



East Morton CE Primary School

SEND Information Report

Mission, Vision and Values

In partnership with parents, St Luke's Church and the local community, we will provide a challenging, creative curriculum which develops the whole child. By providing a safe, caring and stimulating environment where all individuals are valued and respected, we will meet the needs of each school member allowing them to fulfil their potential and prepare them for their future. The Education Reform Act 1988 states that there are no statutory requirements to charge for any form of educational activity. The principle is that of free education.

What do I do if I think my child or young person may have special educational needs?

If you have any worries or concerns about your child, you can discuss these with:

- Your child's class teacher, who has a central role in supporting the progress and well-being of your child
- Our Inclusion Leader and Deputy Headteacher, Mrs Emma Petts who can be contacted by email office@eastmorton.bradford.sch.uk marked for the attention of Mrs Petts or by telephone on 01274 569447.
- You may also wish to arrange an appointment with your child's GP if you feel that this is appropriate.

How will school support my child's learning?

The provision plan for all children with special educational needs is overseen by the Deputy Headteacher in liaison with the child's class teacher.

A team of individuals offering specific areas of expertise, ranging from academic, pastoral, health and guidance may work with your child depending on their needs during their time at East Morton.

Parents and carers are kept up to date with their child's progress through our termly parents' meetings, where the impact of interventions can be measured. We will also monitor progress through the annual review of the Education, Health and Care Plan where appropriate.

How will the curriculum be matched to my child's needs?

The commitment of East Morton to ensure high quality Inclusion for Learning is delivered within our mission, vision and values, which recognise the entitlement of all learners to a balanced, broadly based curriculum. The Governing Body will ensure that appropriate provision will be made for all learners with SEN/D.

This includes Educational Visits and learning outside the classroom.

How accessible is the school?

The current East Morton Primary School building opened in 1977 and has expanded considerably since. Some of the building and surrounding areas are difficult to reach due to a sloping site although many parts of the school can be accessed by using the stair lift and there are very few parts of the school to which disabled pupils have limited or no access at the moment. Some aspects of extra-curricular activities present particular challenges, for example lunch and break times for pupils with social/interaction impairments, after-school clubs for pupils with physical impairments and school trips for pupils with medical needs, however all reasonable adjustments are made to support as full an involvement as possible. We regularly review our accessibility in conjunction with health & safety.

For additional information please refer to the Accessibility Policy.

How will I know how well my child is doing and how will you help me support my child's learning?

In addition to our parents' consultations, which take place once each term, parents are kept informed as needed, for example through home-school communication books or additional informal meetings or phone conversations.

What support will there be for my child's overall well-being?

We offer a range of support at East Morton for children to have opportunities to work in groups or independently with a range of adults.

- Pastoral support workers - work with children individually
- Learning Mentor – works with small groups and with children individually
- SENCo/Inclusion Leader
- Reverend Tony Walker
- Support Assistants – support children in class
- Specialist support for children or young people with Physical or Medical difficulties

East Morton operates a zero tolerance policy towards bullying and further details can be found in the Anti-bullying policy.

What services and expertise are available or accessed by the school, including staff with specific specialist knowledge/qualifications?

At East Morton we can access support from a range of other services including, Educational Psychologists, Speech and Language therapists, Occupational

therapists, specialist teachers, CAHMS (Child and Adolescent Mental Health Services) and Barnardo's Parent Partnership.

What training and development is done by staff supporting those with SEND?

Training and guidance is given to all staff on a continual basis at East Morton. Staff receive regular opportunities to attend local 'hub' meetings for autism and training provided by BDAT (Bradford Diocesan Academy Trust).

How will the school help children transfer to the next phase of education?

Planning for transition is ongoing through Personal, Social and Health Education lessons as well as additional support from the Learning Mentor where necessary. As a school we encourage additional transition visits with both small groups and individuals and fully engage in initiatives provided by our local secondary schools.

There will be regular discussions between the current and the SENCo in the next phase to ensure that all information is passed on effectively.

How are the school's resources/funding allocated and matched to children's needs?

Support for each child is allocated based on an individual basis and the resources available to us at any one time. Parents are encouraged to take an active interest and in particular highlight an area of need that they have identified, and are encouraged to discuss this with the Deputy Headteacher. An agreement will be reached about how this need may be met within the finite level of resourcing.

What admission arrangements are in place for children with SEND?

At East Morton CE Primary we follow the Local Authority admissions policy that ensures no child is disadvantaged because of any additional needs.

For additional information please refer to the Bradford Admissions Policy.

http://www.bradford.gov.uk/bmdc/education_and_skills/schools/school_admissions/online_admissions_for_schools

What should I do if I wish to make a complaint?

If a parent is concerned about anything to do with the education we are providing at our school or the well-being of children, they should, in the first instance, discuss the matter with their child's class teacher.

Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the Inclusion Leader, Mrs Petts.

Should the situation not be resolved then the procedures located within the complaints policy will need to be followed.

Who can I contact for further information?

For more information about East Morton's personalised local offer, please visit the Policies page of our school website or contact Mrs Petts via the school office.

<http://www.eastmortonprimary.co.uk/useful-information/policies/>

To see Bradford Education's Local Offer please visit:

http://www.bradford.gov.uk/bmdc/education_and_skills/special_educational_needs

Related Policies

- Accessibility
- Admissions
- Equality and Inclusion
- Complaints