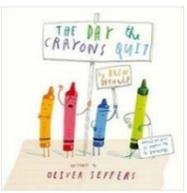
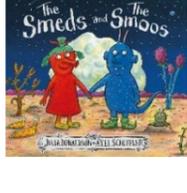
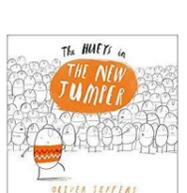
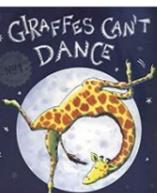
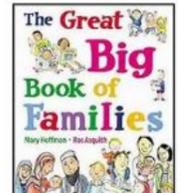
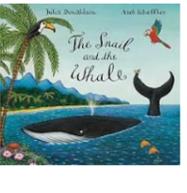
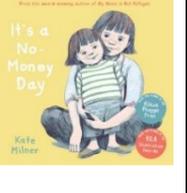
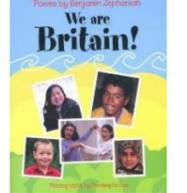
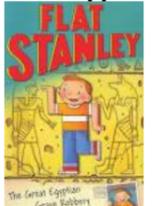
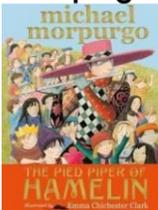
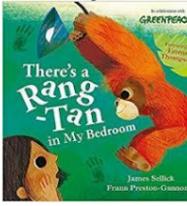
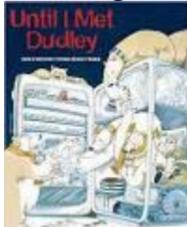
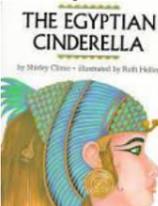


Year Group Curriculum Plan
Year 4

2020/21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Christian Value	Community		Peace		Wisdom		
RE Focus	What does it mean to be a Sikh in Britain today? <ul style="list-style-type: none"> - Identify some core beliefs of Sikhs today - The importance of the Mool Mantar to Sikhs - Teachings of the Gurus and how it informs life as a Sikh 	What kind of world did Jesus want? <ul style="list-style-type: none"> - Identify the Gospels as the stories of Jesus' life and teachings - The first disciples - Jesus' treatment of the Leper and what it shows Christians - How Christians try to show love to everybody 	What is it like to follow God? <ul style="list-style-type: none"> - The story of Noah and how it links to how we live in school and the wider world - The idea of the covenant - The importance of faith promises like those made in marriage 		What is the deeper meaning of festivals? (Digging Deeper) <ul style="list-style-type: none"> - Beliefs at the heart of religious festivals - Links between the beliefs and the stories retold at festivals - Links between stories, teachings, symbols and beliefs 	When Jesus left, what was the impact of Pentecost? <ul style="list-style-type: none"> - The story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth - Explore Acts 2 - The meaning of Pentecost to Christians today 	
Key P4C Texts	 	 	 	 	 	 	
PHSCE	How can we manage our feelings? <i>Health and wellbeing</i> Feelings and emotions; expression of feelings; behaviour	What strengths, skills and interests do we have? <i>Health and wellbeing</i> Self-esteem: self-worth; personal qualities; goal setting; managing set backs	How do we treat each other with respect? <i>Relationships</i> Respect for self and others; courteous behaviour; safety; human rights		How can we keep healthy as we grow? <i>Health and wellbeing</i> Looking after ourselves mentally and physically	How can our choices make a difference to others and the environment? <i>Living in the wider world</i> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions	How can we manage risk in different places? <i>Health and wellbeing</i> Keeping safe; out and about; recognising and managing risk
British Values Focus	Democracy <ul style="list-style-type: none"> - Democracy for all - Campaign to support the crayons 	Individual Liberty <ul style="list-style-type: none"> - Free to be me - Express yourself 	Rule of Law <ul style="list-style-type: none"> - Games without rules 		Mutual Respect and Tolerance <ul style="list-style-type: none"> - We are Britain 		
Class Reader(s)	How to Train your Dragon – Cressida Cowell (Author of the Term) 	The Saga of Erik the Viking – Terry Jones 	The Explorer - Katherine Rundell 	The Explorer- Katherine Rundell 	The Great Egyptian Grave Robbery - Jeff Brown and Sara Pennypacker 	The Pied Piper – Michael Morpurgo 	
English Text(s)	Arthur and the Golden Rope- Joe Todd Stanton 	The Saga of Erik the Viking – Terry Jones 	There's a Rang Tan in my bedroom! - by James Sellick 	The Vanishing Rainforest - Richard Pratt 	Until I Met Dudley – Roger McGough 	The Egyptian Cinderella – Shirley Climo 	

