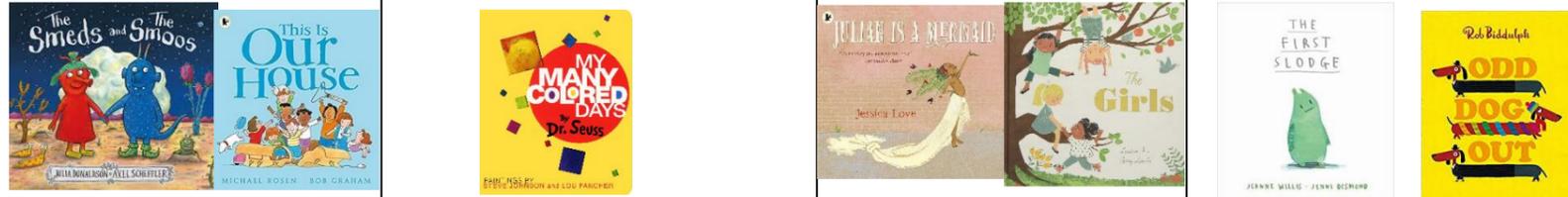
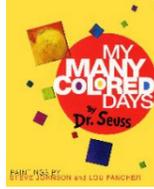
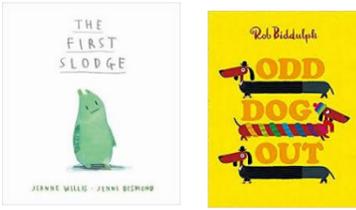
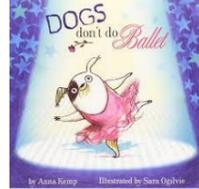
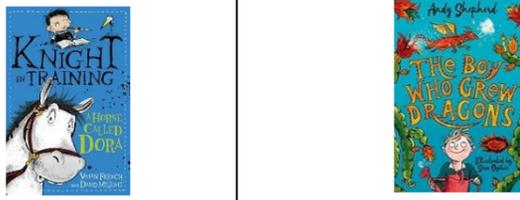
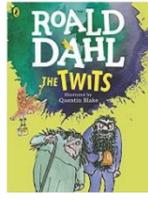
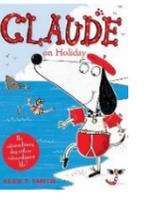
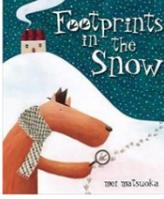
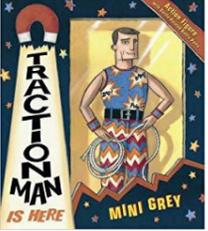
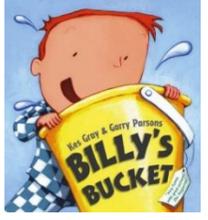
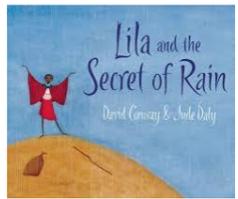




**Year Group Curriculum Plan
Year 2**

2020/2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Christian Value	Hope		Generosity		Justice		
RE Focus	<p>Who is Jewish and how do they live? -To learn about Jewish people and how they live. Jewish visitor to visit and talk to the children.</p>	<p>What is the 'good news' that Christians believe Jesus brings? - To use Bible stories to learn about the teachings of Jesus (the story of Matthew the tax collector) - To understand how Jesus brought friendship, forgiveness and peace to his followers.</p>	<p>Who made the world? (Digging Deeper) - To look in more detail at the creation story and Say what the story tells Christians about God, creation and the world.</p>	<p>Why does Easter matter to Christians? (Digging Deeper) - To recap the Easter Story and to think deeper into the story and its meaning to Christians.</p>	<p>How should we care for the world & others & why does it matter? - To understand how we care for the world and the people in the world. Consider how everyone in the world is unique.</p>		
Key P4C Texts							
PSHE Focus	<p>What makes a good friend? <i>Relationships</i></p> <p>Friendship; feeling lonely; managing arguments</p>	<p>How do we recognise our feelings? <i>Health and wellbeing</i></p> <p>Feelings; mood; times of change; loss and bereavement; growing up</p>	<p>What is bullying? <i>Relationships</i></p> <p>Behaviour; bullying; words and actions; respect for others</p>	<p>What jobs do people do? <i>Living in the wider world</i></p> <p>People and jobs; money; role of the internet</p>	<p>What helps us to stay safe? <i>Health and wellbeing</i></p> <p>Keeping safe; recognising risk; rules</p>	<p>What can help us grow and stay healthy? <i>Health and wellbeing</i></p> <p>Being healthy: eating, drinking, playing and sleeping</p>	
British Values Focus	<p>Democracy - Making it 'fair'</p>	<p>Individual Liberty - My many coloured day</p>	<p>Rule of Law - Living together and getting along (what are the rules?)</p>		<p>Mutual Respect and Tolerance - Welcome to our class (transition to Year 3)</p>		
Class Reader(s)							
English Text(s)							
English Focus	<p>Story Writing - Retelling of a story by changing the main</p>	<p>Character Description - Writing a character description of a character in the story (conjunctions,</p>	<p>Non-chronological Report - Writing a report about London (conjunctions,</p>	<p>Story Writing - Writing a story with a problem and a solution</p>	<p>Recount - Writing a recount of a trip to the seaside (past tense, time conjunctions)</p>	<p>Setting Description - Writing setting description using the story as a stimulus</p>	

	character (adjectives and conjunctions) Instruction Writing - Writing instructions to explain how to make a jam sandwich (bossy verbs, command sentences and conjunctions)	adjectives and exclamation sentences) Poetry (Winter theme) Write some poetry based on Winter. Look at some rhyming	commas in a list, present tense)	(Sentence types and conjunctions)		(conjunctions, noun phrases, list sentences)
