



EAST MORTON CE PRIMARY SCHOOL

Curriculum Policy 2020 onwards

Curriculum Policy

School Vision Statement

All are inspired to achieve their potential within our loving community of life-long learners, where:

- Everyone is valued;
- Every chance is provided for all to flourish in the security of God's love; and
- Every day brings the enjoyment of life in all its fullness.

Policy Statement

Our curriculum is based on the National Curriculum. Our pupils are offered an extensive range of experiences to extend their understanding of themselves and the world in which they live. Skills, attitudes and values are developed to prepare the children for the next stage of learning (Key Stage 1 and 2 ready and secondary ready), and enable them to be successful in the community. We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking. We make meaningful connections across subjects. The school expects everyone to develop and show a sense of responsibility and self-discipline whether alone, together, at work or at play, and to support policies on equal opportunities. We actively promote British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain.

This policy makes reference to The National Curriculum 2014 and The Early Years Statutory Framework 2014. It is linked to our Equality, Gifted and Talented, Home Learning, SEND, SMSC, British Values and Teaching and Learning policies.

This policy is available to parents and prospective parents on the school's website and by request from the School Office.

Aims

Our curriculum is tailored to meet needs of our learners at every stage of their primary school experience. We strive to ensure that:

- All learners are provided with high quality learning experiences that lead to consistently outstanding levels of attainment
- Our children become confident, curious, independent and resilient learners who are equipped to meet their full potential both academically and personally
- That all teachers and teaching staff demonstrate high quality practice across the different areas in which they teach
- That all teachers and other professionals are "lifelong learners", committed to an ongoing development of their own knowledge and skills to optimise the pupils' learning experiences
- That a positive, caring attitude, where achievements at all levels are acknowledged and valued, is prevalent throughout the school

Reception Curriculum

At East Morton CE Primary School, our Early Years curriculum provides opportunities for learners to gain skills and knowledge that will continue throughout their lives; the quality of the provision that we provide gives firm foundations for future physical, cognitive, emotional and social development. We inspire our pupils to achieve their full potential within our loving community of life-long learners.

At East Morton we understand that building secure relationships with children and their families at this early stage is key to understanding how we can get the most out of learning opportunities for each and every child in our setting. We are fully committed to taking the time to understand and follow children's interests, alongside providing a rich curriculum that supports their learning, consolidates and deepens knowledge, skills and understanding - ensuring that children achieve their next steps. Our enabling environment and warm, skilful adult interactions support the children as they begin to link learning to their play and exploration. When children join our school, we invest time and energy into helping pupils set and reflect on their own goals by aiming high and developing a love for learning. This is delivered through a holistic curriculum which maximises opportunities for meaningful cross-curricular links and learning experiences, as well as promoting the unique child by offering extended periods of independent learning through play and sustained thinking following children's interests and ideas. We value imagination and creativity and seek to create a sense of enjoyment, fascination and awe and wonder in learning through engaging indoor and outdoor provision, also through our use of 'learning hook' activities which are used to excite and enthuse learners at the start of a topic. We aim to prepare our children to achieve and exceed the Early Learning Goals at the end of their foundation stage year, with particular focus on the prime areas of learning. We ensure that all children have made good or better progress from their individual starting points. Our ultimate aim is to prepare our children with the knowledge, skills and understanding needed for the next stage of their learning journey in KS1 and beyond.

Please read the EYFS Curriculum Learning Guide and Policy for further information.

Early Years Statutory Framework:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

English (Reading & Writing)

At East Morton CE Primary, we believe that English is the heart of the curriculum: it is the key which allows our learners to access other areas of the curriculum, and helps them to unlock their full learning potential. Our creative and highly engaging English curriculum inspires and supports learners to develop their reading, writing and listening skills; thereby enabling them to become interested, effective and active lifelong learners. Our carefully tailored learning sequences develop learners' ability to speak and write fluently, allowing them to communicate their ideas and emotions effectively and confidently to others. Reading is integral to all learning in English, and our use of carefully selected high-quality texts, ensures that learners are able to develop culturally,

emotionally, intellectually, socially and spiritually. Reading also supports our learners in acquiring new knowledge and vocabulary, as well as building on what they already know. Reading is promoted and encouraged and we nurture our learners' love of literature, leading to widespread reading for enjoyment across school. Learners are immersed in vocabulary-rich learning environments which support language development, and help to expand their vocabulary. These different aspects of our English curriculum collectively support our learners in being able to communicate and write clearly, accurately, coherently and with ambition. The development of speaking skills is integral to learning at East Morton CE Primary and learners are supported in using discussion as a tool for learning across the curriculum. Our challenging and inspiring English curriculum, which is aligned to the National Curriculum, supports and motivates our learners in developing their knowledge, understanding and skills when reading and writing a range of age-appropriate genres.