English Focus	Narrative with clear sequential structure (Myth) <ul style="list-style-type: none"> - Paragraphs to organise ideas - Recap subordination and coordination - Recap expanded noun phrases (including those with a prepositional phrase) - Recap accuracy in tense forms - Fronted adverbials to vary sentence openers - Commas after fronted adverbials - Use Standard English 	Creating pictures with words (Poetic devices)– similes and metaphors <ul style="list-style-type: none"> - Use of dictionary to check spellings - Precisely selected vocabulary Poems to Perform/Poem based on a model <ul style="list-style-type: none"> - Make choices about content and style to match purpose and audience 	Persuasion – advert or leaflet <ul style="list-style-type: none"> - Apostrophes for plural possession (regular and irregular plurals) - Use -s accurately to show both plural and possession - Choose nouns and pronouns and nouns to help cohesion and avoid repetition - Persuasive techniques 	Narrative <ul style="list-style-type: none"> - Inverted commas and other punctuation for direct speech - Writing stories from different viewpoint - Writing stories with a dilemma 	Explanation <ul style="list-style-type: none"> - Features of an explanation text - Techniques used by the author to present information and communicate clearly 	Narrative <ul style="list-style-type: none"> - Techniques for adding mood and tension - Stories from another culture
Maths Focus	Place Value: Number <ul style="list-style-type: none"> - Negative numbers - Compare & order numbers to 4 digits - Roman numerals to 100 - Find 1000 more/less - Place value of any 4-digit number - Round any number to nearest 10, 100 or 1000 Addition and Subtraction <ul style="list-style-type: none"> - Column addition (to 4 digits numbers) - Numbers with up to 1dp 	Multiplication and Division <ul style="list-style-type: none"> - Count in multiples of 6, 7, 9, 25 & 1000 - Multiplication & division all tables to 12x12 - Multiply 2-digit by 1-digit and 3-digit by 1-digit - Divide 3/4 digit by 1 digit (no remainders) 	Fractions <ul style="list-style-type: none"> - Equivalent fractions - Add and subtract fractions with same denominator 	Decimals <ul style="list-style-type: none"> - Count up/down in hundredths - Compare & order numbers with 2 decimal places - Round decimals with 1dp to nearest whole number 	Time <ul style="list-style-type: none"> - Read, write & convert time between analogue & digital 12 & 24 hour clocks Statistics <ul style="list-style-type: none"> - Interpret and present data and solve problems using information presented in bar charts, pictograms, tables and other graphs 	Shape, Position and Direction <ul style="list-style-type: none"> - Compare angles - Compare and classify triangles and quadrilaterals - Lines of symmetry - Describe, plot and complete shapes using positions on a 2D grid - Translations
Science Focus	What happens to your breakfast once you've eaten it? <ul style="list-style-type: none"> - To describe the simple functions of the basic parts of the digestive system in humans - To identify the different types of teeth in humans and their simple functions - To construct and interpret a variety of food chains, identifying producers, predators and prey 	Could you cope without electricity for 1 day? <ul style="list-style-type: none"> - To identify common appliances that run on electricity - To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery - To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - To recognise some common conductors and insulators, 	Which living things thrive in our locality? <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - Recognise that environments can change and that this can sometimes pose dangers to living things. 	Where do puddles on the playground go and why do windows sometimes steam up? <ul style="list-style-type: none"> - To compare and group materials together, according to whether they are solids, liquids or gases - To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	Why is the sound Ed Sheeran makes enjoyed by so many? <ul style="list-style-type: none"> - To identify how sounds are made, associating some of them with something vibrating - To recognise that vibrations from sounds travel through a medium to the ear - To find patterns between the pitch of a sound and features of the object that produced it - To find patterns between the volume of a sound and the strength of the vibrations that produced it - To recognise that sounds get fainter as the distance from the sound source increases. 	

