



**Year Group Curriculum Plan
Year Reception**

2020/21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community		Peace		Wisdom	
RE Focus	Being special, where do we belong? - Think about what makes us and our families special - Learn about a Christian Baptism and how different cultures welcome a new baby	Why do Christians perform nativity plays at Christmas? - Retell the story of the story of the first Christmas and perform our own Nativity	Why is the word God so important to Christians? - Read the story of creation - Discuss how Christians show that God is important to them	Why do Christians put a cross in the Easter garden? -Read the story of when Jesus rode into Jerusalem on Palm Sunday -Understand the story of Jesus' crucifixion	Which places are special and why? -Think about what places make us happy and feel safe -Learn about different religions places of worship -Reflect on how our world is special and how we can look after it	
Key P4C Texts						
PSHCE Focus	Citizenship - Construct and agree to follow class promise - Understand that rules are there to keep us safe - Expectations of behaviour - To know the difference between fair / unfair and right / wrong	Risk - To know ways of keeping safe e.g. road safety as get darker / firework safety - Keeping ourselves and other people safe	Relationships - To know that we are all different and unique, this is what makes us special - To be able to identify special people and what makes them special	Economic - To understand how to look after our environment e.g. recycling - To understand the things that harm the environment e.g. plastic pollution	Health - To know which foods are healthy and unhealthy - To know how to keep healthy by exercising - To know how to keep teeth healthy	Identity - To prepare for the transition to Year 1 – worries and anxieties and ways to combat them
British Values Focus	Democracy - We all have a voice	Individual Liberty - How do I feel?	Rule of Law		Mutual Respect and Tolerance	
	- Living together and getting along (The Little Red Hen)					
Core Topic	Who lives in the deep dark wood?	How do people celebrate around the world?	Can a polar bear and a penguin be friends?	Does everything grow?	Do all superheroes wear capes?	Where in world would you visit?
Core Text(s)						