Mathematics

At East Morton CE Primary, we believe that our carefully sequenced Maths curriculum provides our learners with a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics and a sense of enjoyment and curiosity about the subject. Through a varied offering of arithmetic, reasoning and problem-solving activities we develop confident and inquisitive mathematicians who enjoy challenge and are constantly developing their resilience and independence. Our learners are supported in the development of their mathematical thinking with carefully structured, engaging lessons, precise and personal feedback processes and a focus on identifying and celebrating best practice.

Please read the Maths Curriculum Learning Guide and Policy for further information.

National Curriculum Mathematics Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

Science

At East Morton, we inspire learners to have a curiosity and fascination about the world whilst providing the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all our children are taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, children are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. Our science curriculum, which follows the National Curriculum, encourages children to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes. Our annual science enhancement week offers exciting and different workshops delivered by a range of providers from heart dissections in Year 6 to being out in our environment garden with 'Get Out More'.

Please read the Science Curriculum Learning Guide and Policy for further information.

National Curriculum Science Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

Art

At East Morton CE Primary, we believe that high-quality Art lessons inspire and broaden the horizons of our learners and allow them to achieve their full creative potential. Our learners are encouraged to develop both creatively and spiritually, supporting their positive mental health and wellbeing. Our Art curriculum, which is closely aligned to the National Curriculum, provides learners with the opportunity to access a carefully sequenced learning journey which weaves together the necessary knowledge, skills and understanding through our broad and balanced curriculum. Learners will develop the skills of drawing, painting, printing, sculpture, creating art with nature and digital art, and are given the opportunity to explore and evaluate different creative ideas. Learners are introduced to a range of famous artists throughout their topics and will be given the opportunity to evaluate their work and then at the end point of the unit, create pieces in their own style which are influenced by the artist. We nurture learner's spirituality and individuality, allowing all children to express themselves freely. The skills they acquire will also be applied to their cross-curricular topics, allowing learners to use their art skills to create a piece linked to a History or Geography topic throughout the year.

Please read the Art Curriculum Learning Guide for further information.

National Curriculum Art Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study>

Design and Technology

At East Morton CE Primary School, we believe that design and technology helps to prepare learners for the ever changing world and encourages them to become curious and creative problem-solvers, both as individuals and as part of a team. Through our carefully sequenced Design and Technology Curriculum, which is aligned to the National Curriculum, learners combine practical skills with an understanding of the design, making and evaluation of products. Learners are given the opportunity to access a carefully sequenced learning journey which weaves together the necessary knowledge, skills and understanding. Design and Technology helps all learners to become potential innovators and develop their creativity and spirituality, reflecting our vision that every child is valued. We hope to provide learners with a greater awareness and understanding of how everyday products are designed and made and utilise links with the world of business to inspire children into a career linked to DT. At East Morton CE Primary, this is achieved through our yearly Enterprise Week in which each year group designs and creates a product to sell in our whole school market place at the end point of the term. Throughout this week, the children are also visited by a range of people from the world of business, retail and design which allows them to see DT in real life careers. The market place is a fantastic chance for children to showcase what they have made, discuss their developing skills and understanding and experience costing and selling a product as part of a 'real life' stall. The marketplace additionally enables us to create links with the school community and parents.

Please read the D.T. Curriculum Learning Guide for further information.
National Curriculum Art Programmes of Study

<https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study>

Computing

At East Morton CE Primary we are committed to ensuring that every learner is able to meet their full potential in a world which is becoming increasingly transformed by technology. Through engaging and creative Computing lessons, learners are equipped with the skills, knowledge and understanding necessary to allow them to use technology effectively and confidently. At East Morton CE Primary, we are starting to develop deep cross-curricular links between Computing and Mathematics, Science and Design Technology and we strive to provide a broad and balanced curriculum, whilst ensuring that learners become digitally literate and digitally resilient. Technology is ever-evolving and we aim to develop learners who can use technology to express themselves, develop their ideas, share information and thereby use communication technology at a suitable level for the future workplace and become active participants in a digital world.

Please read the Computing Curriculum Learning Guide for further information.
National Curriculum Computing Programme of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study>

Modern Foreign Language

At East Morton, we believe that the learning of a language provides a valuable educational, social and cultural experience for our learners. It helps them to develop their communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language, French. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our school's focus on providing learners with an exemplary SMSC curriculum.

Please read the M.F.L. Curriculum Learning Guide for further information.
National Curriculum Language Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study>

Music

As a Church of England school, Music is central not only to the spiritual development of our learners, but also to their creative, cultural and academic development. Through our whole school and class-based singing opportunities, engaging core Music lessons, high-quality wider opportunity sessions, varied extra-curricular offer and specialist group and individual instrumental tuition, learners are given the opportunity to develop a deep love of Music during their

time at East Morton. All are inspired to achieve their potential in Music through this rich curriculum offer, which also provides learners with the opportunity to appreciate a wide range of high-quality live music, both through external visits and visitors to school.