		and associate metals with being good conductors.				
LCC Focus	Anglo Saxons and Vikings – Friends or Enemies? <ul style="list-style-type: none"> - Understand key features of the Anglo-Saxon and Viking periods and how they follow on from the Roman withdrawal - Know key information about life and developments during this period - Explain how we have cultivated this historical knowledge - Consider the impact of the events and changes during this time - Know the similarities and differences between the Anglo Saxons and the Vikings and know about a key conflict between them - Know about the Battle of Hastings in 1066 		What's the matter with Rang-tan? <ul style="list-style-type: none"> - Use maps to locate the major rainforests of the world (including labelling of hemispheres, continents, countries and tropics) - Compare the geographical features of Bornean rainforest and other types of woodland (including local area study, and alternate forest -boreal) - Know the location (in relation to the tropics) and climate of a rainforest - Know the layers of the rainforest, as well as the animals, communities and plants which might be found there - Know the effects of deforestation and research some ways that it might be reduced 		What are the secrets of the Pyramids? <ul style="list-style-type: none"> - Understand that there were advanced civilisations on Earth more than 3000 years ago - Understand the archaeological discoveries which help us to build up a picture of life in Ancient Egypt - Understand how and why the pyramids were constructed - Understand the importance of the afterlife to Ancient Egyptians (Anubis and hieroglyphs) - Know key information about the life of Tutankhamun - Understand the importance of farming for Ancient Egyptians 	
Art Focus			Steven Brown Artist Study – Acrylic Animal Paintings <ul style="list-style-type: none"> - Use sketchbooks to develop ideas and explore media, techniques and tools - Create reflections (in water), facial expressions and body language using acrylic paint - Mix paint to create all the secondary and tertiary colours - Study, trial and compare the styles and work of artists and how these styles were developed 		Frida Kahlo Artist Study – Watercolour Self Portraits <ul style="list-style-type: none"> - Study, trial and compare the styles and work of artists and how these styles were developed - Develop observational skills and use of watercolour - Create a self-portrait in the style of Frida Kahlo 	
DT Focus			Linked with Science Electricity Unit <ul style="list-style-type: none"> - Make a product which uses mechanical and electrical components - Link scientific knowledge by using lights, switches or buzzers Enterprise Week – Textiles Design Technology Project <ul style="list-style-type: none"> - Conduct market research and use it to help plan a product - Produce annotated sketches to communicate ideas - Select and use materials and tools suited to the task and intended outcome - Measure accurately - Evaluate and suggest improvements to a product 			
Music Focus	Mama Mia <ul style="list-style-type: none"> - ABBA's music 	Glockenspiel 1 <ul style="list-style-type: none"> - Exploring and developing playing skills using the glockenspiel 	Stop! <ul style="list-style-type: none"> - Writing lyrics linked to a theme 	Lean on me <ul style="list-style-type: none"> - Soul/Gospel music and helping one another 	Blackbird <ul style="list-style-type: none"> - The Beatles, equality and civil rights 	Reflect, rewind and replay <ul style="list-style-type: none"> - The history of music - Consolidate learning - Learn some of the language of music
PE Focus	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, speed and stopping quickly. Athletics	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in their own and general space, on and off apparatus. Making decisions to explore and travel safely. Gymnastics	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing rhythm, speed, levels and direction. Dance	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, dodging and stopping quickly. Invasion Team Games	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, terrain and obstacles. Outdoor and Adventure	Spatial Awareness & Movement <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing from a stationary position, to moving forwards, backwards, left, right and diagonally. Striking & Fielding & Net Wall

	<ul style="list-style-type: none"> - To select and maintain a running pace for different distances. - Develop skills to increase the distance one can jump and throw. - To develop skills within a relay team. To make the changeover routine with the baton more efficient. 	<ul style="list-style-type: none"> - Share ideas and give positive criticism / advice to self and others. - Create and perform mirroring sequences explaining how it could be improved. - Linking a roll with travel shapes and balance using floor and apparatus with good body movement. 	<ul style="list-style-type: none"> - Respond imaginatively to stimuli related to character, music and story. - Perform clear and fluent dances that show sensitivity, moods, emotions/ feelings to ideas / stimuli. - Make up dances within a small group. To use dance to show mood and feelings. 	<ul style="list-style-type: none"> - Use dribbling skills to maintain possession. - Understand where the space is and move into space while controlling the object. - Marking an opponent and learning the skills of interception. - To engage in competitive activity as a team member and learn to be effective when you have not got the ball. 	<ul style="list-style-type: none"> - To follow a map in familiar context. - To use clues to follow a route. - To make decisions and check that a route is safe to follow. 	<ul style="list-style-type: none"> - Developing a range of skills to participate in tennis, rounders and cricket type games. - Choose and use a range of simple tactics in isolation and in a game context. - Identify the different roles and positions in the above sports. - Playing short games that develops skills and understanding.