Phonics Focus	<p>Phase 1</p> <ul style="list-style-type: none"> - Looking at environmental sounds and playing listening games <p>Phase 2</p> <ul style="list-style-type: none"> - Introduce phase 2 phonemes - Blending vc and cvc words 	<p>Phase 3</p> <ul style="list-style-type: none"> - Introduce phase 3 phonemes and consonant digraphs - Beginning to read captions and labels 	<p>Phase 3</p> <ul style="list-style-type: none"> - Vowel digraphs - Reading sentences 	<p>Phase 3/Phase 4</p> <ul style="list-style-type: none"> - Reading cvcc and ccvc words - Consonant blends 	<p>Phase 4</p> <ul style="list-style-type: none"> - Polysyllabic words - Consonant blends 	<p>Phase 4</p> <ul style="list-style-type: none"> - Increase reading fluency
English Focus	<ul style="list-style-type: none"> - Writes and recognises their name - Hears initial sound in words 	<ul style="list-style-type: none"> - Writing cvc words - Beginning to write labels and captions 	<ul style="list-style-type: none"> - Writing lists - Beginning to write sentences - Writing a short letter 	<ul style="list-style-type: none"> - Writing sentences including phase 3 digraphs and trigraphs - Beginning to use story language in their writing 	<ul style="list-style-type: none"> - Writing sentences with words spelt phonetically, including polysyllabic words 	<ul style="list-style-type: none"> - Write a story about a journey - Writing instructions
Maths Focus	<ul style="list-style-type: none"> - Counting 1-10 - Recognising numerals 1-5 - 2D shapes - Positional language 	<ul style="list-style-type: none"> - Counting 1-20 - One more, one less - Recognising numerals 1-10 - Addition - Practical Halving - Repeating patterns 	<ul style="list-style-type: none"> - Recognising numerals 1-20 (focus on teen numbers) - Subtraction - Capacity - 3D shapes 	<ul style="list-style-type: none"> - Measuring height - Addition and Subtraction - Doubling - Halving and sharing - Money 	<ul style="list-style-type: none"> - Addition and Subtraction - Weighing - Problem solving - Counting in 2s, 5s and 10s 	<ul style="list-style-type: none"> - Addition and Subtraction - Solving problems using grouping - Time/distance - Estimating
Understanding the World focus	<ul style="list-style-type: none"> - To know which animals live in woodland areas - To understand what nocturnal means and which animals are nocturnal - To know the signs of Autumn 	<ul style="list-style-type: none"> - To know the changes from Autumn to Winter - To know how and why people celebrate around the world - To understand the story of the Nativity 	<ul style="list-style-type: none"> - To understand the differences between the Arctic and Antarctica - To compare Inuit people to ourselves - To look at how and why ice melts - To know the signs of Winter 	<ul style="list-style-type: none"> - To know which animals live on the farm - To understand the different parts of a plant and understand how they grow - To know the signs of Spring - To know about different types of minibeast 	<ul style="list-style-type: none"> - To understand the roles of people who work in the emergency services - To know how technology is used in everyday life 	<ul style="list-style-type: none"> - To know about different forms of transport - To know and compare different ways of life in different parts of the world e.g. Italy, Africa, Australia, China
Expressive Arts and Design Focus	<ul style="list-style-type: none"> - To take on a role in the home corner - To paint characters from the Gruffalo story - To take on a role in the Tiggywinkles animal hospital 	<ul style="list-style-type: none"> - To perform a Nativity in the role play area - To print a firework picture - To show understanding of road safety through role play 	<ul style="list-style-type: none"> - To perform a Frozen musical - To create an Inuit collage - To take on a role as a polar explorer 	<ul style="list-style-type: none"> - To take on a role in the farm shop - To create a handprint hen picture - To create minibeast models using playdough 	<ul style="list-style-type: none"> - To take on a role in the superhero headquarters - Design and make a superhero cape - To print pictures using vegetables 	<ul style="list-style-type: none"> - To create models of different vehicles using different forms of construction - To learn songs from different countries
DT Focus			<p>Enterprise Week</p> <ul style="list-style-type: none"> - To use joining and cutting skills to make a key ring 			
PE Focus	<p>Body management</p> <ul style="list-style-type: none"> - Are able to control body & move safely on command. - Can balance, stretch & reach in a variety of ways. - Explore movements on feet, hands & other parts of the body. - Can climb steps, stairs, moving on & off small apparatus, using hands & feet. 	<p>Manipulation and coordination</p> <ul style="list-style-type: none"> - Send & receive a variety of objects with different body parts. - Work with others to control objects in space. - Coordinate body parts such as hand-eye, foot-eye over a variety of activities & in different ways. 	<p>Dance</p> <ul style="list-style-type: none"> - To be able to move safely, confidently to music around others. - To explore different body parts & how they move to a stimulus. - To explore travelling movements, directions & levels. 	<p>Gymnastics</p> <ul style="list-style-type: none"> - To develop confidence in fundamental movements at low, medium & high levels. - To experience jumping, sliding, crawling, rolling, moving over, under & on apparatus. - To develop coordination & gross motor skills. 	<p>Speed ability and travel</p> <ul style="list-style-type: none"> - Travel with control, awareness of space & coordination. - Change direction safely when walking or jogging. - Follow commands stop, start, pause & prepare to change movement/s safely. - Recognise the difference between actions such as: moving softly, quietly, quickly. 	<p>Cooperating and solve problems</p> <ul style="list-style-type: none"> - To organise & match various items, images, colours and symbols. - Work with a partner to listen, share ideas, questions and make choices. - To work cooperatively as pair.

	- Participates in a variety of small, game activities.		- To use counts of 8 & know when to change. To copy and repeat actions.			- Move confidently & cooperatively in space and travel in a range of ways.
Curriculum Enhancement	- Bear hunt walk around the school grounds - Visit from SJM Falconry, the opportunity to learn about and handle owls.	-Nature walks and stick hunts -Elf on the Shelf comes to visit -Perform a Nativity play with KS1	-Boat trip to Antarctica to start our learning journey. -Get back on the boat to travel all the way to the Arctic	-Trip to Thornton Hall farm -Looking after chicks -Watching caterpillars change into butterflies -Easter week	-Evil pea gets up to mischief in the classroom -Real life superhero visitors, including a policeman and a nurse -Superhero dress up day	-In school trip to Italy, the children come to school ready for a holiday ready to spend the day in Italy! -Walk around the local area
Home Learning Opportunities	-Go on a woodland walk and look for signs of Autumn	-To bake a cake together	- Experiment with floating and sinking around your house -Talk about freezing and melting when the weather is icy	-Grow your own plant -Look for signs of Spring in your garden or the local area -Go on a bug hunt in your garden	-When eating at home, talk about healthy and unhealthy foods	-Go on your own journey ANYWHERE! Visit the beach or a park, how did you get there? Bring in pictures and tell us all about your exciting journey