Please read the Music Curriculum Learning Guide for further information.

National Curriculum Music Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study>

Physical Education (PE)

At East Morton CE Primary, we believe that our high-quality Physical Education curriculum provides learners with every opportunity to achieve, succeed and excel in competitive sport and physically demanding activities. Our PE curriculum, which is closely aligned to the National Curriculum, allows learners to undertake a carefully sequenced learning journey, which weaves together knowledge, skills and understanding and enables them to become confident and competent in ways which support their physical health and fitness, as well as their positive mental health and well-being.

PE plays an important part in the provision of a broad and balanced curriculum at East Morton CE Primary, and this is complemented by the varied additional opportunities we provide (in collaboration with our many partners) for learners to compete in sporting and physical activities which are tailored to their interests and emerging strengths. Our approach to PE and events ensures that learners are consistently given opportunities to develop their personal strengths and qualities, to build character and to make links and put into action the school's core value of 'love', through key themes integral to sport and competition such as fairness and respect. Our inclusive approach provides many opportunities for learners to develop their communication, collaboration and leadership skills.

Please read the P.E. Curriculum Learning Guide for further information.

National Curriculum PE Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study>

PSHE, P4C and British Values (SMSC)

As a Church of England school, we ensure that social, moral, spiritual and cultural development is at the heart of our loving community of life-long learners. In PSHE and P4C (Philosophy for Children) everyone is valued for their uniqueness, as learners acquire the knowledge, skills and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. Our PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. We believe that learners that are emotionally healthy do better at school; our PSHE education helps them to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn. Our PSHE education also helps our learners to develop skills and aptitudes - like teamwork, communication, and resilience - that are crucial to navigating the challenges

and opportunities of the modern world. Our PSHE sessions follow a curriculum that equips learners to live healthy, safe, productive, capable, responsible, tolerant and balanced lives. Through the teaching of accurate, balanced and relevant knowledge learners are given opportunities to turn that knowledge into personal understanding. Philosophy for children (P4C) encourages learners to think critically and independently through considering topics that they might not have otherwise contemplated. Learners develop their reasoning, justifying and communication skills; the use of speculative and debate language allows them to share their views and to support or counter other views in appropriate and respectful ways. Running alongside our PSHE programme of study we teach British Values to support children in developing an age appropriate, meaningful understanding of the themes of democracy, individual liberty, rule of law and mutual respect.

Please read the P.S.H.E. Curriculum Learning Guide for further information.
National Curriculum PSHE programmes of Study:

<https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>

Religious Education

As a Church of England school, we ensure that RE development is at the heart of our loving community of life-long learners. We recognise that RE also makes a significant contribution to spiritual, moral, social and cultural development and to community cohesion. By providing the space for discussion of challenging moral and philosophical issues it can also play a part in the prevention of extremism. Our RE curriculum, which is closely aligned to both the Diocesan Syllabus and the Bradford Agreed Syllabus, provides learners with the opportunity to explore the commonalities and differences between and within faiths and other worldviews as well as developing an understanding of their own beliefs and those of others. In RE pupils learn about and from religions and worldviews in local, national and global contexts to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response and to agree or disagree respectfully. RE enables pupils to understand and explain the human values which are shared between religious and other worldviews. The RE curriculum is carefully designed to provide learners with the knowledge, skills and understanding they need prepare them for life and work in modern Britain and to show an informed and respectful attitude to religions and non-religious worldviews in their search for God and meaning. We believe that it is important that teachers and pupils understand the major contribution that the subject makes to children and young people's personal development and citizenship. RE enables pupils to understand their place in a diverse society where people have differing ways of seeing and appreciating the world. Through exploration of their own beliefs and values and study of those of others, pupils learn respect for a range of religious and cultural views and are therefore able to play an active role in developing a cohesive and compassionate society.

Please read the R.E. Curriculum Learning Guide for further information.
Religious Education DfE Guidance:

<https://www.gov.uk/government/publications/religious-education-guidance-in-english-schools-non-statutory-guidance-2010>

Learning Challenge – Geography

At East Morton CE Primary, we believe that our carefully sequenced Geography curriculum provides our learners with every chance and opportunity to gain a coherent knowledge and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Knowledge about the world supports learners in deepening their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Through an engaging 'hook' at the beginning of each topic, we inspire learners to have a curiosity and fascination about the world and its people. Our learners are supported in developing their Geographical knowledge, understanding and skills by being given opportunities to explain how the Earth's features at different scales are shaped, interconnected and change over time.

