



A member of  
the **bdot** family

**EAST MORTON CE PRIMARY SCHOOL**  
**Policy for Spiritual, Moral, Social and Cultural Development**

## **School Vision**

All are inspired to achieve their full potential in our loving community of life-long learners, where:

- Everyone is valued;
- Every chance is provided for all to flourish in the security of God's love; and
- Every day brings the enjoyment of life in all its fullness.

## **Core Values**

At East Morton, 'Love' is our core value and it is from love which all of our six key values flow:

- Hope
- Peace
- Generosity
- Community
- Wisdom
- Justice

## **Introduction**

This policy outlines the purpose, nature and management of Spiritual, Moral, Social and Cultural Education within East Morton Church of England Primary School. The implementation of this policy is the responsibility of the Headteacher and all teaching staff.

Spiritual, Moral, Social and Cultural Development relates to relationships with other people and, for believers, with God. It involves the search for individual identity and with our responses to challenging experiences such as death, suffering, beauty and encounters with good and evil. It promotes the search for meaning and purpose in life and for values by which to live.

## **Aims**

To enable all pupils to develop a positive attitude towards themselves and others, show respect for the world they live in and deal with everyday life situations in a confident and understanding way.

## **Entitlement**

The Education Reform Act refers to a dimension of human existence which is termed the 'Spiritual' and which applies to all pupils. The potential for Spiritual Development is open to everyone and is not confined to the development of religious beliefs or conversion to a particular faith.

## **Spiritual Development**

Pupils' spiritual development can be demonstrated by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

## **Moral Development**

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

## **Social Development**

Pupils' social development can be demonstrated by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

## **Cultural Development**

Pupils' social development can be demonstrated by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

## **Curriculum Links**

The promotion of the Spiritual, Moral, Social and Cultural Development of each child is seen as the responsibility of all members of staff. Much of this development should be assimilated through the Christian ethos and values of the school. However, there are many opportunities within curricular and cross-curricular learning experiences to focus on the above statements. Contexts for promoting Spiritual, Moral, Social and Cultural development in our school include, but are not limited to:

- Collective Worship
- Religious Education

- The wider curriculum (E.g. Learning Challenge, P4C, PSHCE including the teaching of British Values)
- Participation in extra-curricular activities (including, but not limited to those relating to the arts and sports)
- Educational visits and visitors

### **Links with the wider community**

East Morton C of E Primary School has close links to the community of East Morton village and enjoys very close links to St Luke's Church and the wider parish and diocese; the school has a tradition of participation in the life of the local and wider community. East Morton CE Primary School also makes links with schools within the academy trust (BDAT). These links foster an attitude of care and concern in pupils, who commit themselves readily to such activities as fund raising for the school's nominated charities, supporting the 'Friends' (PTA) fundraising events, collecting harvest gifts for those in need, participating in the annual service of Remembrance at the war memorial and carol singing at the local Care Home. In addition, the school has worked hard to establish links further afield, to help learners better appreciate their place within the world. Links have been established with Give a Child a Hope Revival Centre, Matugga in Kenya, including annual visits from Bishop Ivan and letters exchanges with Year 2.

A wide range of both volunteers and professionals are welcomed into the school from parent helpers and readers, through to arts and sport specialists.

The school chooses to allow the local community to use its grounds and facilities outside of school hours, works closely with the pre-school on site and provides access to wrap around child care.

### **Monitoring and Evaluation**

The provision of Spiritual, Moral, Social and Cultural Education at East Morton C of E Primary School is monitored by the SMSC subject leader in liaison with the Headteacher and Governing Body.

### **Review**

This policy was updated following the SMSC Leaders' baseline evaluation which was completed in June 2016. This policy was then reviewed in 2019, due to be reviewed in 2022.

Signed: 

Date: 17/10/2019

Chair of Governing Body

Signed: 

Date: 17/10/2019

Head Teacher