 5.Governing Body aware of the need to support Headteacher & Leadership Team.</p>	<p>3</p>	<p>3</p>	<p>9</p>	<p>M</p>	<p>Minimise/ only essential contact with staff members outside working hours.</p> <p>School has a staff wellbeing policy in place outlining the support available at this time.</p> <p>Adult mental health first aiders available in school.</p>	
<p>Wellbeing and anxiety mitigation for pupils</p>	<p>Increase of stress or anxiety during this period</p>	<p>Pupils</p>	<p>1. The school has a pupil mental health and wellbeing policy currently in place outlining the support pupils at this time. 2. The majority of school staff have completed level 2 child mental health training and there is a nominated school mental health champion.</p>	<p>3</p>	<p>3</p>	<p>9</p>	<p>M</p>	<p>1. During the March reopening of schools the following weekly measures will be actioned to support a) all critical worker and vulnerable pupils in school have access to trained mental health support. b) all pupils remote learning due to medical guidance will receive</p>	



March Reopening of Primary Schools Risk Assessment 2021

									<p>regular welfare calls from their teachers.</p> <p>c) Weekly worship will be shared with all pupils including wellbeing messages.</p> <p>d) Weekly live catch up sessions will be arranged to enable pupils to maintain contact with each other.</p> <p>c) delivery of FSM packages will also be utilised as a connection point with pupils and welfare checks noted.</p> <p>3. RA to be checked by central team.</p>	
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Maintaining a safe and	Ensuring all statutory tests (Every) are	Students Children/	1. All statutory checks are monitored and recorded	2	4	8	M	1. Every to be thoroughly monitor to	
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March Reopening of Primary Schools Risk Assessment 2021

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secure place of work for Staff and pupils	continued during lockdown	Staff/ Contractors	through the Every compliance tool					ensure compliance and any additional processes implemented. e.g. need for additional flushing of water outlets. 2. Fire Safety Management Plans to be reviewed and checked in line with operational changes, fire doors, lights and drills (following social distancing as appropriate). Making adjustments to the fire drill to allow for social distancing as appropriate.	
FSM delivery/ Collection	Safeguarding of persons delivering meals	Staff	1. Existing FSM RA in place in school	4	3	12	H	1. Review of existing FSM RA to be undertaken during first week of March reopening of school and	



March Reopening of Primary Schools Risk Assessment 2021

									amended/discarded as necessary. 2. Updated RA to be checked by central team if still applicable.	
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S (Severity of accident/ exposure) x L (Likelihood of that accident/exposure happening) = R (Result). Res = Risk Rating Score - L, M or H

Assessment authorised by Headteacher				
Print Name: A Proctor		Signature: Anne Proctor		Date: 26.2.2021
RISK RATING SCORE	RESIDUAL RISK LEVEL	MANAGERIAL ACTION	RISK RESULT	
1 - 5	L - LOW	Monitor, no action normally required	Acceptable = Risk Level & Controls Acceptable	
6 - 10	M - MEDIUM	Attempt to improve controls so far as is reasonably practicable		
11 - 25	H - HIGH	Priority action to be taken to apply control measures	Not Acceptable = Risk Level & Controls Not Acceptable – Further Action Required	
The Risk Assessment should be reviewed where circumstances change and/or at least annually. Significant changes will require a new risk assessment. For minor changes complete the boxes below. Attach additional Assessment Review Pages as necessary.				
Assessment Review				
Reviewed by: A Proctor		Review date: 6 th April 2021		Existing risk assessment valid? (Y/N):



**Bradford Diocesan
Academies Trust**

March Reopening of Primary Schools Risk Assessment 2021

Has the activity changed? (Y/N):	How: To reflect the changes in guidance for educational visits, school transport and LFD home testing guidelines.	New controls:
Reviewed by:	Review date:	Existing risk assessment valid? (Y/N):