Please read the Geography Curriculum Learning Guide for further information. Geography Programme of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study>

Learning Challenge – History

At East Morton CE Primary, we believe that our carefully sequenced History curriculum provides our learners with every chance and opportunity to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through an engaging 'hook' at the beginning of each topic, we inspire learners to become life-long historians who are curious about the world in which they live and are eager to know more about the past. Our learners are supported to develop their historical enquiry skills through asking perceptive questions, thinking critically, weighing evidence, sifting arguments and developing perspective and judgement.

Please read the History Curriculum Learning Guide for further information.

History Programme of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>

Inclusion

All learners at East Morton CE Primary take part in every aspect of our curriculum; our board, balanced and accessible offer aims to make a difference in learners' lives by providing opportunities that they may not have outside of school. Where required, lessons and resources are adapted to ensure that all learners are included.

Curriculum Enrichment

We are committed to the broadest educational offering, and that means looking beyond the National Curriculum. A very successful enrichment programme that draws upon a wide range of adult skills is offered through school trips, visiting specialists and themed days and weeks.

- ***Trips and Visits***

A series of visits, visitors or experiences are planned for each year group, each academic year. These are often used as 'hook' activities to engage and enthuse learners at the start of a new topic, in Learning Challenge for example; this starts in Reception class with X and etc. Each year group will take part in a variety of workshops throughout the academic year. These will link to their topic work or to a whole school theme.

- ***Visiting Specialists***

We invite specialists from a range of institutions eg the rivers people, Northern Ballet, We also have links with small independent educationalists like Sarah Hicks and more . We undertake an audit of parental skills each year and this enables us to form connections with new organisations or to facilitate a workshop/talk led by a parent.

- ***Annual RE Visits***

We participate in annual visits to a variety of places of worship through our partnership with Bradford Interfaith Centre to support our learning about a wide variety of faiths, especially the ones found within our local community in RE. We also visit local churches such as Keighley Shared Church as a part of our partnership with CLiCKS.

- ***Appreciating our Locality***

Whilst visits may involve travel away from the local area, we also ensure that local facilities and sites are selected for visits and supported by the school, for example, *Skipton Castle, Cliffe Castle and areas in our immediate locality such as the local village shop, St Luke's Church and Bethel Chapel.*

- ***Outdoor Opportunities***

The school environment offers many opportunities for high quality outdoor learning, through the use of our Spiritual Garden, Environmental Garden and MUGA. These are used to purposefully and carefully enhance learning in many different areas of our curriculum, from English and Science to PE and Maths. Other wider outdoor opportunities offered to learners include visits to the *Nell Bank Outdoor Education Centre* for activities such as Reception Class' Gruffalo Walk.

- ***Residential Visits***

Residential visits take place in Upper Key Stage 2 (Years 5 and 6) to help build confidence and offer some lifelong memories in this final phase of their primary school experience.

- ***Enrichment Weeks***

At the end of each half term we participate in themed weeks to add variety, breadth and balance to our curriculum and to the experience of our learners. These include: Healthy Schools Week (physical and mental health); Easter Week; Enterprise Week (which culminates in a Marketplace in the school hall where children can test out the marketing, pricing and product that they have made); STEAM week (Science, Technology, Enterprise, Arts and Maths); Science Week, Interfaith Week and Arts Week.

Extra-curricular activities

A range of age appropriate clubs are offered both before and after school for Key Stage 1 and 2 pupils. Typically, these could include comic book club, computer coding, film club, as well as many sports clubs including cross country and badminton. We encourage learners to join our junior and senior choirs in order to enable them to develop singing and performing skills as well as confidence. The school also has an orchestra.

Wrap Around Care

Our extended care offer 'Morton Marvels' provides an 'extended day' for working parents and carers from 7.30am until 5.30pm. Breakfast care allows parents to drop children off early. The pupils are given a healthy and nourishing breakfast. After school children are cared for in an environment that allows them to socialise, engage in playing with appropriate games and toys, as well as read and relax. There is a planned programme of activities for this time slot each day. They are also given a light tea.

Monitoring and Evaluation

The Head Teacher, Curriculum Leader and SLT continuously monitor the effectiveness of the curriculum. Feedback from the Director of Education of the multi-academy Trust, parent pupil surveys, from follow on schools and pupil progress data will be considered. Action points will be agreed and discussed with staff.

This policy should be read in conjunction with the following policies:

- Disability and Equality Policy
- Equal Opportunities Policy
- Teaching and Learning Policy
- Monitoring and Evaluation Policy
- Assessment Policy
- SEN Policy
- G&T Policy

This policy will be reviewed every 2 years

Written:13.10.20

By: C Dewhirst
(alongside Subject Leaders)