Maths Focus	Number: Place Value - To read and write numbers to 100 and learn the value of 2-digit numbers - To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward - To use place value and number facts to solve problems.	Number: Addition and Subtraction - To solve problems using addition and subtraction - Recall and use addition and subtraction facts to 20 fluently Measurement: Money - To recognise and use symbols for £ and p and combine amounts to make values	Number: Multiplication and Division - To recall and use multiplication and division facts for the 2, 5 and 10 times table - To solve problems using multiplication and division Statistics - To interpret and construct simple pictograms, tally charts, block diagrams and simple tables	Geometry: Shape - To identify and describe the properties of 2-D and 3-D shapes Number: Fractions - To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	Measurement: Length and Height - To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) Measurement: Time - To tell and write the time to five minutes and compare and sequence intervals of time	Measurement: Mass and capacity - To choose and use appropriate standard units to estimate and measure mass (kg/g) and capacity (l/ml) Position and direction - To use mathematical vocabulary to describe position, direction and movement
Science Focus	What material would make a perfect chair for Baby Bear? Children will learn about everyday materials and their uses. - To identify and compare the suitability of a variety of everyday materials - To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	How could you be like the Brownlee Brothers? Children will learn about animals including humans. - To know that animals (including humans) have offspring - To know the basic needs of animals (including humans) - To describe the importance of exercise, food and hygiene	Who lives in a habitat like this? Children will learn about different habitats. - To explore and compare the differences between things that are living, dead, and things that have never been alive - To identify that most living things live in habitats - To identify and name a variety of plants and animals in their habitats, including microhabitats - To describe how animals obtain their food from plants and other animals	Can we grow a beanstalk like Jasper? Children will learn about plants and growth. - To observe and describe how seeds and bulbs grow into mature plants To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.		
LCC Focus	Who lives in a house like this? Children will learn about Skipton Castle and will visit the castle. - About the history of Skipton and why it needed a castle - Compare the castle to our own houses - To use aerial maps to identify places in the local area - To draw maps using a simple key	Who is Queen Elizabeth's Great- Great Grandmother? Children will learn about Queen Elizabeth and her Great Grandma Queen Victoria. - About the royal family tree - Learn about the Victorian times and how it compares to today - Learn about the life of Charles Dickens	Why do we love to be beside the seaside? Children will learn about UK seaside resort. - Compare UK seaside resort and that of a small place in a non-European country - Use maps to locate coastal locations - To describe coastal locations and use geography vocabulary			
Art Focus		Picasso Study of Picasso and creating a self-portrait in his style	Van Gogh Seaside art in the style of Van Gogh using inspiration from 'Starry Night'			
DT Focus	Christmas Candle Holder Using clay to design and make a candle holder	Enterprise Week Food Technology- the children will design and bake products to sell in the Enterprise Week café.				

