



East Morton CE Primary School Remote Provision

Parents Information

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Will my child be offered broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including independent work) will take pupils broadly the following number of hours each day:

- EYFS and Key Stage 1: 3 hours
- Key Stage 2: 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Home learning is currently accessed via our school **website**: [Home Learning - East Morton CE Primary School](#) This is updated weekly with a suggested timetable of lessons for pupils to complete throughout the day. Pupils will also receive a daily meet with their class for task orientation and instruction via **Teams**.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of DFE provided laptops for pupils to use.
- If children are unable to access remote learning due to poor internet infrastructure, parents are able to discuss arrangements so that we can facilitate support through paper copies or make arrangements for the child to come into school.

How will my child be taught remotely?

We use a combination of the following approaches to support home learning:

- Teacher prepared resources for English linked to planned units are uploaded to the website (These will be accessible via Year group teams channel).
- Commercially available resources (White Rose Hub) for maths.
- Daily meetings to model tasks and support children to complete lesson sequences.
- Recorded demonstrations (e.g. video/audio recordings made by teachers)
- Recorded stories read by staff uploaded to the school YouTube channel or added to the year group Teams channel.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote learning for a minimum of 3 hours (KS1) or 4 hours (KS2) per day.
- Pupils are expected to access live check in meetings.
- Parents are expected to support their children in accessing Collective Worship.
- Parents are expected to provide a home routine to support remote learning, including your child being awake, dressed and having had breakfast by 9am.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Child participations in live meetings
- Regular feedback via teams
- Communication via class email
- If we are concerned about engagement, we will discuss them with parents by phone.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback via forms and quizzes
- Feedback during daily meetings
- Feedback on work via class email and phone calls
- Feedback during additional tutorial meetings to address misconceptions and review difficult content (where appropriate)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Use of 1:1 support assistants to check in with pupils with special educational needs daily for children learning at home.
- Additional differentiated resources to meet individual pupils needs where appropriate
- Signposting of features which support children with specific difficulties within the learning platform (Teams) such as immersive reader, and on their devices such as coloured overlay software for those with visual difficulties

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Remote education will match the teaching that is being delivered in school wherever possible. The suggested timetable and links to resources can be found on the school website home learning page. [Home Learning Plan 2 - East Morton CE Primary School](#) In the event of teachers having full classes in school, support staff will be made available to make welfare calls