Computing Focus	Online safety <ul style="list-style-type: none"> - Recognise acceptable and unacceptable behaviour using technology - Explain identity theft and some methods for avoiding it - Identify risks of installing software, including knowledge of malware and computer virus - Explain plagiarism and how to credit others for their work - Discuss and give reasons for limiting screen time 	Writing for different audiences <ul style="list-style-type: none"> - Produce and upload a podcast - Explore and use text formatting for an intended purpose 	Coding <ul style="list-style-type: none"> - Design and create a program - experiment with variables and commands - Write an algorithm to create a simulation of an event - Make an accurate prediction and explain why they believe something will happen 	Effective searching <ul style="list-style-type: none"> - Assess (when searching) whether information is true or reliable 	Animation <ul style="list-style-type: none"> - Explore the language of Logo and use it for increasingly complex functions (shapes, letters) - To use backgrounds and sounds in animation, and techniques such as onion-skinning - Create own stop-motion animation 	Hardware investigators <ul style="list-style-type: none"> - Name and describe the different parts that make up a computer - Select and use software to accomplish given goals - Create queries to locate specific information
MFL Focus	Salut Scheme – Stage 2 Playtime <ul style="list-style-type: none"> - Basic commands - Say what's in the playground - Say a variety of playground games - Use "j'aime" with another verb - Expressing preferences 	My Home <ul style="list-style-type: none"> - Say where they live - Identify a variety of rooms and types of furniture - Say what there is in the kitchen - Describe their daily routine 	My Town <ul style="list-style-type: none"> - Ask how much something costs and saying prices - Talk about what is in their town - Give directions - Say names of shops - Say the names of items you might buy in a shop 	Describing People <ul style="list-style-type: none"> - Say colours that are useful for describing hair and eyes - Describe physical features - Describe a person's personality - Say what they are wearing - Use "il" and "elle" with "être" and "avoir" 	The Body <ul style="list-style-type: none"> - Name parts of the face - Say basic verbs in the first person - Say that something hurts - Name fairy tale characters - Say traditional fairy tale locations 	Sport <ul style="list-style-type: none"> - Talk about the sports they play - Express likes - Vocabulary for football and tennis matches - Use of the verb "savoir"
Curriculum Enhancement	<ul style="list-style-type: none"> - Science Week - Golden rope wrapped around classroom (English Hook) - Visit to Murton Park for Viking/Anglo Saxon experience day 	<ul style="list-style-type: none"> - RE visit to Sikh Temple - REWIND to Easter (CLiCKs event) - Water Safety visit 	<ul style="list-style-type: none"> - Enterprise Week - Art Week (Hook for LC topic) 	<ul style="list-style-type: none"> - Easter Week 	<ul style="list-style-type: none"> - Arts Week (whole school) - Visit to mummification workshop at Cliffe Castle (LC Hook) 	
Home Learning Opportunities	<ul style="list-style-type: none"> - Spelling Shed - Times Tables Rockstars - Purple Mash - Own reading of myths and legends 		<ul style="list-style-type: none"> - Spelling Shed - Times Tables Rockstars - Purple Mash - Own reading around rainforest subject area 	<ul style="list-style-type: none"> - Visit to St Ives/local woodland to compare geographical features 	<ul style="list-style-type: none"> - Spelling Shed - Times Tables Rockstars - Purple Mash 	

	- Visit to Jorvik Viking Centre		and local environmental agencies		- Own research of Ancient Egypt including possible local visit to Cliffe Castle	
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