Music Focus	 <p>Hands, feet, heart Hands, Feet, Heart is inspired by music from South Africa. Continuing with the international theme this adapted for COVID version of Hands, Feet.</p>	 <p>Ho Ho Ho A Christmas production by Joanna Mangona and Jane Sebba. Range of productions. All the learning is focused around one production Ho Ho Ho. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and playing.</p>	 <p>I Wanna Play in a Band This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p>	 <p>Zootime This learning is focused around one production: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), games and playing instruments are all linked.</p>	 <p>Friendship Song This is a production about being friends. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!</p>	 <p>Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting productions and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
PE Focus	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, speed and stopping quickly. <p>Athletics</p> <ul style="list-style-type: none"> - Use their bodies and a variety of equipment with greater control and co-ordination. - Develop skills with increasing accuracy and velocity: explore and throw objects with one hand, jump and land from a stationary position with control and change speed and direction whilst running. 	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in their own and general space, on and off apparatus. Using hands and feet (3 points of contact) changes of apparatus, height, and direction. <p>Gymnastics</p> <ul style="list-style-type: none"> - Explore and perform gymnastic shapes: Dish, Arch, Front Support and Back Support. - Copy, create and link gymnastic shapes into a sequence of movements. - Can they explore different ways of stretching, balancing, rolling and travelling, with a range of apparatus? 	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing rhythm, speed, levels and direction. <p>Invasion Games Skills</p> <ul style="list-style-type: none"> - Underarm throw, bounce, catch and pass with hands while static. - Kick and control ball using natural foot while static. - How to choose and use appropriate skills effectively for particular invasion games. 	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, dodging and stopping quickly. <p>Invasion Team Games</p> <ul style="list-style-type: none"> - Participate in team games and to choose, use and vary one simple tactic for attacking and defending. - To make decisions about the best space to be in during a game. - To engage in competitive (individually and team) and co-operative physical activities, in a range of increasingly challenging situations. 	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, dodging and stopping quickly. <p>Striking & Fielding & Net Wall</p> <ul style="list-style-type: none"> - Learning how to aim and throw objects to a target or catch. - Using hands to balance and control objects on them and then to strike the object. - How to hold a bat to balance an object and then strike the object. - Playing short games that involve control and score points. 	<p>Spatial Awareness & Movement</p> <ul style="list-style-type: none"> - To move confidently and safely in different ways, along different path ways. Changing direction, dodging and stopping quickly. <p>Dance</p> <ul style="list-style-type: none"> - Explore movement ideas and respond imaginatively and creatively to a range of stimuli. - To dance with control and coordination - To use dance to show mood and feelings. <p>Compose and link movements to make simple beginnings, middles and ends.</p>
Computing Focus	<p>Online Safety</p> <ul style="list-style-type: none"> - To know how to refine searches using the Search tool. - To understand that information put online leaves a digital footprint or trail. <p>Questioning</p> <ul style="list-style-type: none"> - To show that the information provided on pictogram is of limited use beyond 	<p>Presenting ideas</p> <ul style="list-style-type: none"> - To explore how a story can be presented in different ways. - To make a quiz about a story or class topic. <p>To make a fact file on a nonfiction topic.</p>	<p>Spreadsheets</p> <ul style="list-style-type: none"> - To use a spreadsheet to add amounts - To create a table and block graph 	<p>Effective searching</p> <ul style="list-style-type: none"> - To understand the terminology associated with searching. - To gain a better understanding about searching on the Internet. - To create a leaflet to help someone search for information on the Internet. <p>Creating Pictures</p>	<p>Making music</p> <ul style="list-style-type: none"> - To be introduced to making music digitally using 2Sequence. To explore, edit and combine sounds using 2Sequence. - To add sounds to a tune they've already created to change it. To think about how music can be used to express feelings and create tunes which depict feelings. 	<p>Coding</p> <ul style="list-style-type: none"> - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. - Create and debug simple programs. - Use logical reasoning to predict the behaviour of simple programs.

	<p>answering simple questions.</p> <ul style="list-style-type: none"> - To use a database to answer more complex search questions. To use the search tool to find information. 			<ul style="list-style-type: none"> - To be introduced to 2Paint A Picture. - To recreate pointillist art and look at the work of pointillist artists such as Seurat. 		
