



Year 3 Class Newsletter

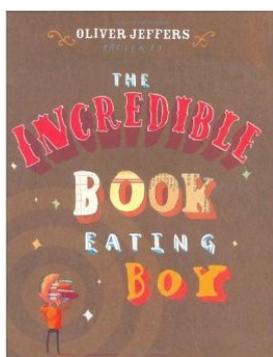
Autumn Term 2: Mon 2 Nov - Wed 16 Dec



Dear Parents and Carers

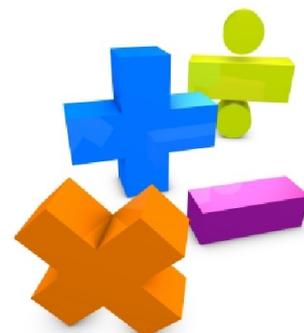
Welcome back after our short break. The children have come back refreshed and ready to get stuck into another hectic term of learning. As said before, the children have settled back into school fantastically well and we hope this continues.

PE days are now Monday and Thursday as the children will be participating in Ballet with the Northern Ballet company. Again, Children can change their reading book throughout the week if needed at any time. Spellings will be given out with a combination of statutory spelling rules and non-negotiable words and tested on Tuesdays.



In **English** this term we are focusing our attention on 'The Book Eating Boy' to write a letter. We will focus on the structure of letter and the use of conjunctions throughout our work.

Within **Maths** we will now turn our attention to addition and subtraction, before moving onto multiplication and division just before we break up for the Christmas holidays. The children will build upon their knowledge from Year 2, using written methods for both addition and subtraction. In addition, each week the children will partake in a problem solving lesson where they will learn strategies and methods to be able to calculate and answer mathematical problems



Our **Learning Challenge** topic question will still be 'Who first lived in Britain?'. We will now learn more about the Bronze and Iron Ages respectively. The children have already learnt so much and been enthused to learn about the Stone Age. Have a look at our Twitter page to find some fantastic Stonehenge sculptures the children made in the Environmental Garden.



In **Science**, the question we will be exploring this term is: 'How far can you throw your shadow?' Through this unit the children will be learning and applying their scientific skills through experimenting and enquiring. Through investigation the children should begin to recognise that they need light in order to see things and that dark is the absence of light. They will begin to notice that light is reflected from surfaces and learn that light from the sun can be dangerous. We will explore into the effects of light and dark with regards to the formation of shadows where the children will be encouraged to find patterns and justify their reasons for conclusions reached.

RE will focus on 'What is the trinity?', delving into the meaning behind the trinity and what each aspect truly is.

As always, if you have any queries, please do not hesitate to get in touch with me, either in person on the playground or by writing a note in your child's diary.

Mr Shepherd