Curriculum Enhancement	<ul style="list-style-type: none"> - Skipton Castle (LC hook) - Making our own Gingerbread men (English hook) - Jewish visitor into school (RE) 	<ul style="list-style-type: none"> - Outdoor learning, searching for footprints in the environmental garden (English hook) - Finding natural materials in our outdoor environment 	<ul style="list-style-type: none"> - Outdoor exercise to find out about the importance of exercise (science) - Sorting items that could belong to the Queen (English hook) 	<ul style="list-style-type: none"> - Looking at our outside area/ world to think about creation –RE 	<ul style="list-style-type: none"> - Seaside visit –learning challenge hook - Outside learning about habitats- science 	<ul style="list-style-type: none"> - Bake at home to measure ingredients (maths) - Planting seeds and looking after them in class –science
Home Learning Opportunities	<ul style="list-style-type: none"> - Maths – ‘Topmarks’ website has a range of age appropriate interactive games (including Hit the Button) covering many Y2 maths topics – money, time, place value, 4 ops, prob solving, fact families, data, measurement etc. Across all half terms. - Maths – BBC Bitesize (learn & revise) KS1 Maths – Games and clips on Maths Focus subjects. - English - Writing Instructions: Practise verbally and / or writing instructions using bossy verbs for tasks such making toast, preparing a bowl of cereal, brushing teeth etc. - English - Practise verbally with adult retelling the story using own favourite toy as main character. - English - Children could bake biscuits of 	<ul style="list-style-type: none"> - Maths - Visiting shops to use coins and money to buy items - Maths - Visit Eureka – Halifax - ‘Shop & Bank’ - contextual maths - counting, measuring etc - Science – Visit Eureka – Halifax - Many science topics including growing & healthy living, environments and the plants & animals living in them - Science – Baking at home – looking at changes to materials through mixing, cooking etc - English: Practise verbally, to an adult, a character description of own favourite toy - RE – BBC Bitesize (learn & revise) KS1 Religious Education - 21 video clips on Christianity: Jesus’ life, Baptism, Holy week, etc - PHSCE – BBC Bitesize (learn & revise) KS1 PSHE and Citizenship - Clips on many topics in PHSCE & British Values Focus 	<ul style="list-style-type: none"> - LCC – Visit the ‘Victorian’ street at York Castle Museum. - LCC – Visit Bradford Industrial Museum – for life in the 19th century. - LCC – Visit London to see where the Queen lives - Buckingham Palace and locate on a map. - LCC – BBC Bitesize KS1 History - Who was Queen Victoria? – video & key facts - British Values - Visit Houses of Parliament (democracy) - Science - Visit a farm or zoo to learn about animals and their offspring 	<ul style="list-style-type: none"> - Science - Build a Bug Hotel (many web sites have instructions). RSPB is good. - Science - Plant insect-loving flowers to observe habitats, plant growth and animal needs. - Science - Visit Tropical World - Leeds - to experience a variety of habitats and their occupants including ‘caterpillars to butterflies’ in the ‘Butterfly World’ habitat. 	<ul style="list-style-type: none"> - LCC - Visit alternative sea sides - Science - Look at habitats and identify plants and animals in the local area - English: Practise verbally with an adult recounting a day out using time conjunctions, past tense and in chronological order - Maths - Tell the time on frequent occasions at home - Maths – At home use a tape measure to find out the height of family and friends in metres and centimetres 	<ul style="list-style-type: none"> - LCC - Visit alternative sea sides - Science - Look at habitats and identify plants and animals in the local area - English: Setting description – When out and about practice describing the setting to an adult using the five senses - Maths – Home baking – Opportunity to use scales and to measure dry and wet ingredients

	<p>different animal shapes to link with their Gingerbread Man stories.</p> <ul style="list-style-type: none">- Science – BBC Bitesize (learn & revise) KS1 Science – Games and clips on Plants (requirements, lifecycle, parts), Human Body (parts, staying healthy, senses), Habitats, and the environment (food chains, different environments), Materials (properties/practical uses) and other topics In Science Focus.- RE – BBC Bitesize (learn & revise) KS1 Religious Education - 9 video clips on Judaism – Passover, Abraham, Shabbat etc.- RE - Children could visit a Synagogue to support their learning in RE- LCC - Children could visit Skipton and learn about its history.					
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